



As described in the Sexual and Interpersonal Misconduct Policy:

Supportive Measures are non-disciplinary, non-punitive, individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent. Such measures may be provided where no formal complaint has been filed, or before or after the filing of a formal complaint. Such measures are designed to restore or preserve equal access to the College's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the College's educational environment, and/or deter sexual misconduct. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The College will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the College to provide the supportive measures.

Supportive Measures are available to individuals involved in reports of sexual misconduct, bias incidents, or other forms of significant interpersonal conflict.

Examples of Supportive Measures

Some additional details and examples of student-specific supportive measures are provided here to help members of the Olin community better understand the available options. While each situation is unique and it is not feasible to detail all possible supportive measures, they may include, but are not limited to:

- Resources - Sharing resources and information about relevant policies, such as the Sexual and Interpersonal Misconduct Policy, and options under them. Resources include counseling resources and relevant resources (i.e. sexual misconduct-specific resources, trauma-informed resources, etc.) outside the College.
- Safety Planning – Safety planning is a survivor-led process in which a supportive individual (or team) works with a someone who has experienced harm to listen to their needs and work with them to craft actionable, supportive measures. In general, safety planning does not require notification of the other party. Additionally, the Title IX Coordinator, Deputy Title IX Coordinator, the Confidential Resource Providers (CRPs), or the Dean of Student Affairs are generally able to provide assistance with safety planning. Measures of safety planning might include, but are not limited to:
 - For students, class-specific supports, which could include, but are not limited to:
 - Discussion of how to support a student in a specific class (e.g. outreach to professors by supporting individuals, assisting a student in doing that outreach, guidance on how to navigate a specific class format)
 - Support in schedule planning and modification of schedule as needed
 - Support in contacting faculty regarding the need to maintain distance and/or avoid teaming with another student
 - Help strategizing about when and how to enter certain campus spaces
- Courses – Support can be provided for students needing support in requesting course-related adjustments from faculty (i.e. facilitation of discussion, support in planning for discussion).
- Housing – Residence Life can offer a variety of housing solutions including fast tracking students' requests to change rooms/halls – students can communicate directly with the Associate Director for Residence Life to discuss options or work with the Dean of Student Affairs, and/or Title IX Coordinator, or CRPs in cases of Sexual or Interpersonal Misconduct, to share information with The Associate Director for Residence Life. These parties can also offer individualized support in the room selection process for future year housing.



(continued)

- No-Contact Orders (NCOs) – In this case, one student is given a directive relating to their behavior towards and interactions with another student. This might include specific guidance about proximity and communications (physical and/or digital), behavior in shared spaces, and routes to use on campus. NCOs are administered by the Dean of Student Affairs or their designee; in instances of sexual or interpersonal misconduct, the Title IX Coordinator or Confidential Resource Providers may issue an NCO.
- Teaming Conflict Notices (TCNs) can be requested by students who feel that their learning will be significantly negatively impacted by being placed on a team with another individual. A TCN can be requested, ideally prior to team formation in a course, via a form or speaking to the Dean of Student Affairs, or, in the case of sexual or interpersonal misconduct issues, the Title IX Coordinator, Deputy Title IX Coordinator, or CRPs. These supportive staff may work with faculty to develop a solution that will not impact either party's educational experience negatively. This option is meant to supplement, not replace, the option for students to speak to their faculty directly. Issuance of a TCN does not involve informing the other party or require submission of a formal report or complaint.

Note that while many measures may be implemented without sharing information with other College staff or faculty, in some cases information may need to be shared, with the consent of the individual being supported, on a limited and need to know basis.

This list will be updated on an ongoing basis; community members wishing to request or suggest additional supportive measures should contact the Dean of Student Affairs, Title IX Coordinator, or a Confidential Resource Provider.