



Olin College of Engineering

Event webpage: <https://www.olin.edu/events/scope-summit-2025>

Welcome to SCOPE Summit

SCHEDULE OF EVENTS

FRIDAY, MAY 9, 2025

12:30–1:00 PM	Registration Milas Hall Lobby
1:00–1:10 PM	Welcome from Olin Leadership Norden Auditorium, Milas Hall
1:10–2:15 PM	Presentations by SCOPE Teams
2:15–2:30 PM	Break
2:30–3:30 PM	Presentations by SCOPE Teams
3:30–4:30 PM	Poster Session & Reception Milas Hall



Scan for today's program

This event is being recorded and will be available on the SCOPE webpage.



SCOPE SUMMIT 2024-2025



SCOPE Senior Capstone Projects

Accelerate Wind

Amazon Robotics

Blue Origin

Boston Scientific

Boston University (WISE)

LineVision

MA Dept of Early Education and Care

Microsoft NERD

Moderna

New Balance

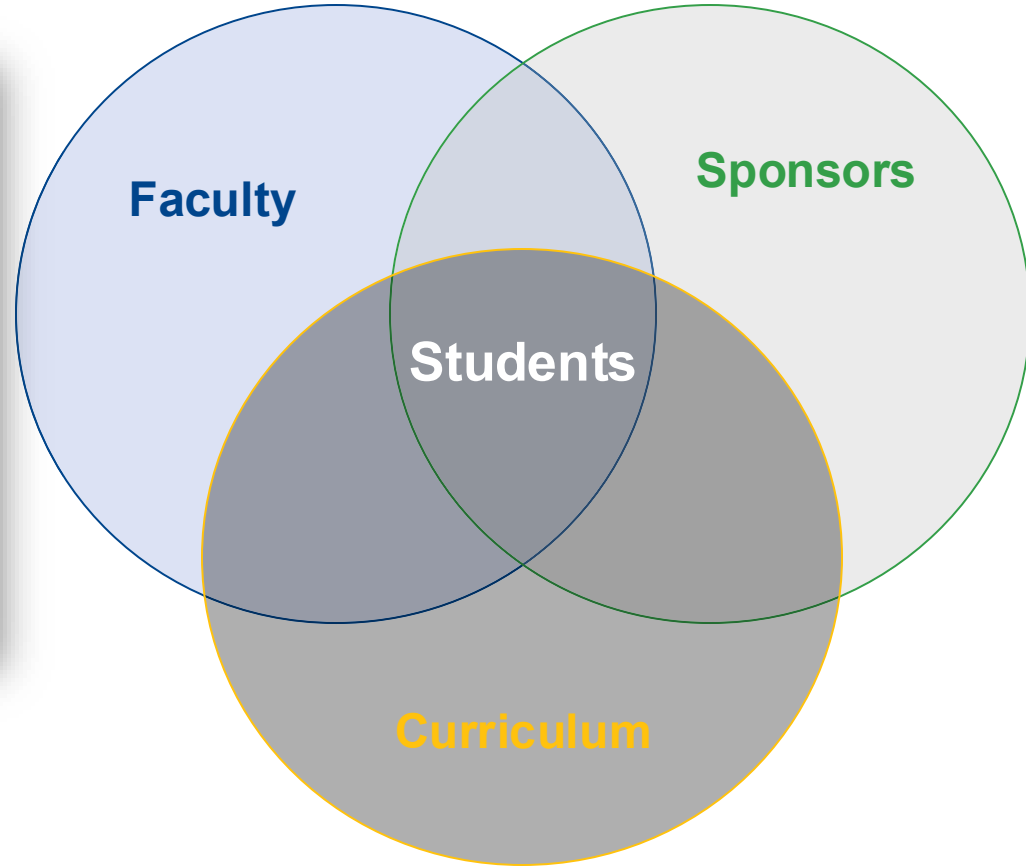
Pfizer

Santos Family Foundation / Volpe Center

SCOPE: Senior Capstone Program in Engineering



Accelerate Wind



SCOPE serves both students and sponsors



Microsoft NERD/flok

Compelling and complex real-world projects executed in collaboration with external partners, both:

- Provide opportunities for the **personal and professional development** of our students
- **Create value** for sponsors and for the world

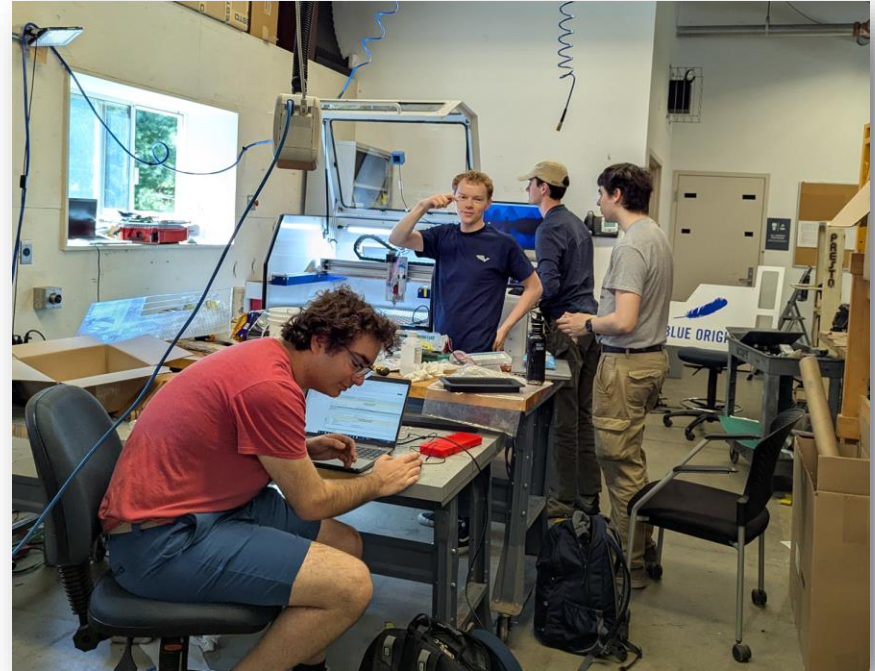
1 Mission critical projects

2 Projects with significant potential value

3 Topics which would be nice to explore

SCOPE projects take many forms

- Exploration of new product directions
- Product enhancements
- Manufacturing challenges
- Improved user experiences



Blue Origin

SCOPE projects take many forms

Every project is very different:

- Disciplinary domain
- Social, technical, and ethical contexts
- Starting point and goal endpoints
- Confidentiality constraints and IP assignments



LineVision



Olin College of Engineering



Lawrence Neeley

Sarah Bloomer



BLUE ORIGIN



MASSACHUSETTS
**Department of
Early Education and Care**



Microsoft
New England Research
& Development Center



Alessandra Ferzoco

Jessica Townsend



Jessica
McCarthy
Program Director
Lauren Palmer
Biz Dev Director



**Thank you
SCOPE team!!**

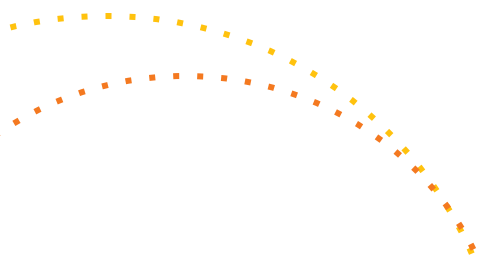
Thank you Subject Matter Experts (SMEs)

Steve Matsumoto

Ben Linder

Amon Millner

Caitrin Lynch



Format for this session

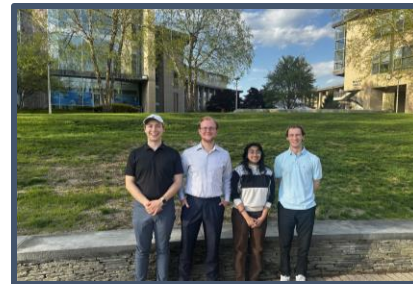
- 13 SCOPE team presentations
- 10-minute break half-way through
- Followed by poster session

Slides and program are available on Summit webpage:
<https://www.olin.edu/events/scope-summit-2025>



Scan for Program

The 2024-25 SCOPE Projects





Olin College of Engineering

Accelerate Wind

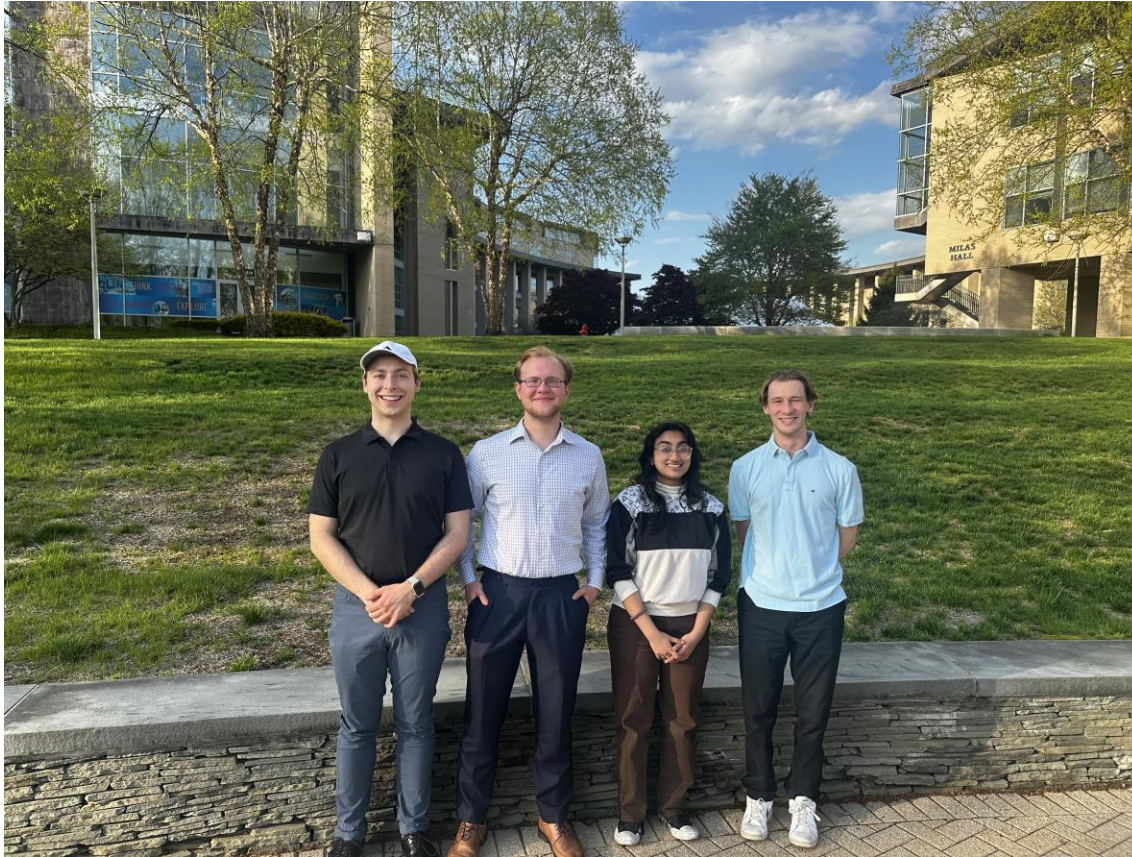
Installing the Future of Wind:

**Enabling on-site deployment
of rooftop wind turbines.**



Olin College
of Engineering
SCOPE





Gabe Zak,
Mechanical Engineer

Phillip Post,
Electrical Engineer

Lauren Nalajala,
Mechanical Engineer

James Jagielski,
Electrical Engineer

Our Team

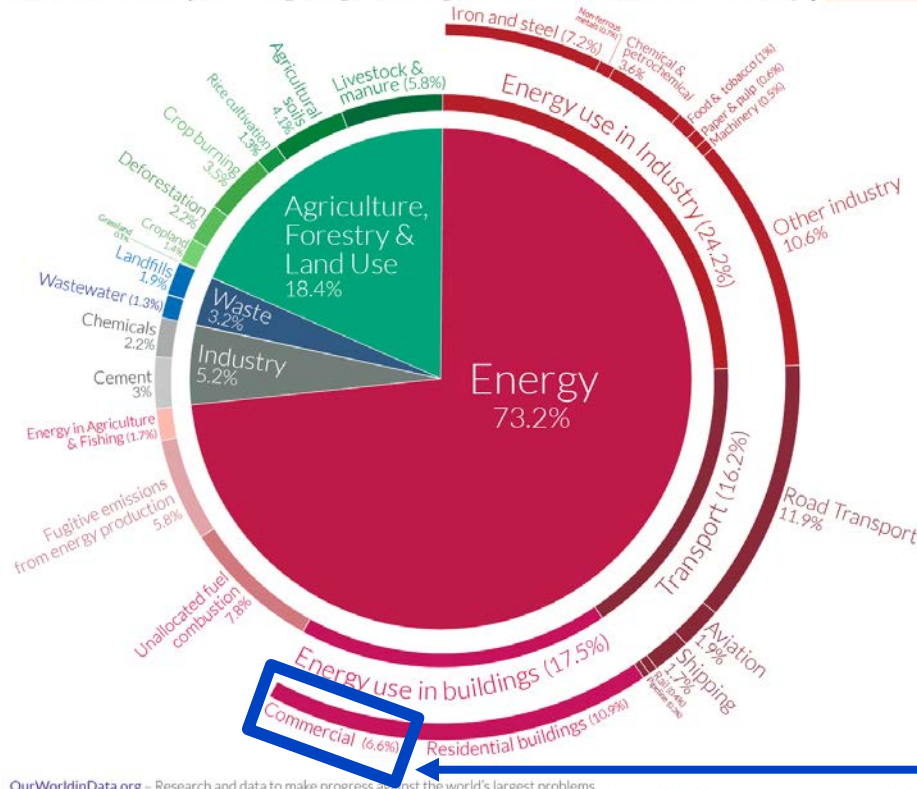


**We emit
35 billion tons of CO₂
each year.**

Global greenhouse gas emissions by sector

This is shown for the year 2016 – global greenhouse gas emissions were 49.4 billion tonnes CO₂eq.

Our World
in Data



**As we move
towards
decarbonizing
the built
environment, we
must address the
impact that
commercial
buildings have on
global emissions.**

OurWorldinData.org – Research and data to make progress against the world's largest problems.
Source: Climate Watch, the World Resources Institute (2020).

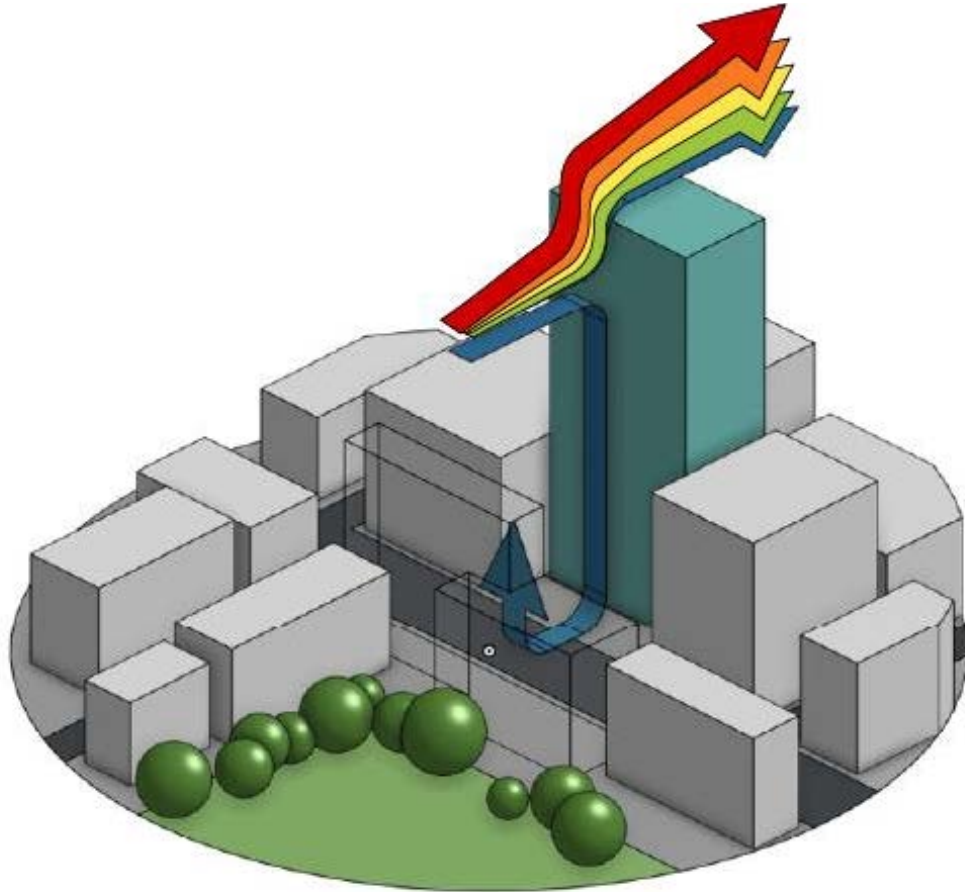
Licensed under CC-BY by the author Hannah Ritchie (2020).

**Accelerate Wind's rooftop
wind turbines can help
decrease commercial
building emissions.**





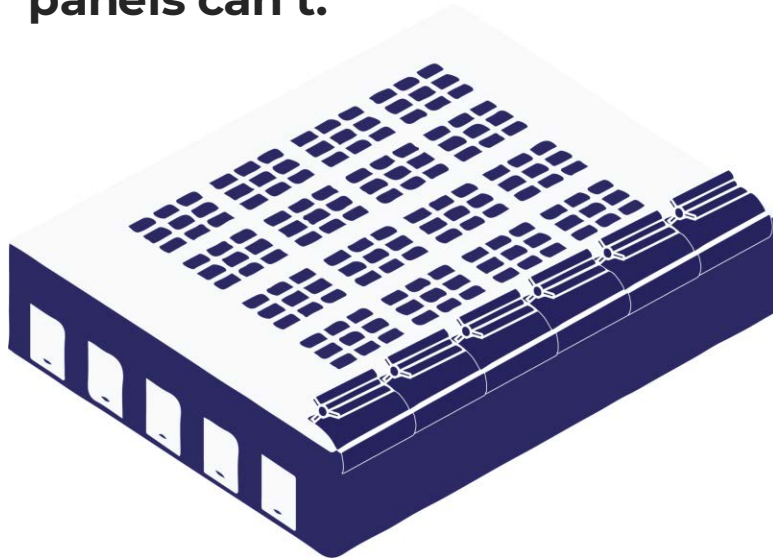
Why an edge-of-roof turbine?



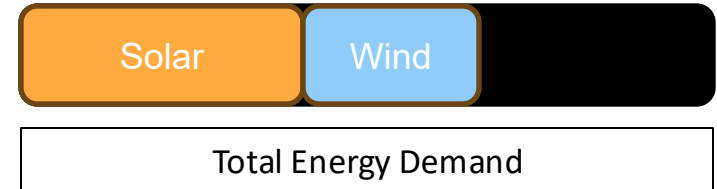
**Wind
Speeds
Up As It
Travels
Over the
Edge of a
Building**

Wind Complements Solar

Accelerate Wind's turbines occupy space that solar panels can't.

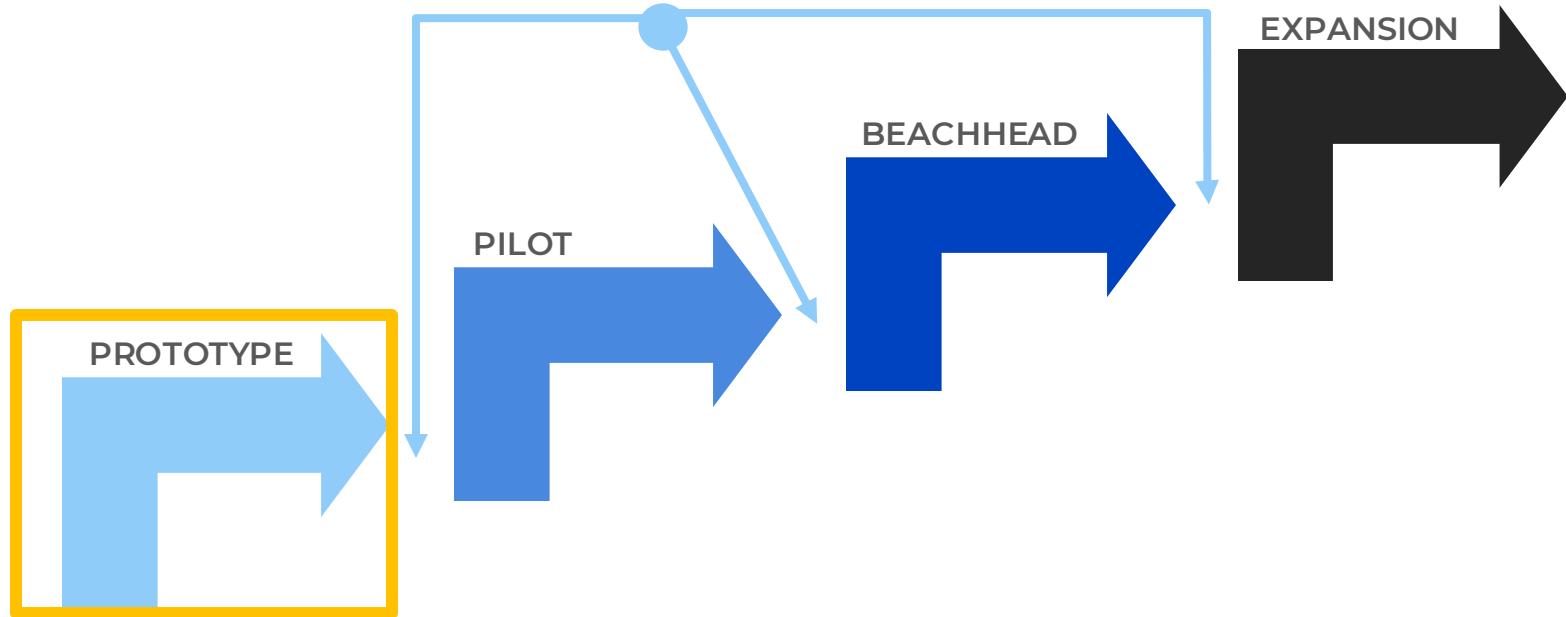


Wind generates power when solar doesn't; together they can significantly reduce a building's carbon footprint.

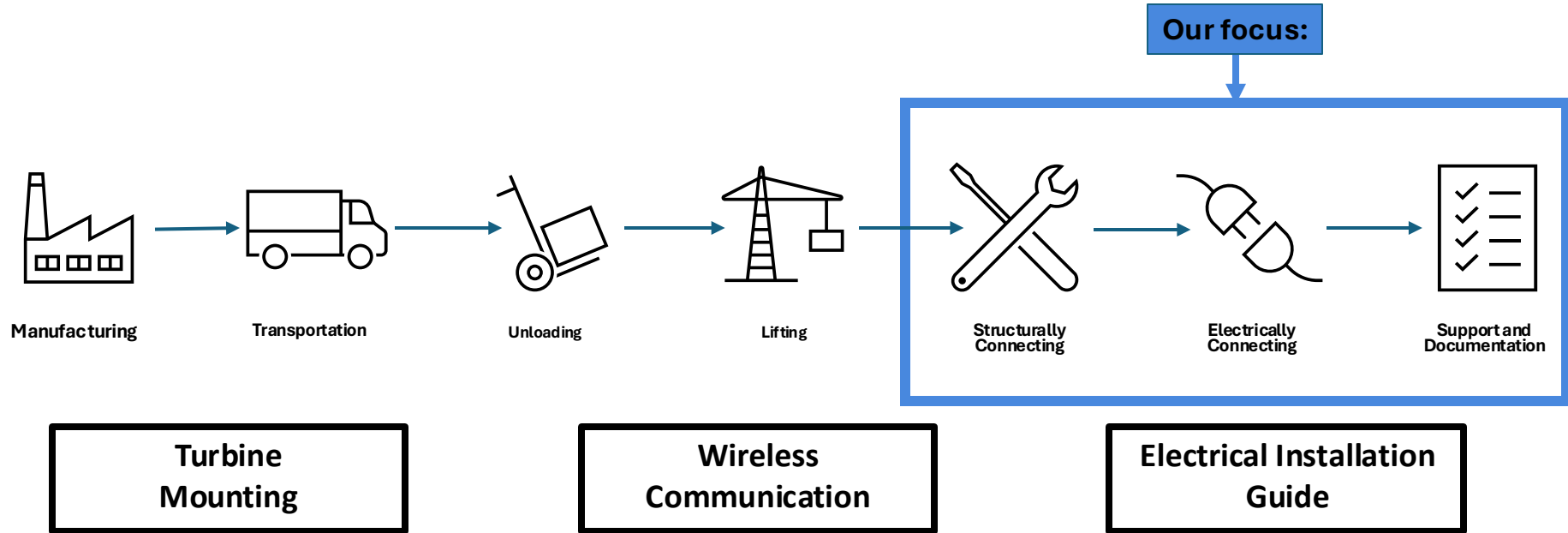




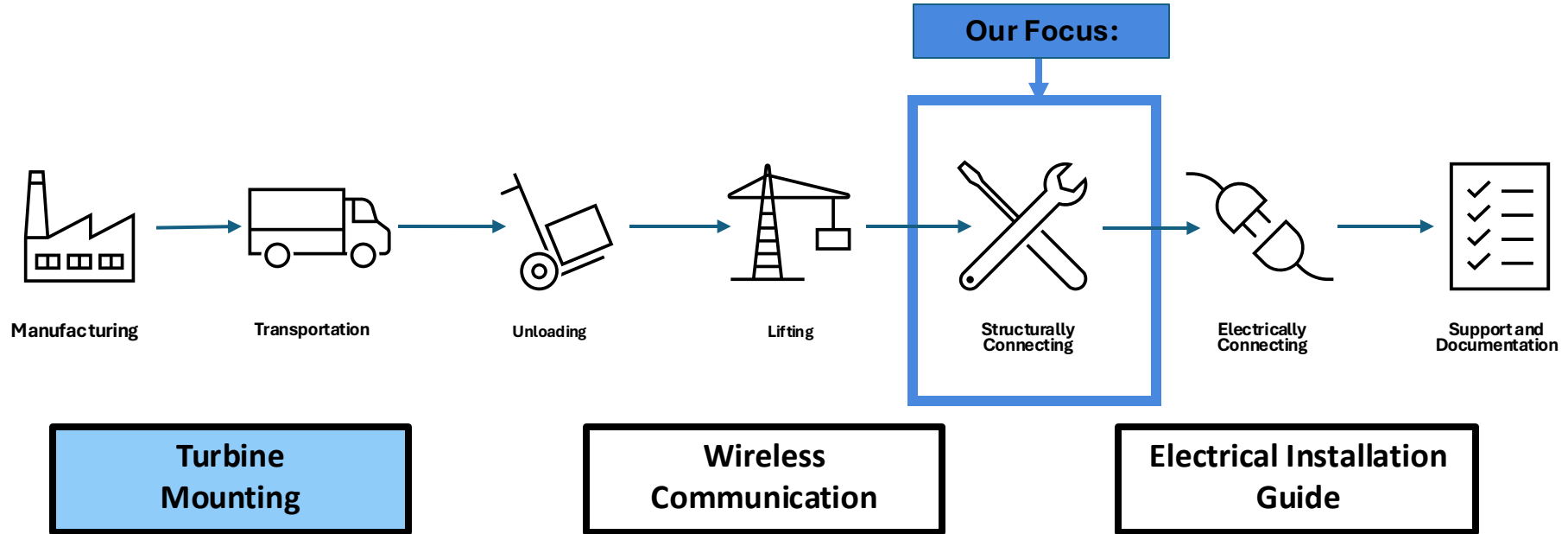
For Accelerate Wind to secure market acceptance, they must establish an **installation process.**



Project Objective: to explore and clarify the installation process.



Project Objective: to explore and clarify the installation process.





Above: Roof without parapets.

Below: Roof with parapets and corrugated metal decking.



Above: Roof with corrugated metal decking and ledge.

Below: Concrete roof, no parapets.

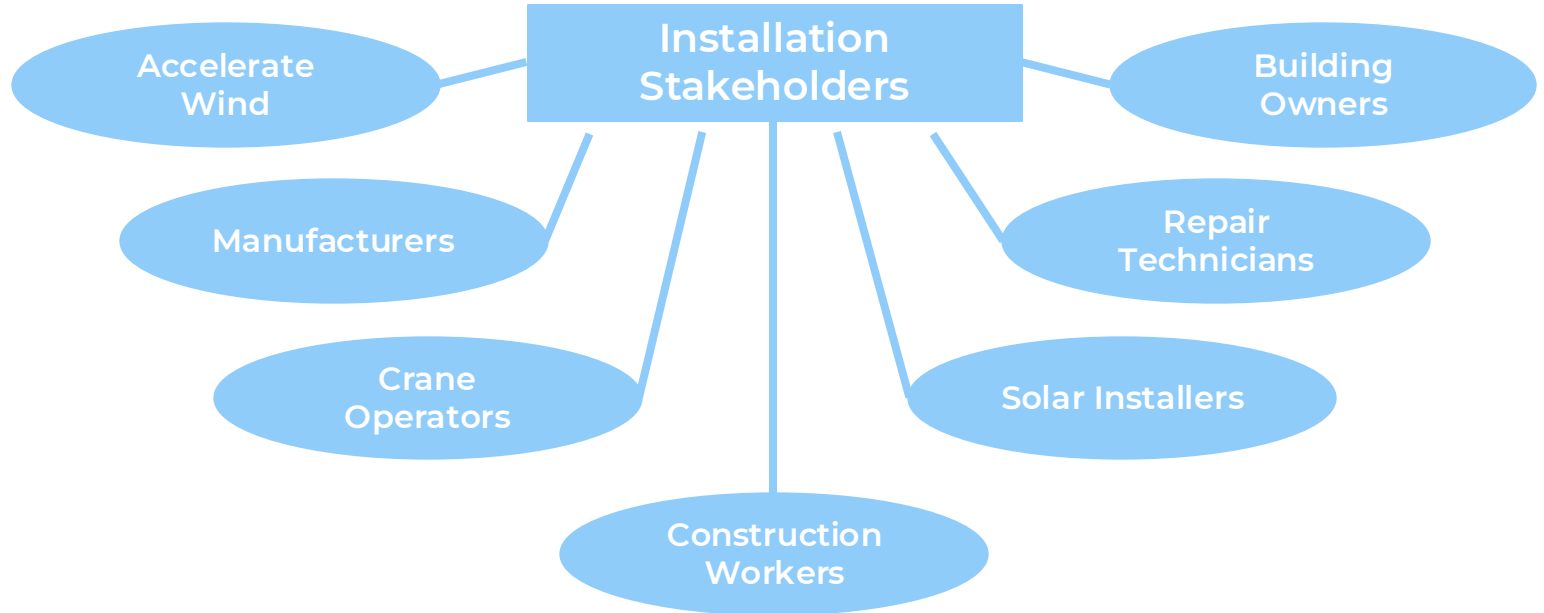


Accelerate Wind will install their turbines on buildings with **variable roofs** across the United States.



Objective: to make it faster for Accelerate Wind to adapt their mounting design to a variety of roofs.

Approach 1: to create a [requirements list](#) to assess turbine mounting designs rapidly, using information from various stakeholders.



Objective: to make it faster for Accelerate Wind to adapt their mounting design to a variety of roofs.
Approach 2: to create a 1/4-scale test bed model of the current turbine, spoiler, mounting system, and the roof of a potential building for install.

- Easy to manufacture and rapidly prototype
- Allows for assessment of design feasibility
- Enables simulation of installation processes at a human scale



We Identified Ways to Improve Design for Manufacturability and Assembly



Parts like these require **tight tolerances** to ensure proper fit. However, if they are being welded, there is **potential for human error**. There may also be confusion during installation, which could result in **more roof time**. All the above results in **increased cost**.

Assembly Considerations

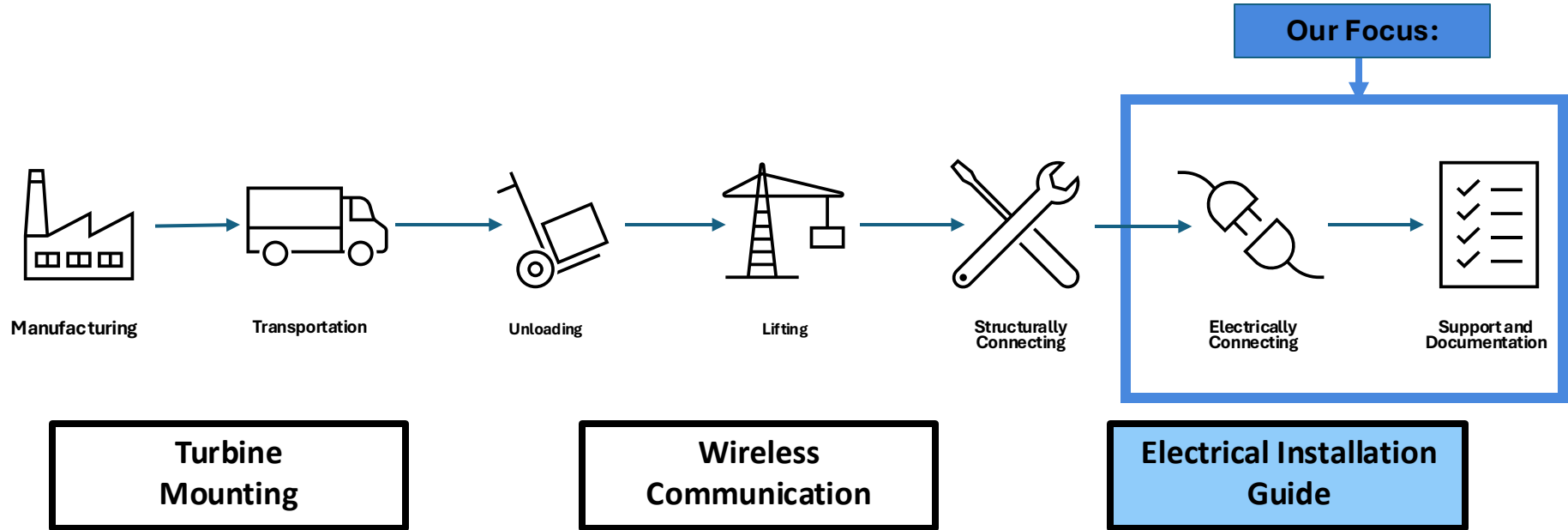


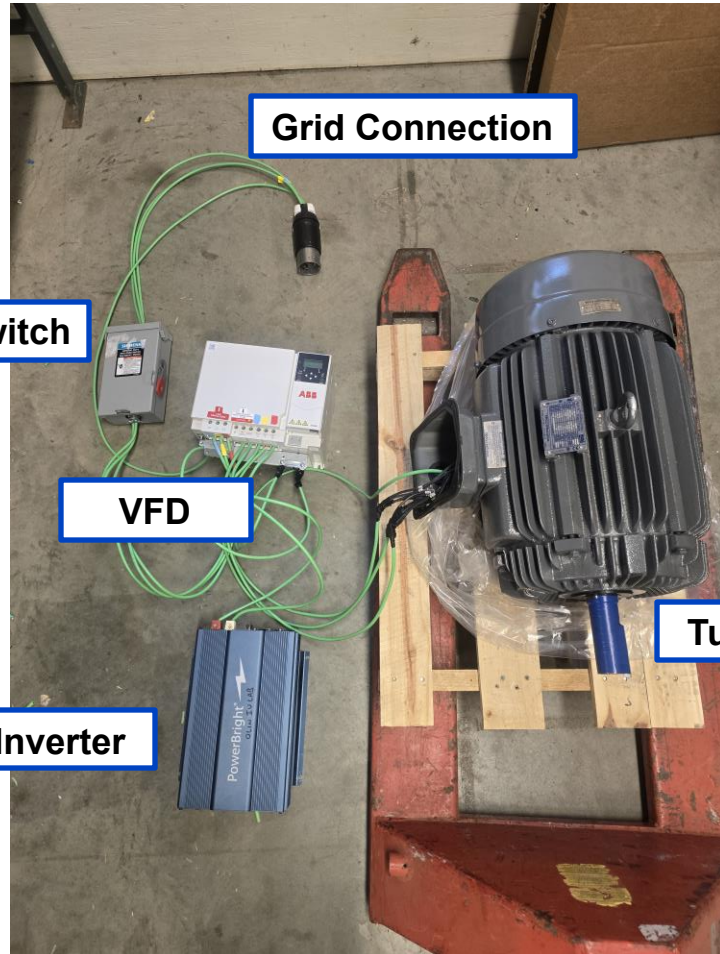
**Rib assembly time is
mostly fastening**



**Rib components can be
misoriented**

Project Objective: to explore and clarify the installation process.

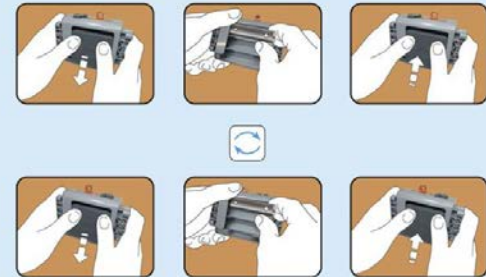
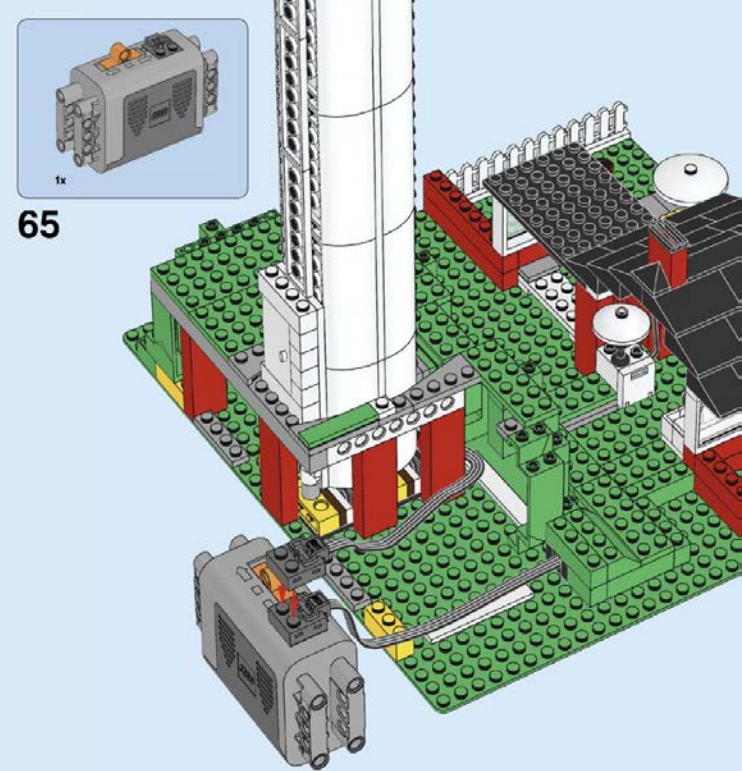




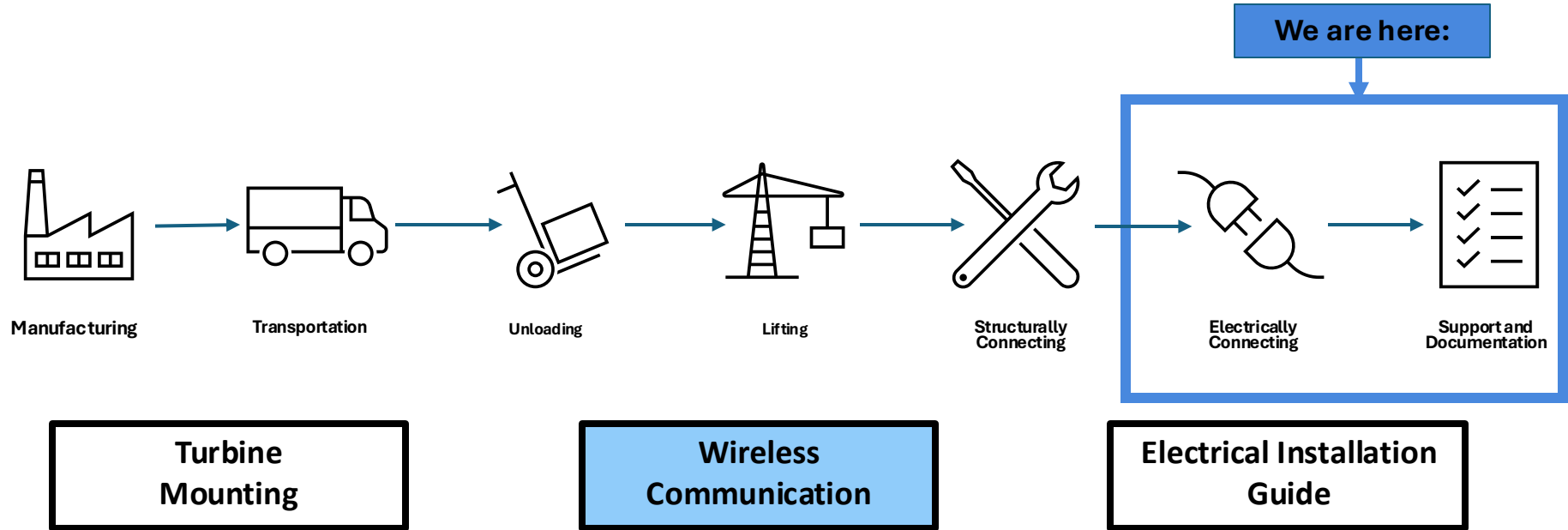
Accelerate Wind has
the electrical
schematics & final
vision.

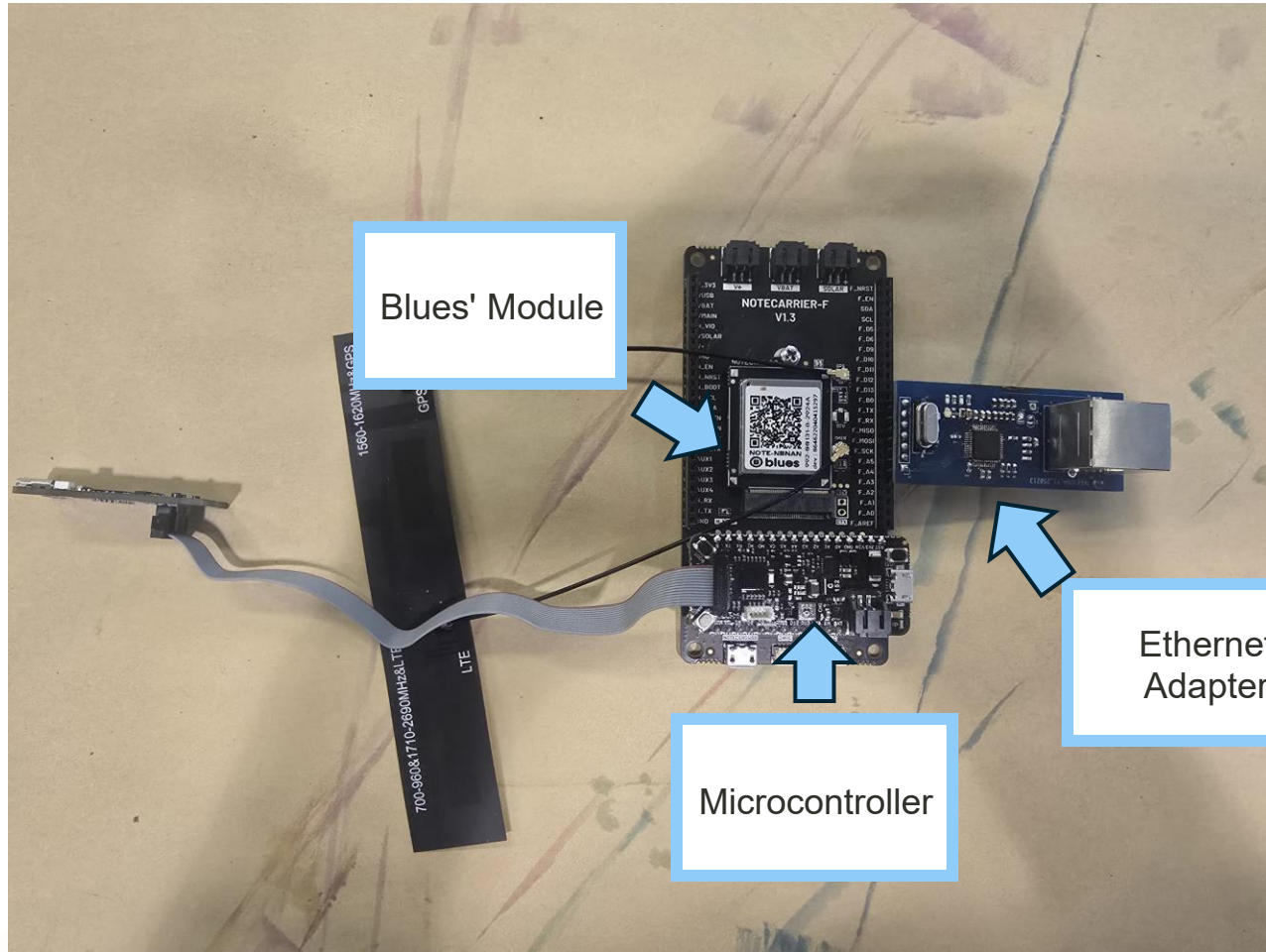


We made a practical
step-by-step
electrical
installation guide.



Project Objective: to explore and clarify the installation process.

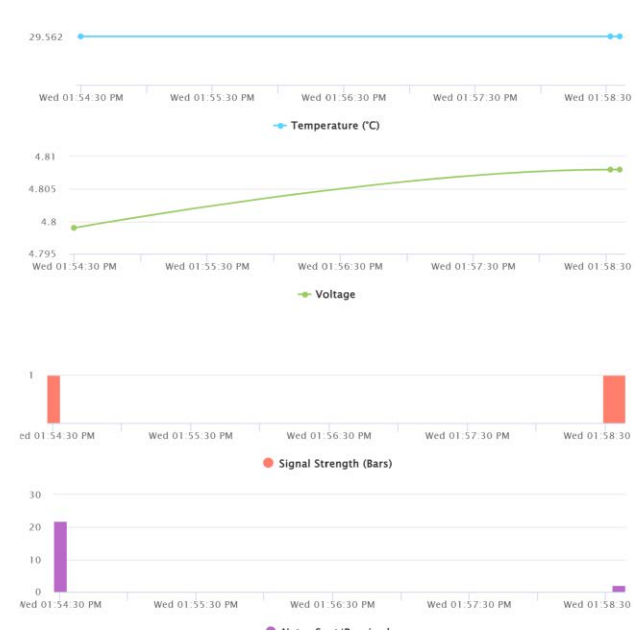
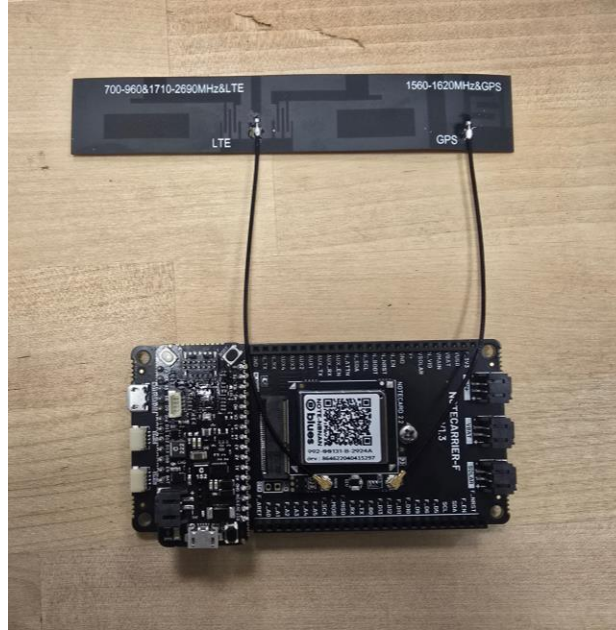
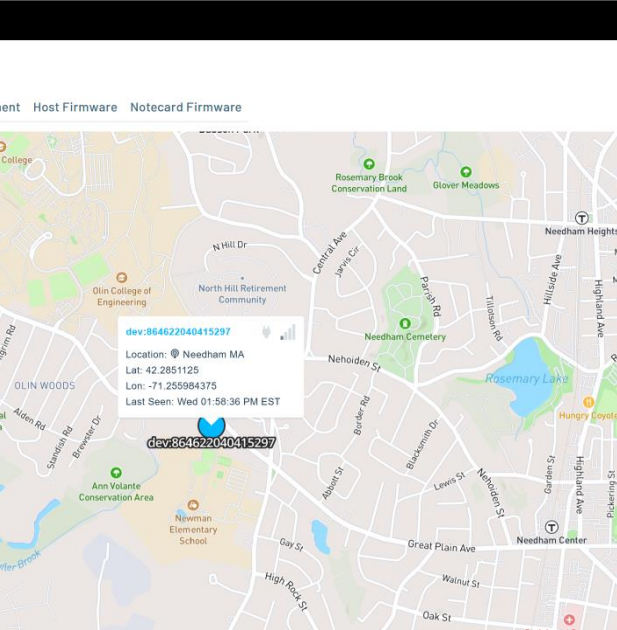




Blues' Module

Microcontroller

Ethernet Adapter



Cellular Communications Device

- Successfully performed encrypted cellular transmission of data
- Conducted a remote firmware update of the device
- Established a link from the device to a cloud monitoring dashboard



Project Impact

Turbine Mounting

- We developed a model to quickly assess turbine installation processes at a human scale.
- We identified ways to increase the resiliency of our sponsor's mechanical design in manufacturing and assembly.
- We proposed methods to streamline future design work.

Electrical Documentation

- We validated the foundational electrical system.
- We created an informed instructional manual for Accelerate Wind containing wiring, safety procedures, general electricity information, and step-by-step guides for each of the components.

Wireless Communication

- We developed a communication module that allows Accelerate Wind to receive performance data remotely after the turbine is installed.



Thank you!



Olin College of Engineering

Amazon Robotics



Olin College
of Engineering
SCOPE

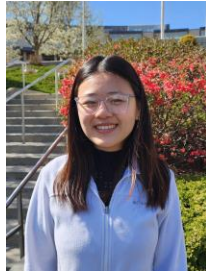
Robotic Manipulation using Tactile Feedback

SCOPE Summit 2025



Our Team!

Stephanie Cho
Mechanical



Miranda Pietraski
Electrical & Computing



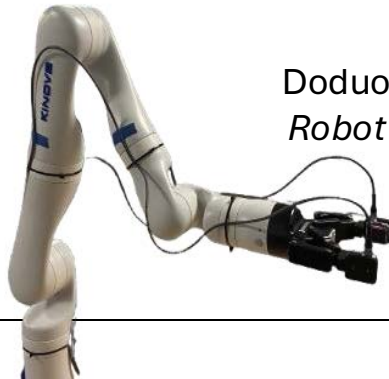
Arturo Joya
Electrical & Computing



Evan Lockwood
Robotics



Jessica Brown
Robotics



**Doduo
Robot**



Special
thanks to:

Our Advisor
Alessandra Ferzoco

Our Liaisons

Mikell Taylor
Sparsh Bansal
Chris Fitzhugh
Alex MacLean
Fred Heger
Yichen Jiang
Sophie Li

Amazon Shipping

9 billion packages were delivered to customers the same or next day in 2024

750,000 mobile robots are being used at Amazon fulfillment centers worldwide

In 2022, **1 billion packages** (1/8 of all orders), were sorted by Robin, a robotic handling system



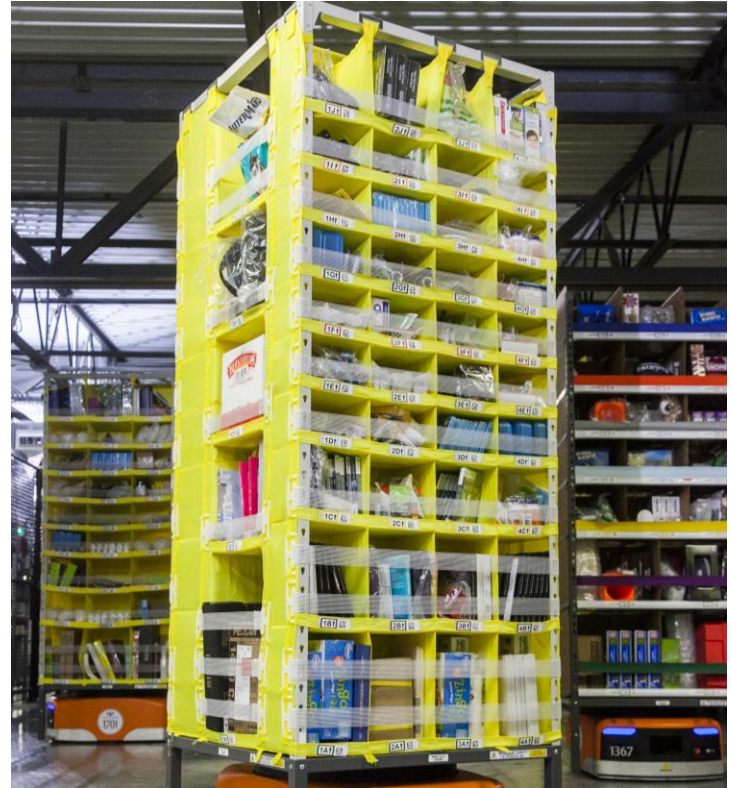
Amazon's Current Manipulation Strategy



Some tasks don't fit the
current strategy

Vision is not always available

Suction is not always the best
option



Grasping is a more secure and adaptable way to hold a variety of objects



Tactile sensing provides valuable feedback for manipulation



Our Goal:

Investigate the role of tactile sensing in object manipulation

Our Task:

Perform throwing experiments using tactile sensors

Why Throwing?

Throwing, and measuring throwing accuracy, gives us a means of analyzing the value of tactile sensing



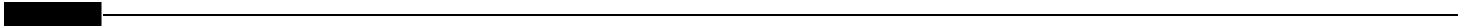
Two Main Questions:

What is the best type of tactile sensor to use in this setting?



What is the best way to apply tactile information?





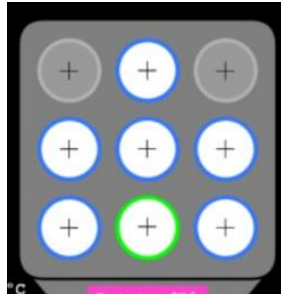
Question 1:

What is the ideal type of sensor?

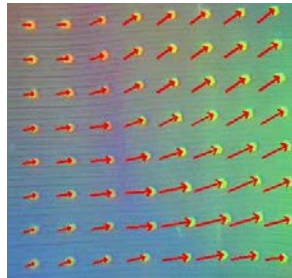
Our Tactile Sensors

Used to measure forces, textures, shapes, or contact locations

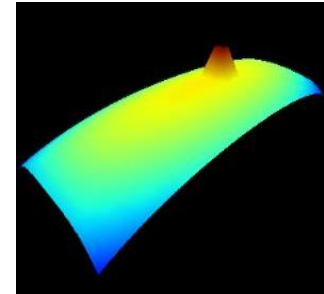
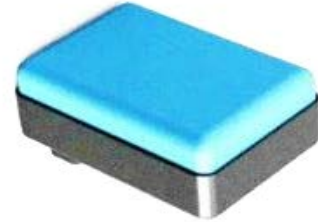
Displacement Contactile



Optical GelSight

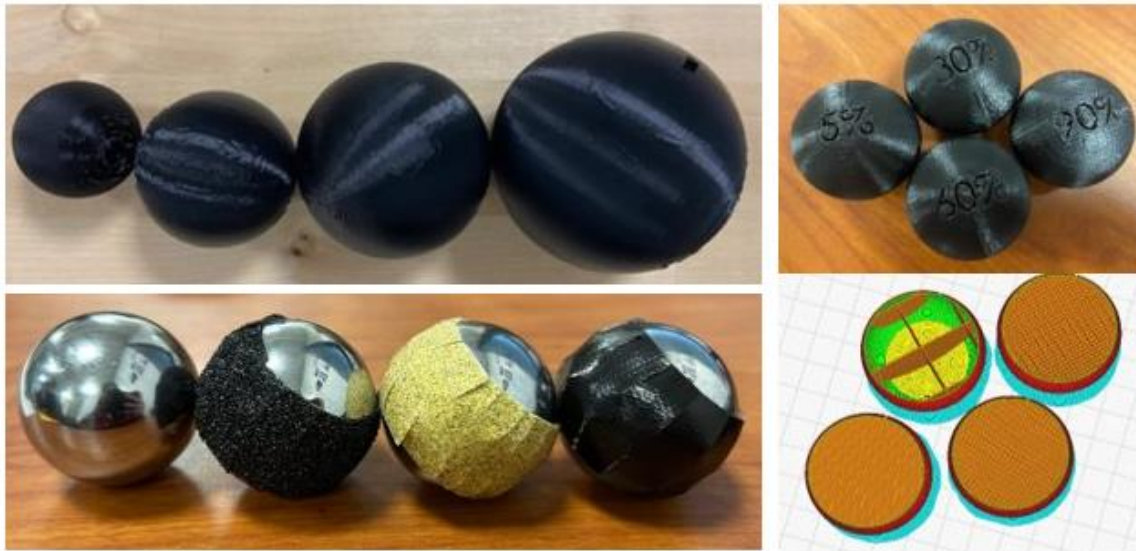


Electroactive Ras Labs



Testing and Comparing Sensors

Object Properties



Grip Location

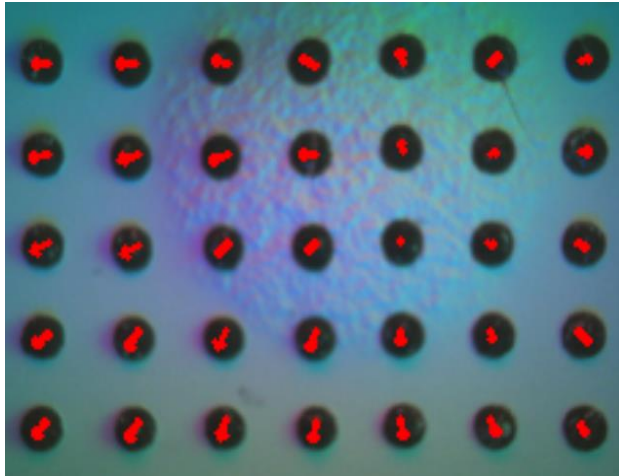


Recommendation: **Optical Gel**

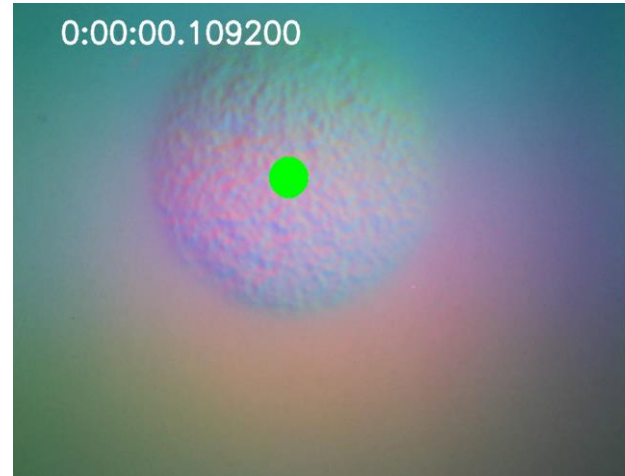
GelSight can act as either a **flow/displacement** sensor or a **camera**

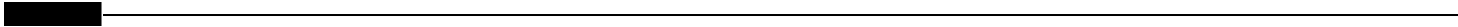
Using both gel types detects **object properties** and **location**

Flow Sensor



RGB Camera

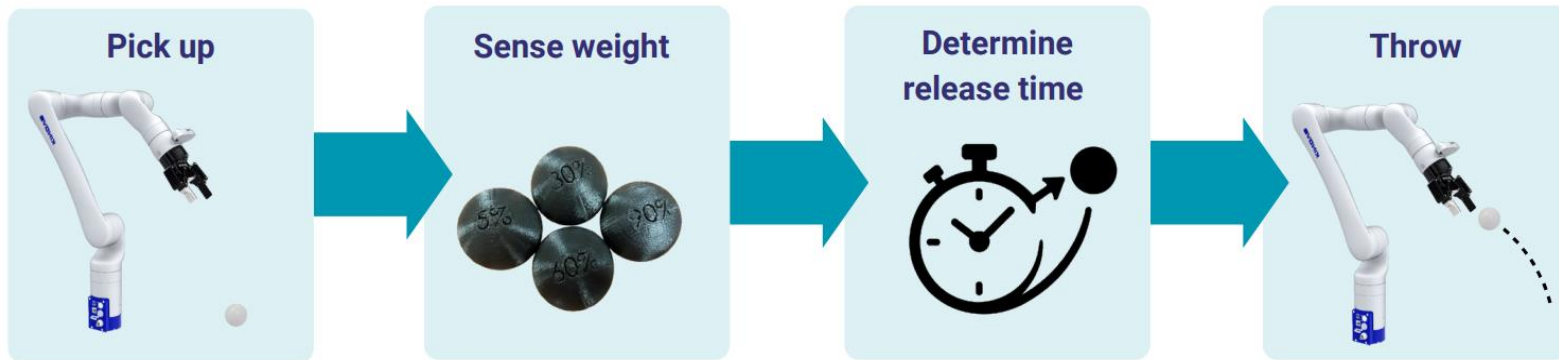




Question 2:

What is the Best Way to Apply Tactile Information?

Throw Control



Grip Control



Recommendation:

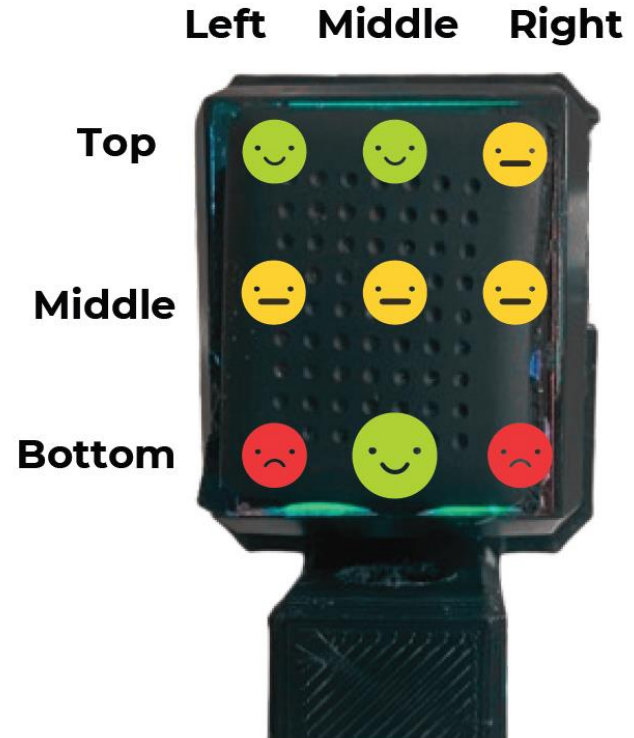
Grip Control

- Changes in grip location had the biggest impact on throw accuracy

😊 85% - 90% accuracy

😊 65% - 75% accuracy

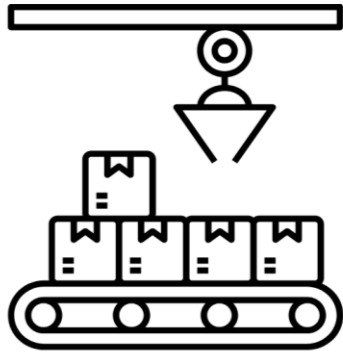
😊 55% - 60% accuracy



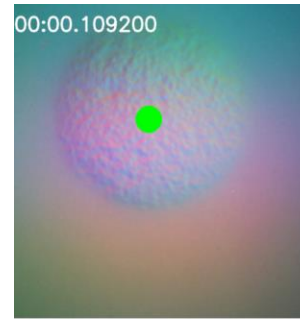
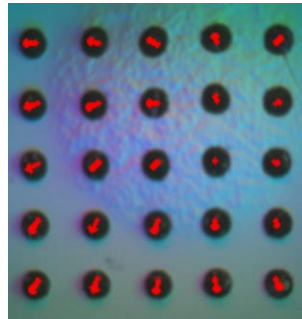


Overall Recommendations

Tactile sensors **are** worth exploring in warehouse package manipulation



A combination of **displacement** and **optical** sensing is ideal for understanding **grip** and **object properties**



Sensing can be used to **correct** for a **good grip**



Impact

Proof of concept for Amazon Robotics

Increase the efficiency of warehouses

Fill in gaps where suction fails

What's Next?

Exploring asymmetrical,
deformable, and obstructed
objects





Thank you!



Olin College of Engineering

Blue Origin

CNC Conformal Coating Machine

Blue Origin Team

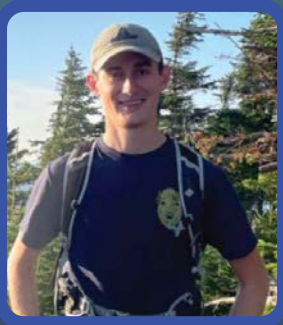


Olin College
of Engineering
SCOPE

| **SCOPE Summit 2025** |

BLUE ORIGIN

OUR TEAM



Danny Burns



Jacob Prisament



Joseph Gilbert



Rowan Jansens



William Skelly



Alan Tate



David Llapitan



Federico Diamante



Sara Olson



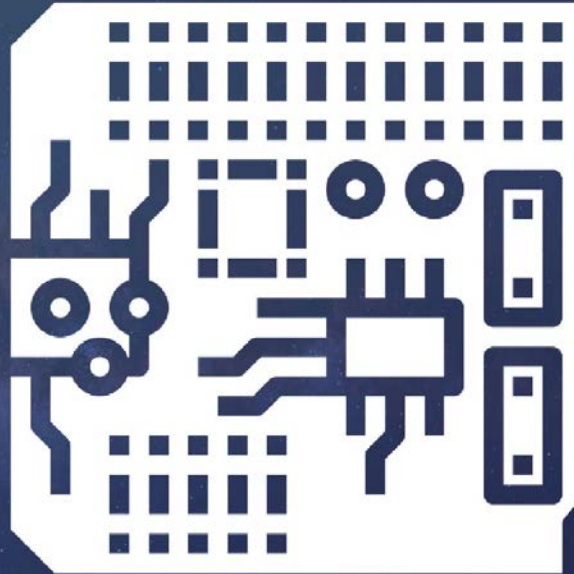
Lawrence Neeley

Conformal Coating Rework Machine



A semi-automatic robotic spray-coating machine for simplifying and accelerating Blue Origin's current in-house PCB rework process.

**Printed Circuit
Boards (PCBs)
are the heart of
the modern
world**

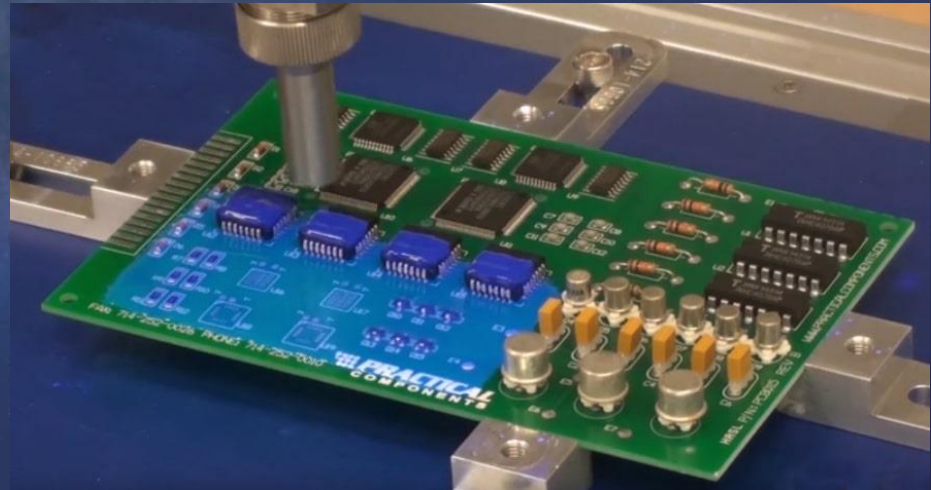


**PCBs can be damaged
by many
environmental
hazards**



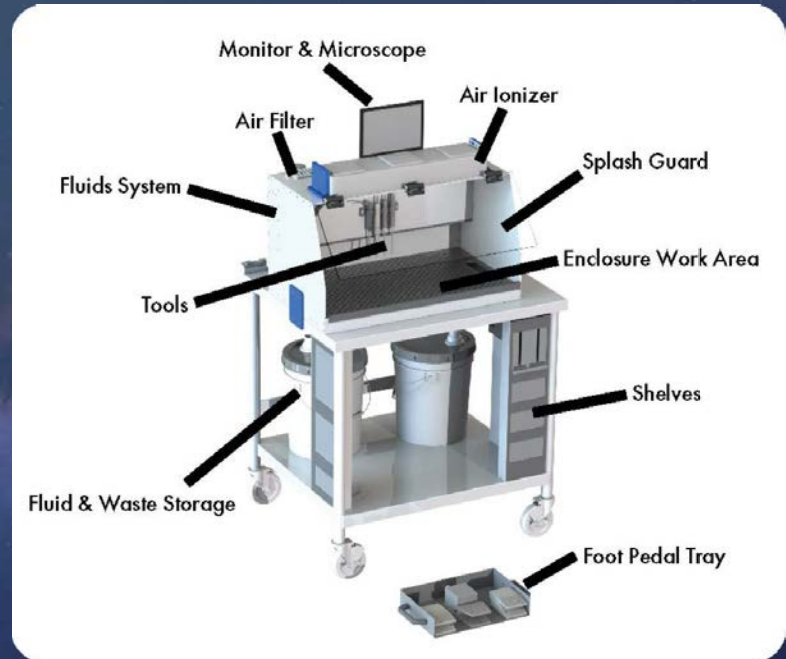
The Solution: Conformal Coatings

**Protective coatings
that seal off electrical
components from
outside factors**



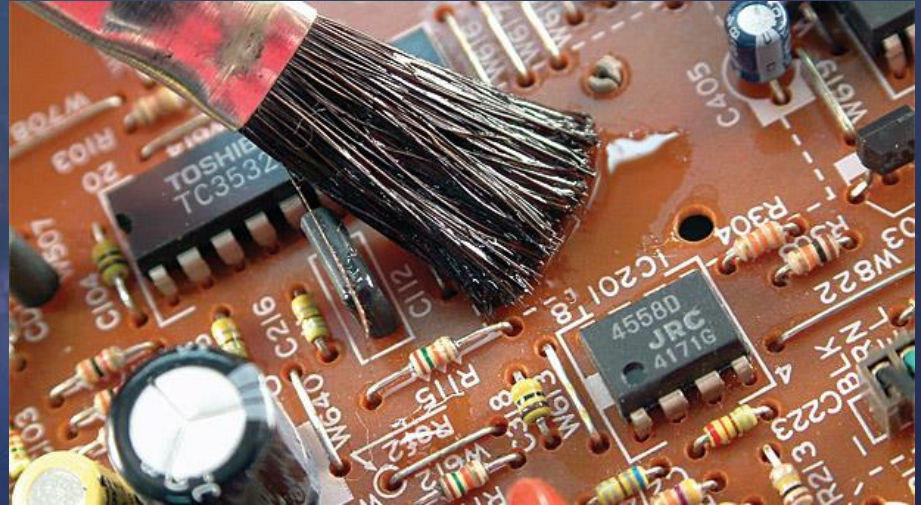
Removal

Sometimes Conformal coat must be removed. Last year's Blue Origin project made a workstation for this



Difficult Reapplication

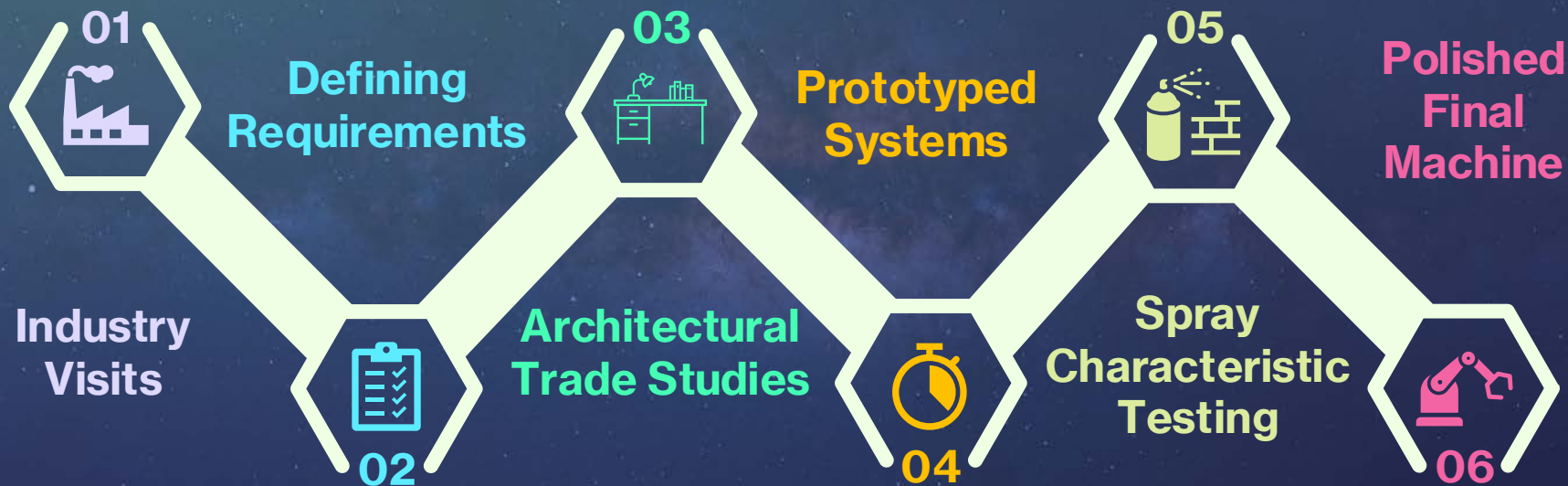
**Rework at Blue Origin
is done by manual
brushing which is time
consuming and has
poor control over
thickness**



**So, how will Blue Origin
improve their conformal
coating rework procedure?**



Our Process



Inspiration: Industry Visits



Spec Coat



TTM Technologies

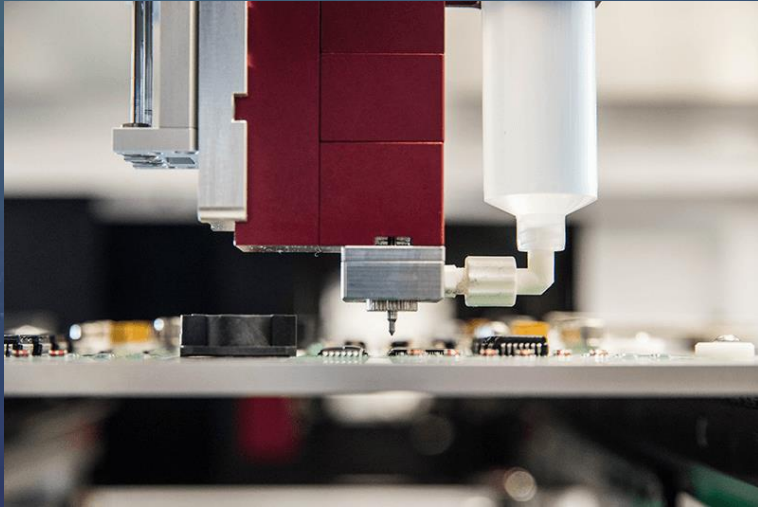
Existing Coating Machines

- \$40,000 to \$100,000 dollars
- Designed for large volume production



5/17/2025

Top Level Design Trades and Testing

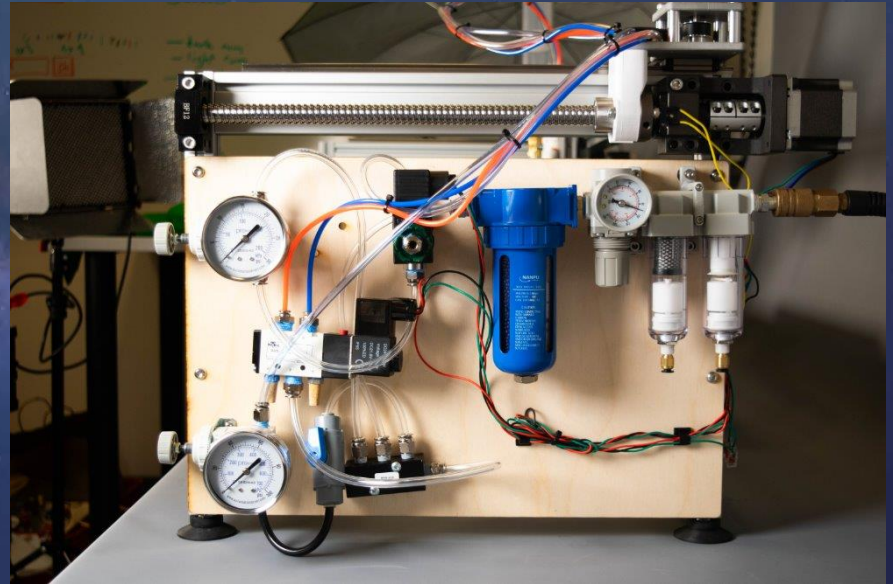
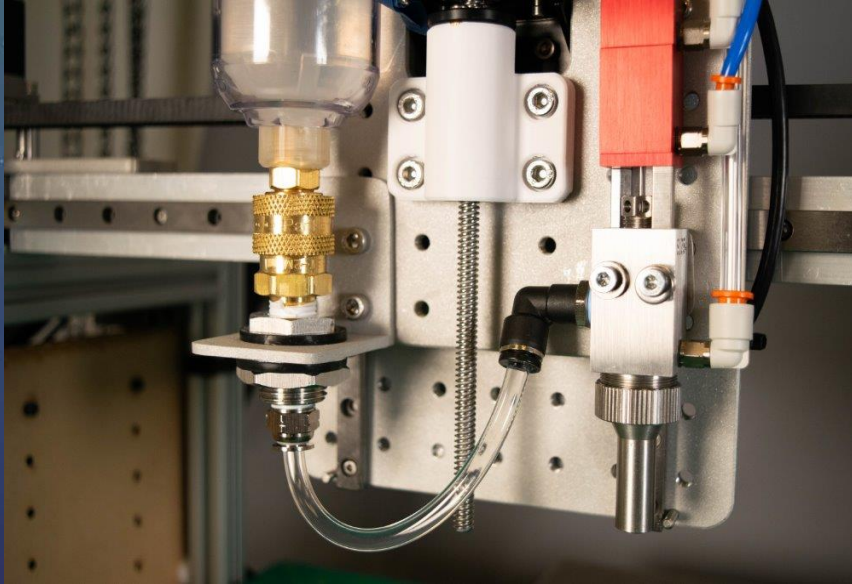


Precision Valve Automation



Venture Electronics

First Semester: Functional Prototype



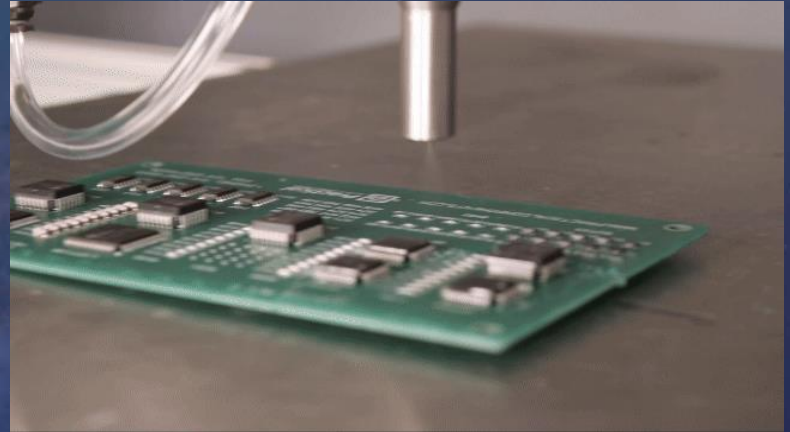
Spray Testing

Sprayed 300
coupons to
determine valve
characteristic
and validate
performance



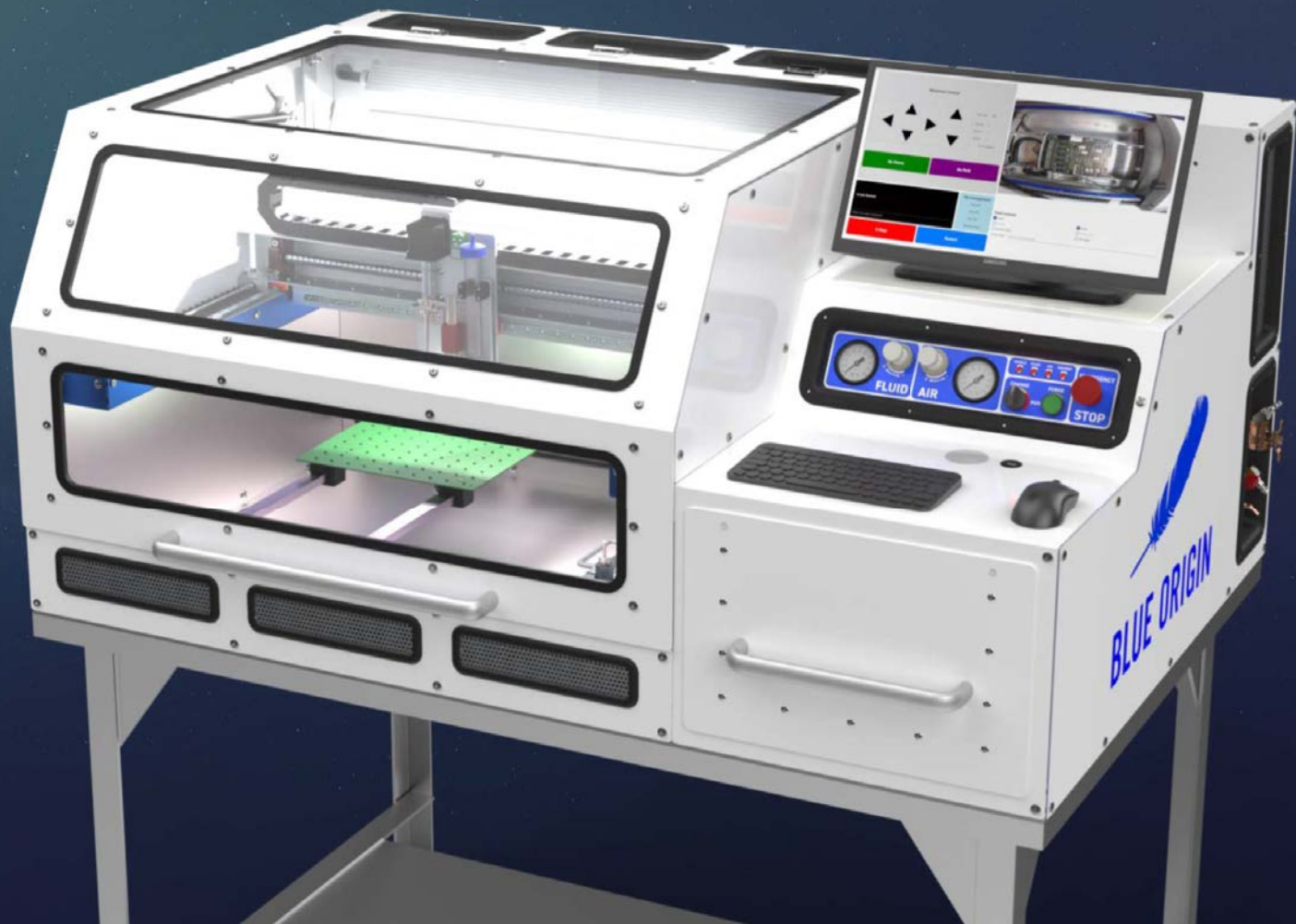
Second Semester: Final Product

- Design, CAD, Fabricate the final, refined system
- Create comprehensive documentation package
- Ship completed system to Kent, WA



5/9/2025

Our Machine



Integrated Fume Extraction

allows the machine to run safely in any lab space, without additional air filtration infrastructure

Quick-change Toolhead

enables rapid cartridge swapping, with dedicated solvent hookup for semi-automatic purge routines

Spray Mapping Software

facilitates quick and intuitive path planning and generation using augmented reality with a UV image of the board

24" x 24" Spray Area

gives capacity to coat the largest PCBs or multiple small boards at the same time

Ergonomic Door

uses a gas spring for low-force action and an adjustable stay for operator comfort

Access Covers

allow for quick service and testing of the critical hardware systems

Analog Control

creates a direct connection with the spray and motion system hardware, giving the operator greater machine awareness and control

Interface Panel

consolidates power, air, and fluid hookups, simplifying machine setup

Quick-Swap Filters

simplify machine maintenance

Modular PCB Fixturing

accelerates the setup process for boards of all shapes and sizes

Solvent Workstation

houses equipment for purging the spray valve without encroaching on the usable spray area

Built-in Storage Drawer

for storing mounting fixtures and coating consumables

40" x 60" Footprint

allows the machine to operate as a compact desktop device



Project Impact:

- 50% cost reduction
- 15% schedule reduction
- Improved coating consistency
- Streamlined UX (time-to-first-spray -> 15min)

5/9/2025

Thank You!





Olin College of Engineering

Boston Scientific

Sustainable Design for Biopsy Forceps' Lifecycle

2024-2025 Boston Scientific Scope Team

Lillian Shoemaker, KD Vo, Madeline Robertson, Kai Scott, Miriam Rich, Cassandre Roos



Olin College
of Engineering

The Team

Lillian Shoemaker



Mechanical
Engineer '25

KD Vo



Mechanical
Engineer '25

Madeline Robertson



Mechanical
Engineer '25

Kai Scott



Mechanical
Engineer '25

Miriam Rich



Mechanical
Engineer '25

Cassandre Roos



Mechanical
Engineer '25

Endoscopy Waste

2.1 kg^[1] of waste PER procedure

Millions of endoscopies performed annually in the U.S.

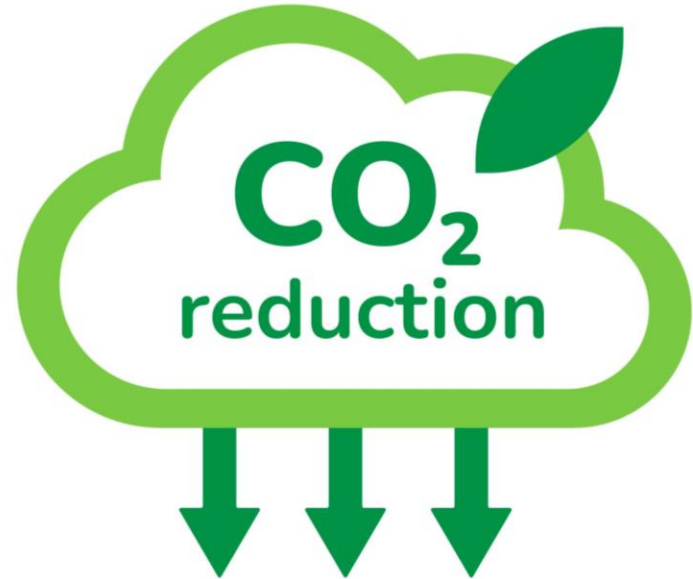


Goal

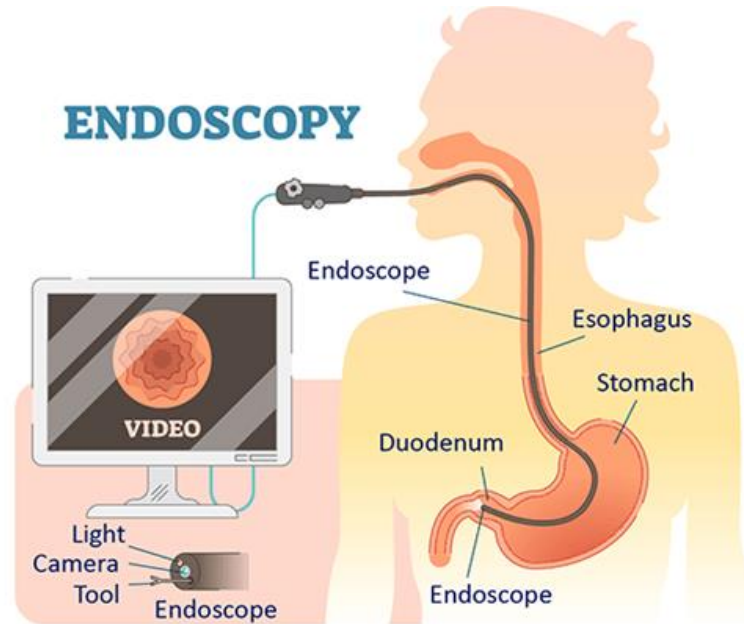
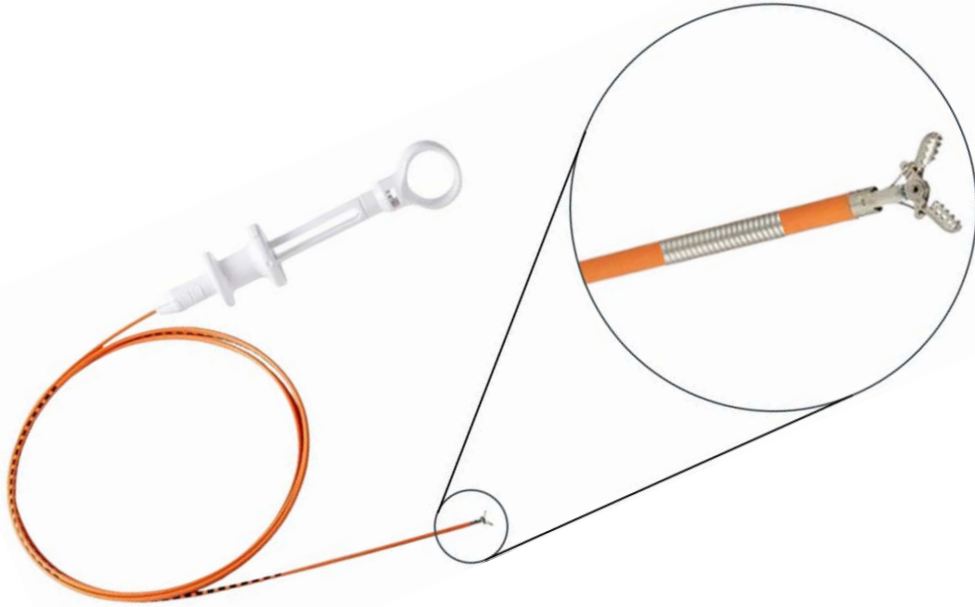
By **2050** Boston Scientific plans on being **carbon neutral**

Our Job:

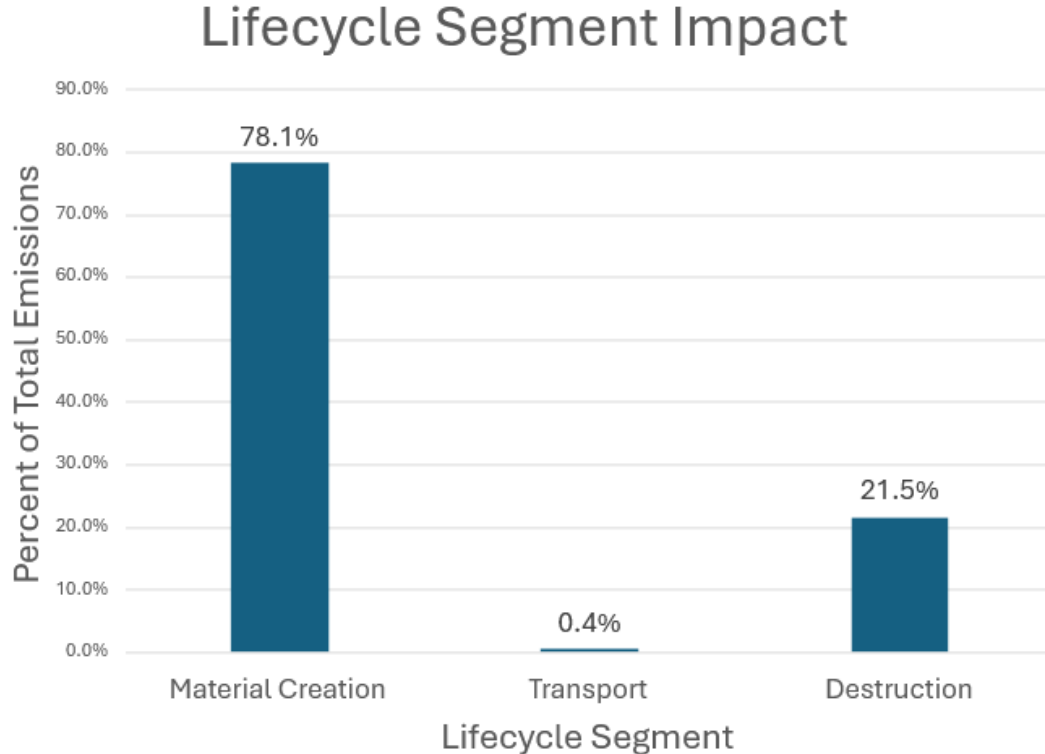
Focus on **increasing** the **sustainability** of the forceps product line while maintaining forceps **functionality**



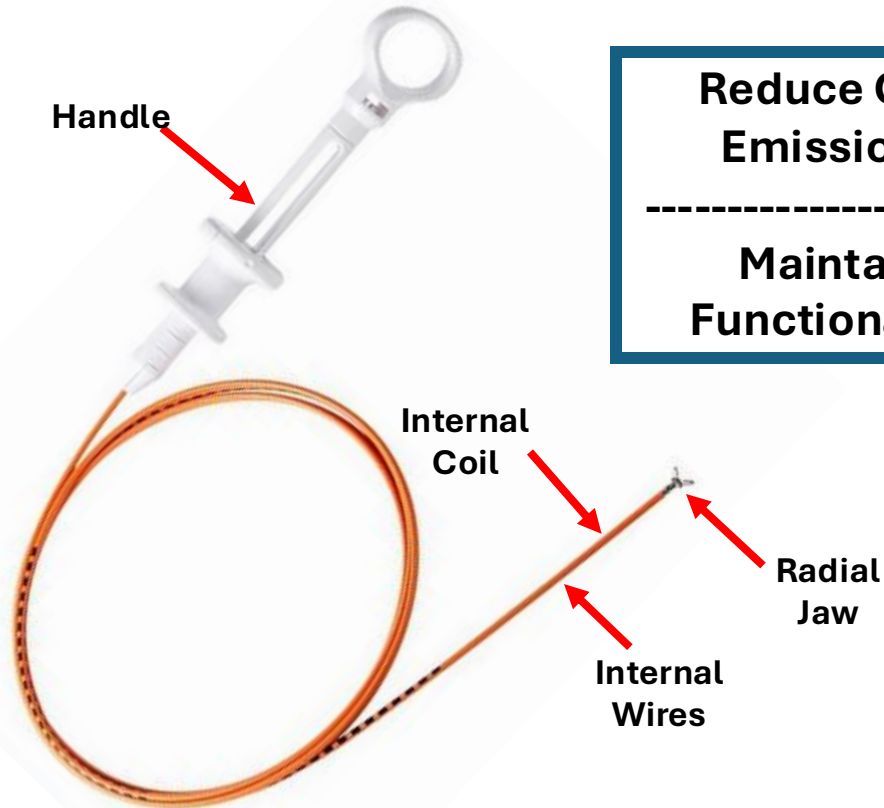
Endoscopy & Forceps



Life Cycle Analysis (% CO2 Emissions)



Initial Approach



**Reduce CO2
Emissions**

**Maintain
Functionality**

**Plastic
Packaging**



Design Aspects

Material

Can it be recycled?

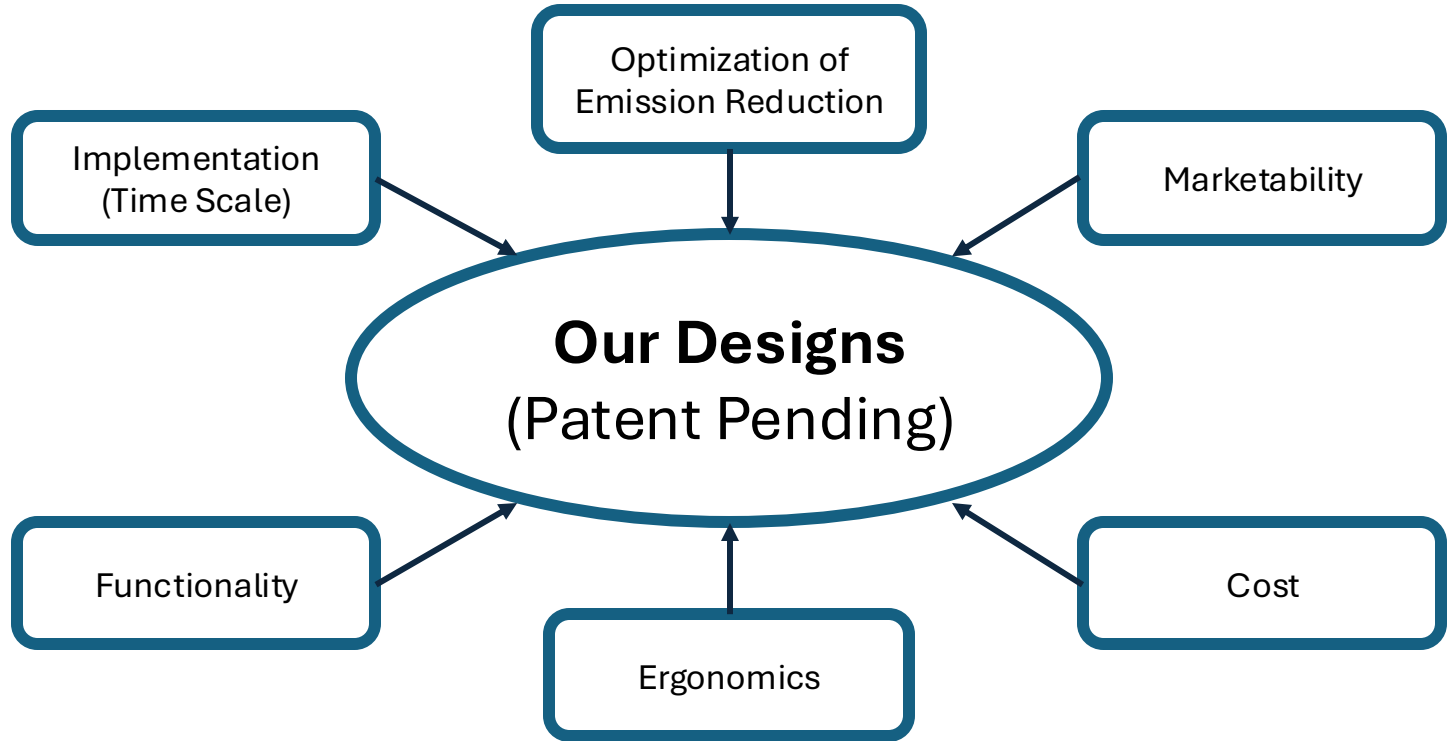
Weight

Can less material be used?

Reusability

Can this component be reused?

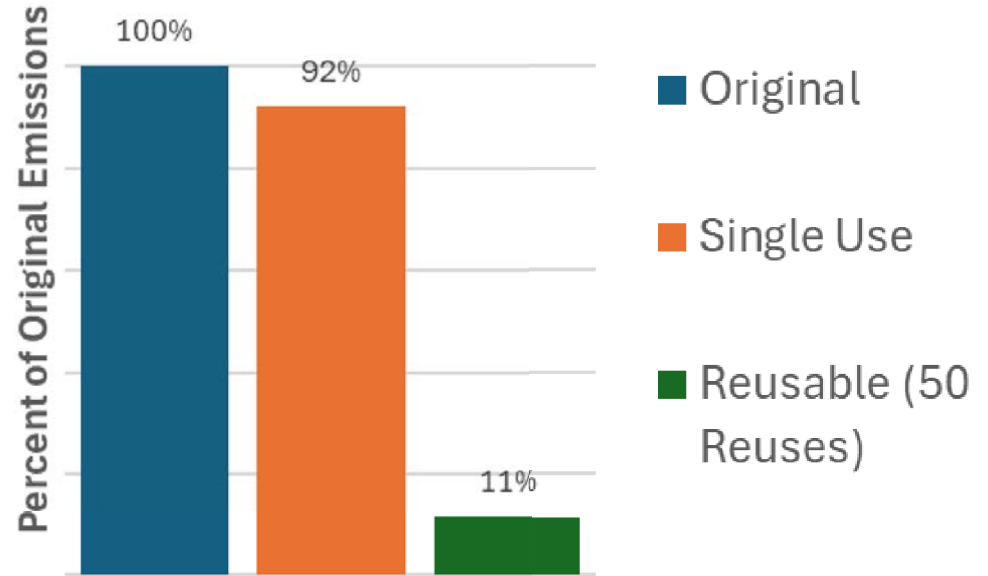
Design Considerations



Results

One single use design.

Two designs for **reusability**.



THANK YOU!

Especially to:

Andrea Martinez, Rosangel Espinoza,

Ryan Wales, Sam Anderson,

Jessica Townsend

**Boston
Scientific**



Olin College
of Engineering



Olin College of Engineering

BU WISE

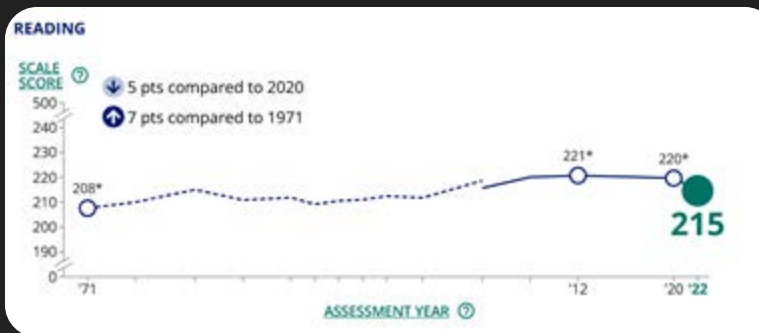
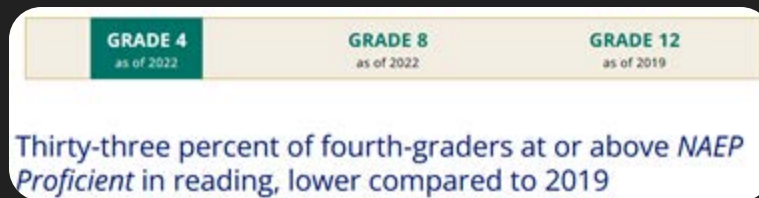
The Applications of AI in K-2 Literacy Development

BU WISE SCOPE

Richard Li, Anmol Rattan Singh Sandhu, Aaron Codrington,
Cherry Pham, Prisha Bhatia



What are we working on?



Source: National Assessment of Educational Progress (NAEP)

Who are we working with?



Wheelock College of Education & Human Development
Wheelock Institute for the Science of Education



Reach Every Reader

Who are we working with?



Wheelock College of Education & Human Development
Wheelock Institute for the Science of Education



Reach Every Reader

- Literacy/education experts

Who are we working with?



Wheelock College of Education & Human Development
Wheelock Institute for the Science of Education



Reach Every Reader

- Literacy/education experts
- Goal: ***“all children will be readers with the skills, knowledge, and interest to read for learning and pleasure.”***

What are we doing?



- Technical advisors and consultants



What are we doing?

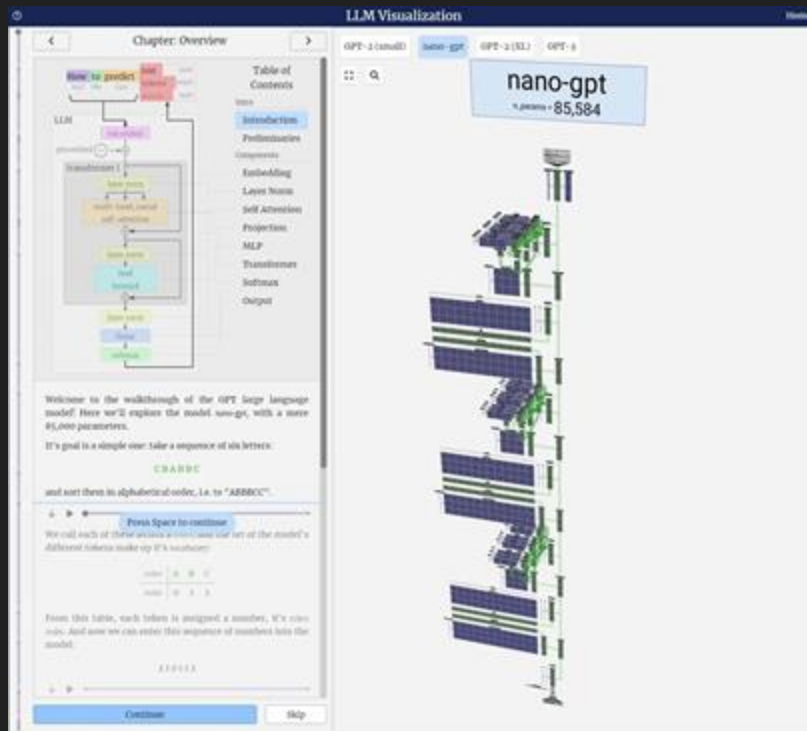


- Technical advisors and consultants
- Building out digitized versions of their curriculums and tools
- Red Hat's support for cloud infrastructure and machine learning!

What did we make?

A short explanation of AI-jargon

A short explanation of AI-jargon



A short explanation of AI-jargon

ChatGPT ▾

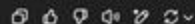
Share



Hi ChatGPT, what the heck are you??

I'm a large language model developed by OpenAI. Think of me as a highly advanced autocomplete: I analyze patterns in text to generate coherent, contextually relevant responses. I don't think or understand like a human—I process input and produce output based on probability, not consciousness. My current version is GPT-4.5.

Want a technical breakdown or a real-world analogy?

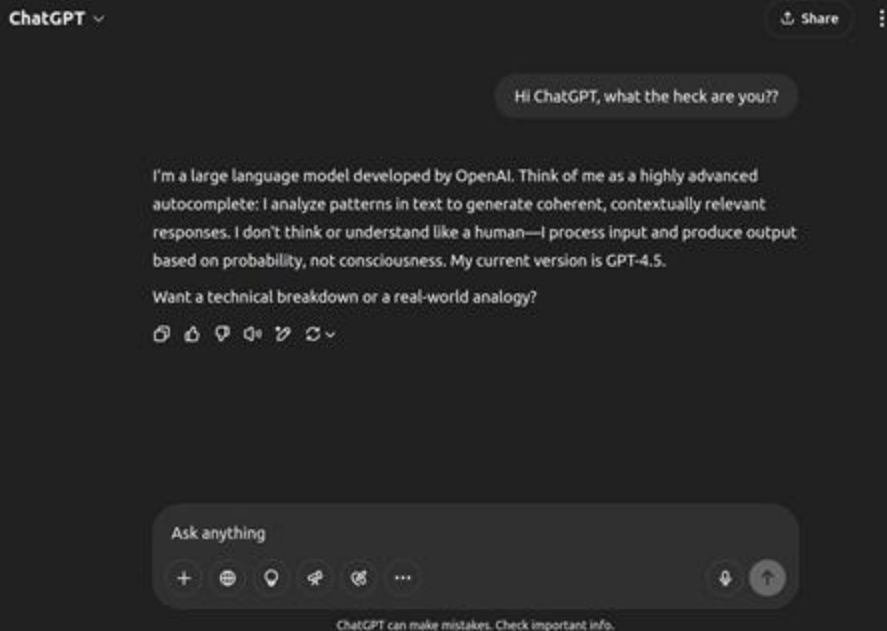


Ask anything



ChatGPT can make mistakes. Check important info.

A short explanation of AI-jargon



- LLM = “large language model”
- Pattern-based models that output results based upon training data using matrix math
- ***“These inputs generally should yield these outputs”***

What does AI have to do with anything?

What does AI have to do with anything?



What does AI have to do with anything?



Digital learning and transformation of education
Artificial Intelligence

Home Ethics of AI AI in Education AI in Education

Artificial intelligence

Artificial Intelligence (AI) has the potential to transform education today, innovate teaching and learning, and prepare students for the future. However, rapid technological developments inevitably bring multiple risks and challenges.

DONALD J. TRUMP

The WHITE HOUSE



⏪ PRESIDENTIAL ACTIONS

ADVANCING ARTIFICIAL INTELLIGENCE EDUCATION FOR AMERICAN YOUTH

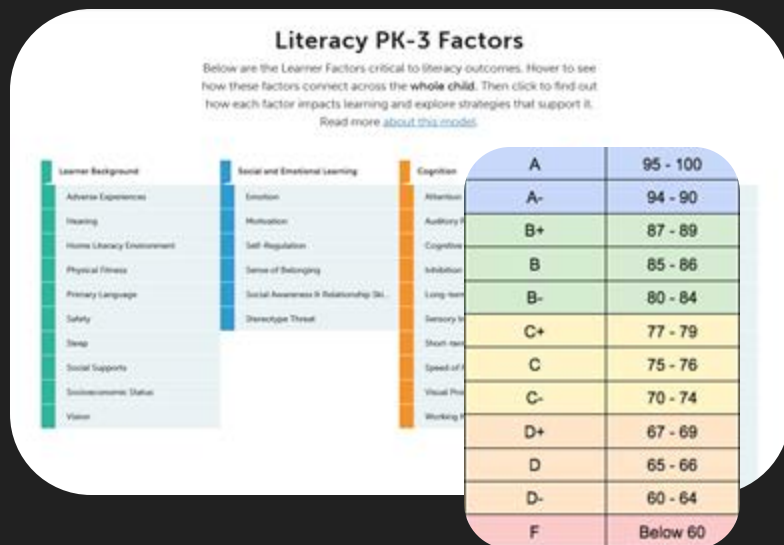
Executive Orders

April 23, 2025

Why is AI a useful tool for this space?

Why is AI a useful tool for this space?

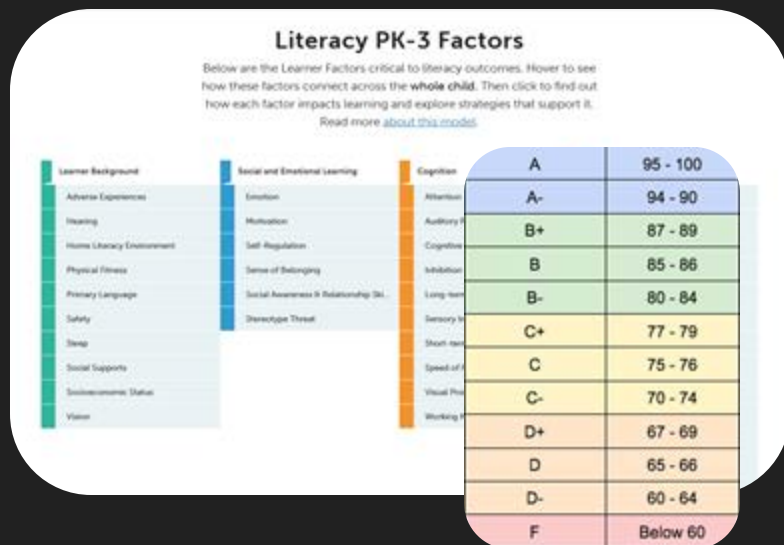
Large quantities of qualitative and quantitative data



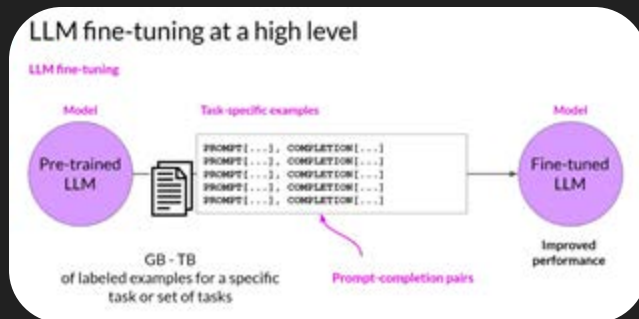
<https://vp.digitalpromiseglobal.org/content-area/literacy-pk-3/factors>

Why is AI a useful tool for this space?

Large quantities of qualitative and quantitative data



“Taking into account a student with the following attributes: [STUDENT ATTRIBUTES] please suggest interventions based upon [KNOWLEDGE BASE]”



<https://vp.digitalpromiseglobal.org/content-area/literacy-pk-3/factors>

Why might AI be *dangerous* in this use case?

Why might AI be *dangerous* in this use case?

- Malintent from providers
- AI that is ***too prescriptive***
- AI can make mistakes!
- Unclear how decisions were made
- Data security
- Etc. etc. etc.

Takeaways

- We need full ownership of the system
- Augment, not overtake the role of teaching (Teacher > AI)



**Okay, but actually,
what did we make?**

A dynamic assessment and independent practice tool

Time: 30 seconds

Starting with S



Ending with S





A dynamic assessment and independent practice tool

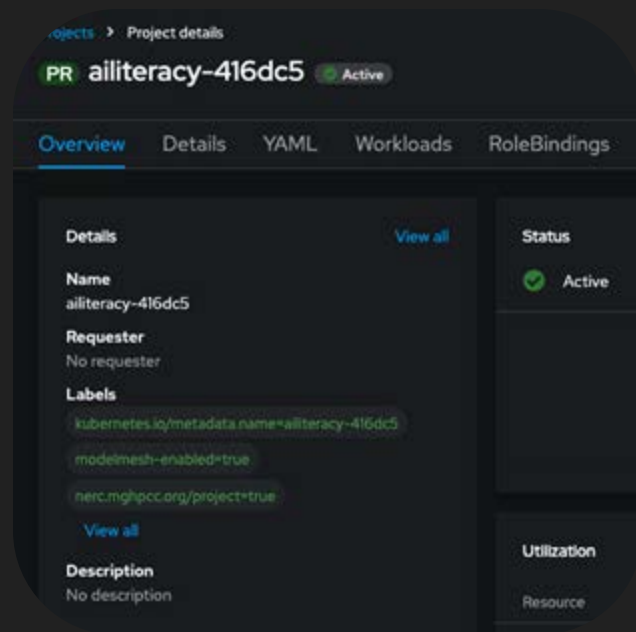
- AI-powered
 - Summarizing student performance for teachers/parents
 - Generating new practice prompts based upon performance

A dynamic assessment and independent practice tool

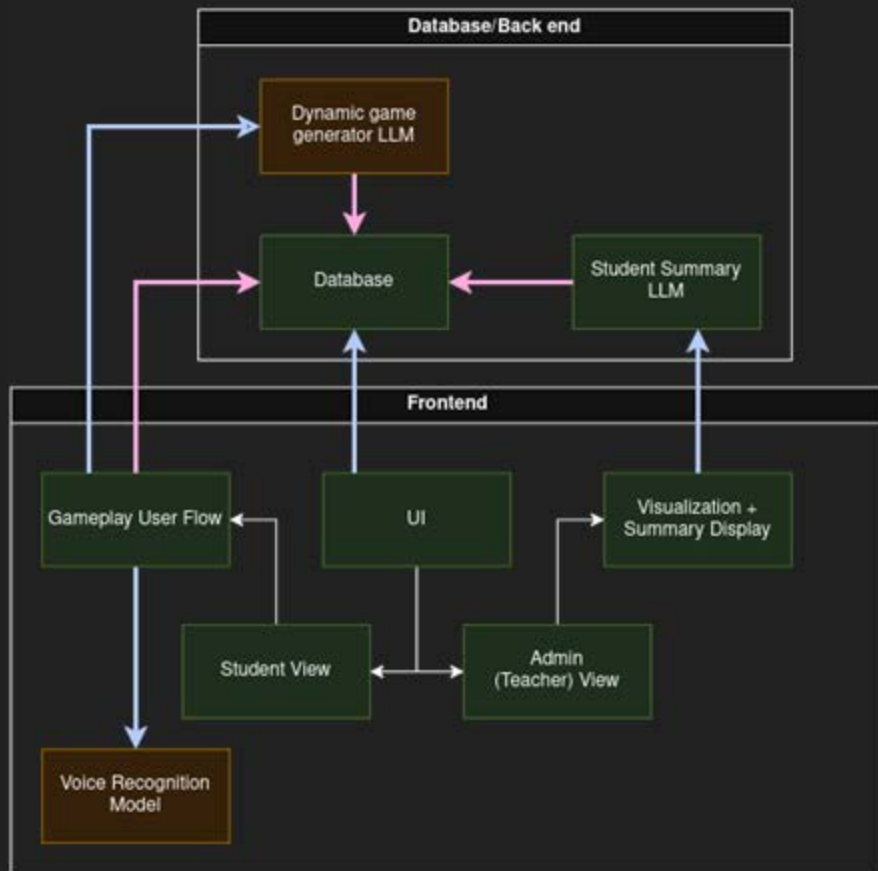
- AI-powered
 - Summarizing student performance for teachers/parents
 - Generating new practice prompts based upon performance
- Full integration to existing curriculum
 - Assessment integration and personalized lesson plans
 - Adding a component to existing digital infrastructure.

The achievements

- Deployed a **real application** prototype that users can interface with
- Backed this prototype with literacy/education expert support
- Laid out the software infrastructure for future teams to continue our work.



System Diagram



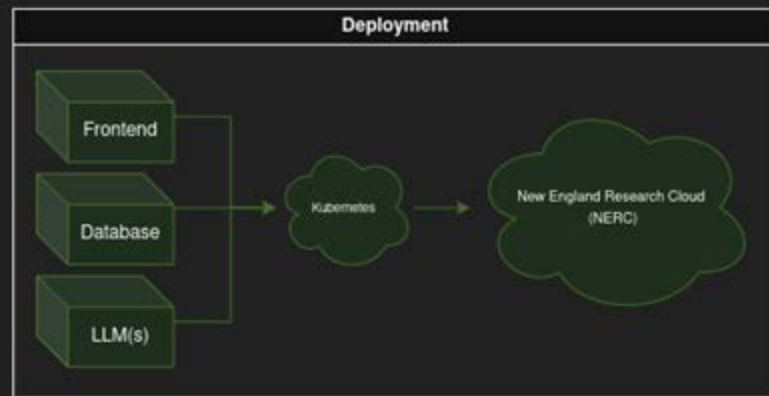
Legend

The **YELLOW** boxes indicate unimplemented features.

The **GREEN** boxes indicated implemented features

The **MAGENTA** arrows indicate data-writing, that is, adding data to the database

The **BLUE** arrows indicate queries, that is, asking the ML algorithm/database for data



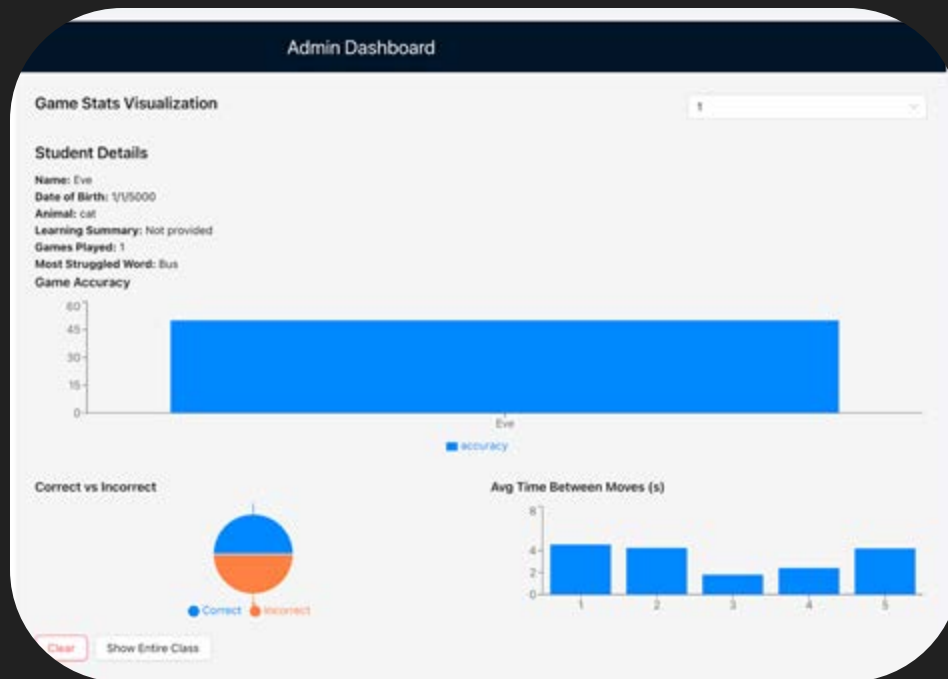
The student view of our frontend

Main Goal: create an **interactive** and **personalized game** to incentivize students to play



The admin/teacher view of our frontend

- Game data visualization
- LLM Summary of class and Individual students



Privacy and Security



FERPA

Family Educational
Rights & Privacy Act

 **COPPA**
Children's Online
Privacy Protection Act

Privacy and Security



FERPA

Family Educational
Rights & Privacy Act

- **Role-based access** system with protected routes and cookies
- **Encrypted storage** and **transmission** of data

 **COPPA**
Children's Online
Privacy Protection Act

Thank you!

Special thanks to:

Jessica Townsend, Amon Millner, BU WISE, Reach Every Reader, Red Hat, and so many more!



Olin College of Engineering

Line Vision

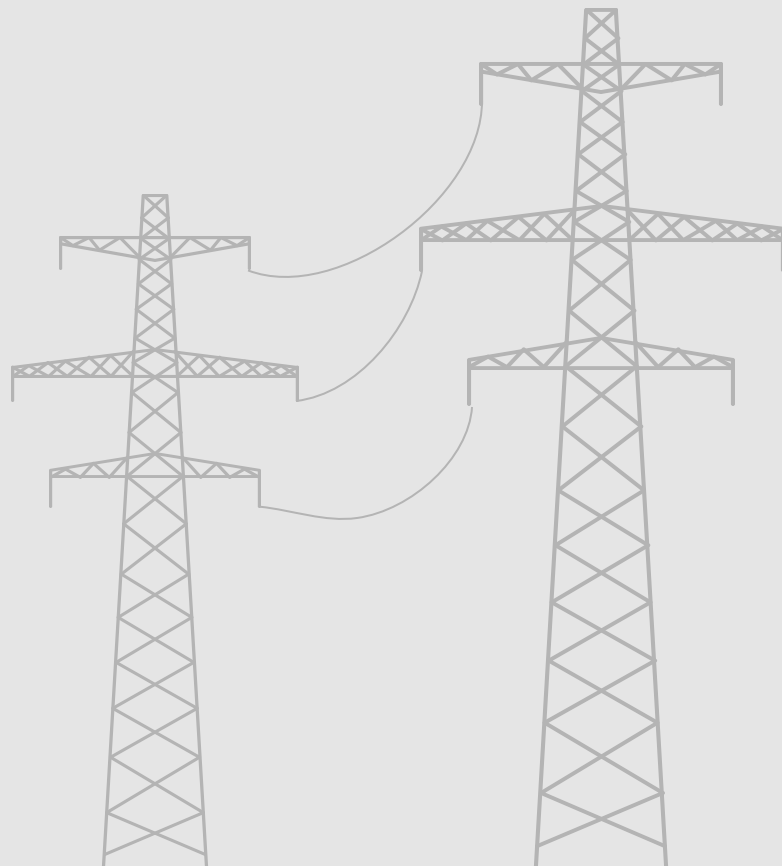


Encroachment Detection

Aditi Vinod, Amit Kumar-Hermosillo, Daniel Quinteros, Kate McCurley, Olga Pidruchna



Olin College
of Engineering
SCOPE



...



The LineVisionaries



Aditi Vinod



Amit KH



Daniel Quinteros



Kate McCurley



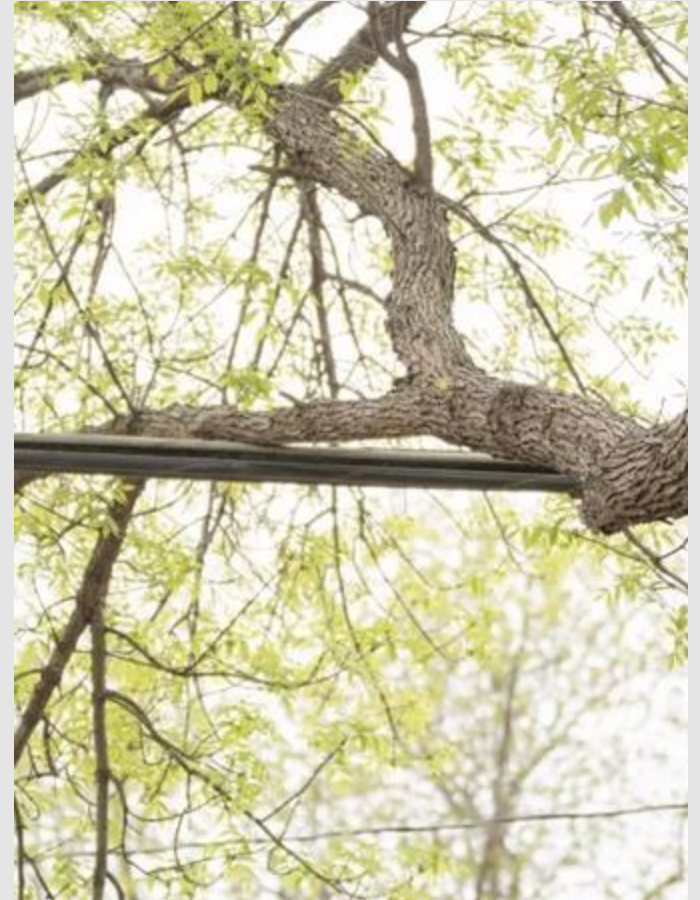
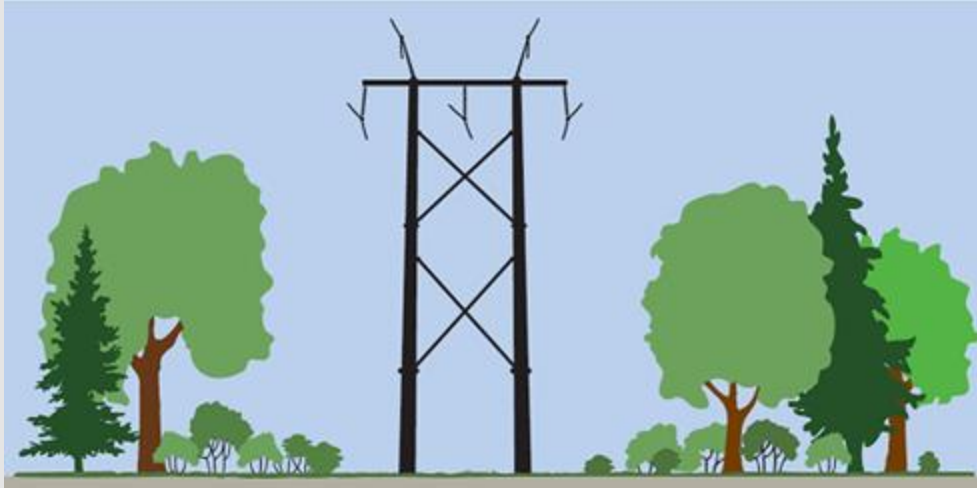
Olga Pidruchna

...



Problem

Powerlines require monitoring to prevent **encroachments** (e.g. a tree branch approaching a powerline)





Area of Opportunity

LineVision currently uses LiDAR to monitor transmission lines for encroachments & other risks

BUT...

LiDAR is limited in capability & expensive

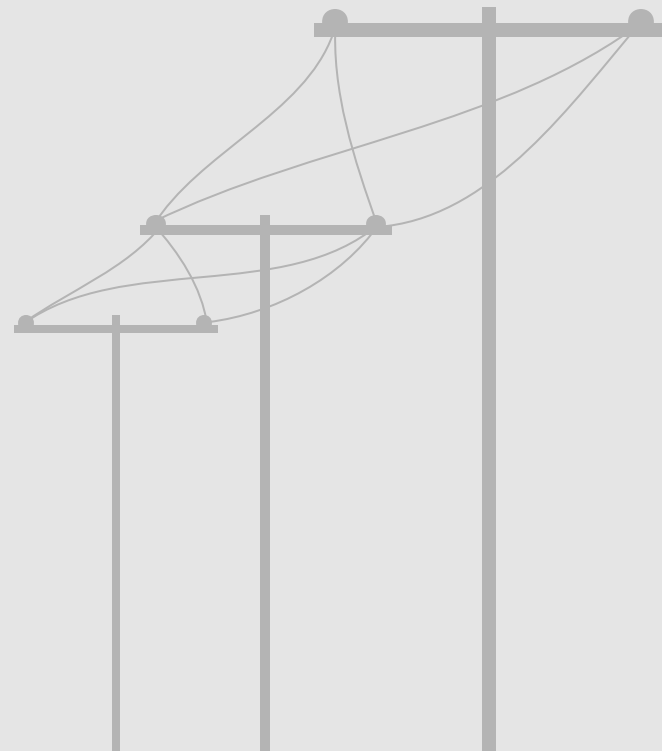
Computer vision offers a promising, efficient alternative for monitoring & risk prevention





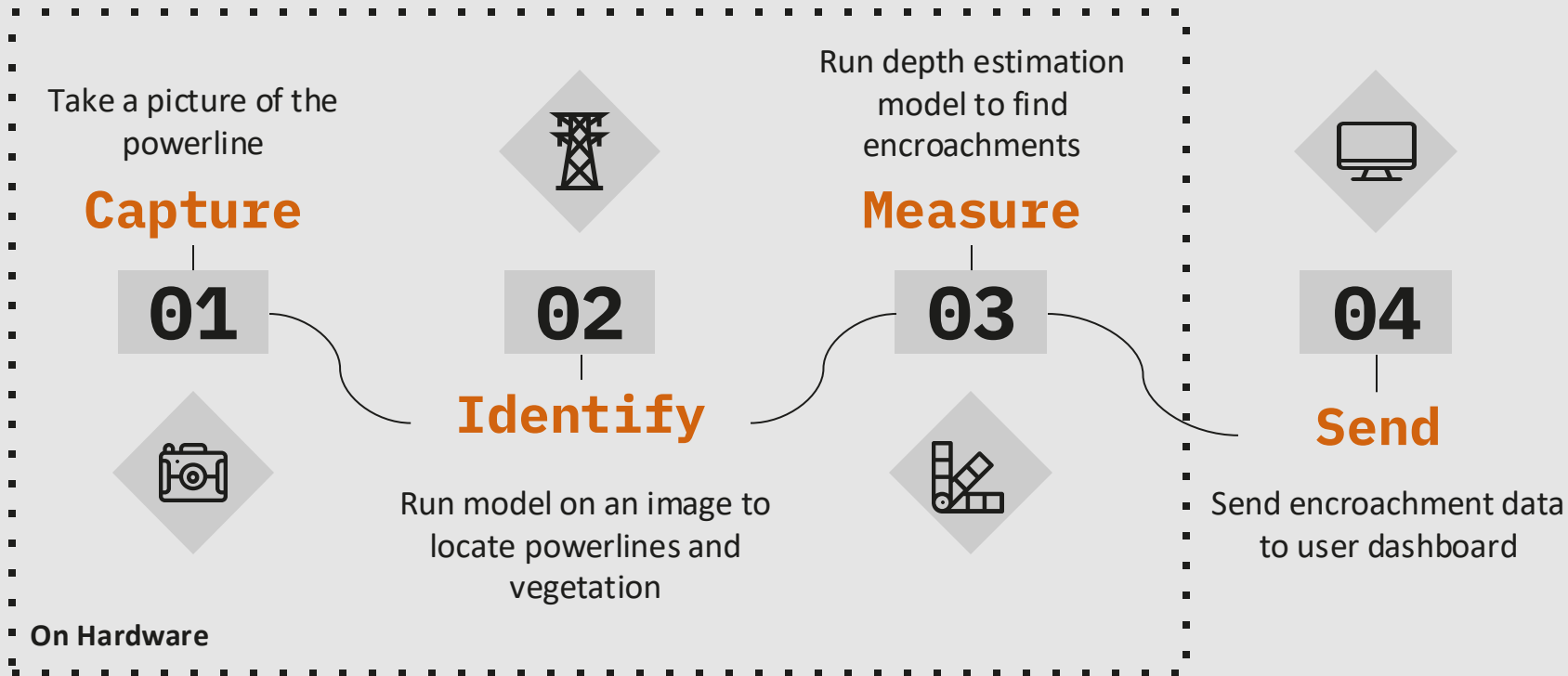
Objective

Recommend strategies for deploying computer vision on edge computing devices to detect encroachment on transmission lines





Full System Pipeline





Dataset

Acquired
images

Collection

01





Dataset

Acquired
images

Annotated data
with polygons

Collection

Annotation

01

02





Dataset

Acquired
images

Annotated data
with polygons

Increased contrast
on entire dataset

Collection

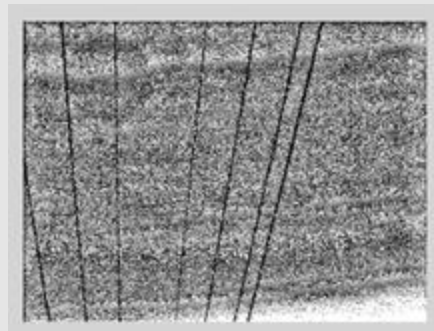
Annotation

Preprocessing

01

02

03





Dataset

Acquired
images

Annotated data
with polygons

Increased contrast
on entire dataset

Transformed &
added some images
to dataset

Collection

Annotation

Preprocessing

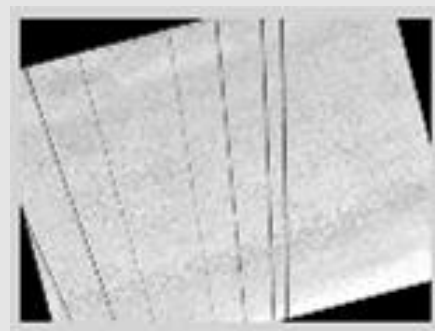
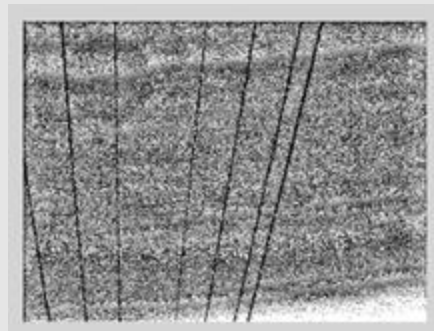
Augmentation

01

02

03

04





Model Overview

Instance segmentation - Creates masks for individual objects

Pretrained model tuned on our dataset

Fine Tuned Weights (On
Our Dataset)

Pretrained YOLO Model
(On Common Objects in
Context Dataset)



Individual
Object Masks

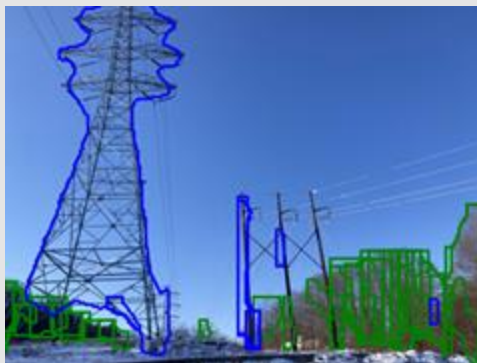
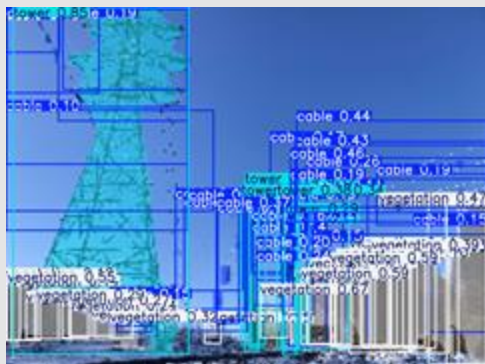




Determining Encroachment

Method #1: Find pixel distances between objects

Limited accuracy & higher risk of false encroachment alerts





Determining Encroachment

~~Method #1: Find pixel distances between objects~~

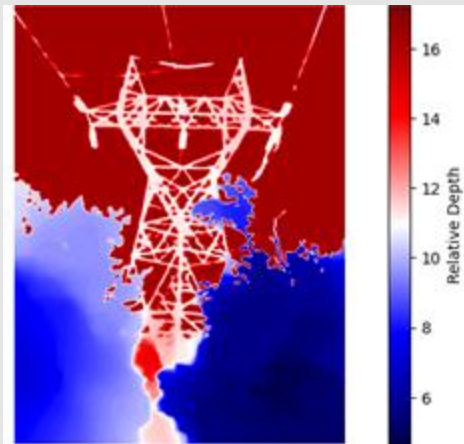
~~Limited accuracy & higher risk of false encroachment alerts~~

Method #2: Use depth estimation model

More accurate (less false alerts) and compatible with camera setup



Depth
Estimation
Model
(MiDaS)





Deploying Models on Hardware

Compile model from development format to final, hardware-compatible format

Compilation

01



02

Execution

Take our compiled model, and run it on our hardware with appropriate input images

Measure the execution of our model to extract useful insights

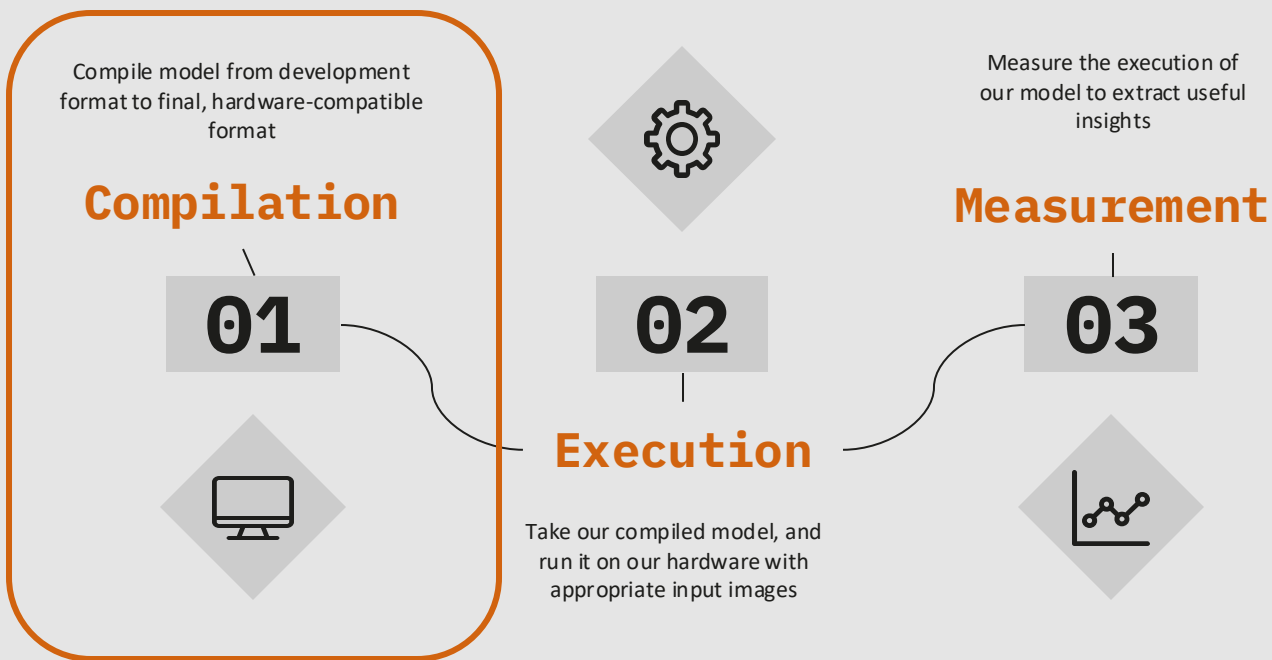
Measurement

03





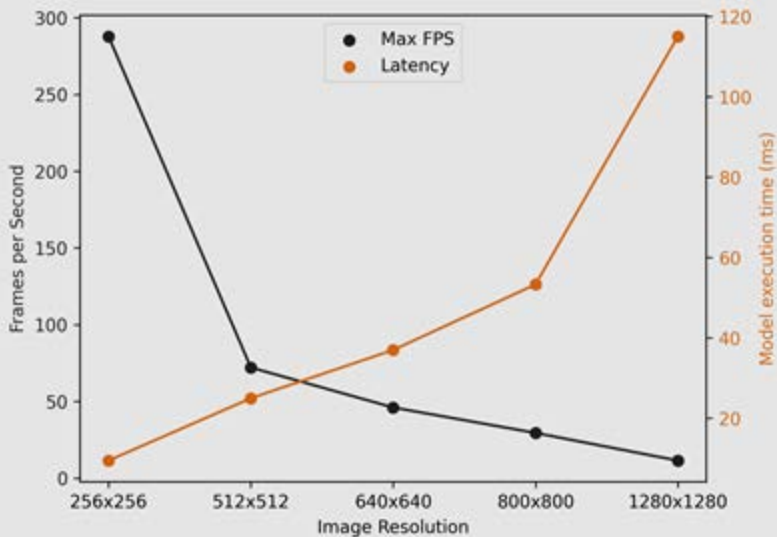
Deploying Models on Hardware



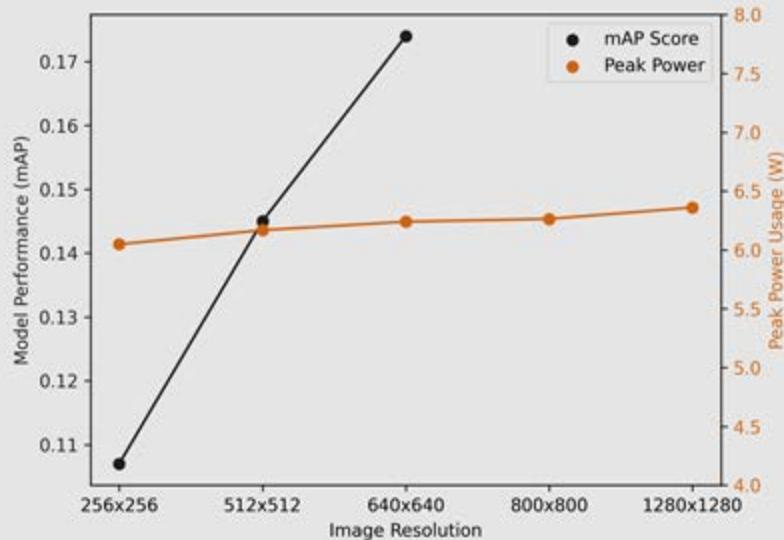


Model Performance by Resolution

Model runtime

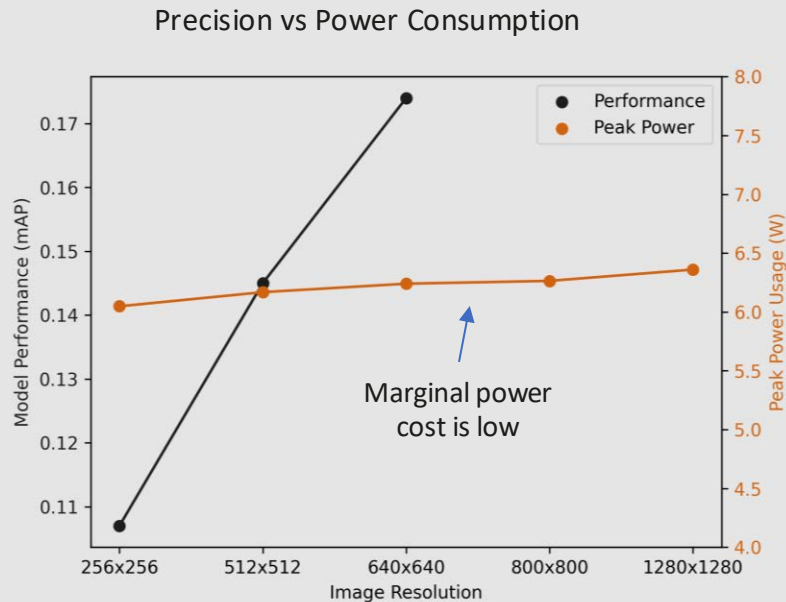
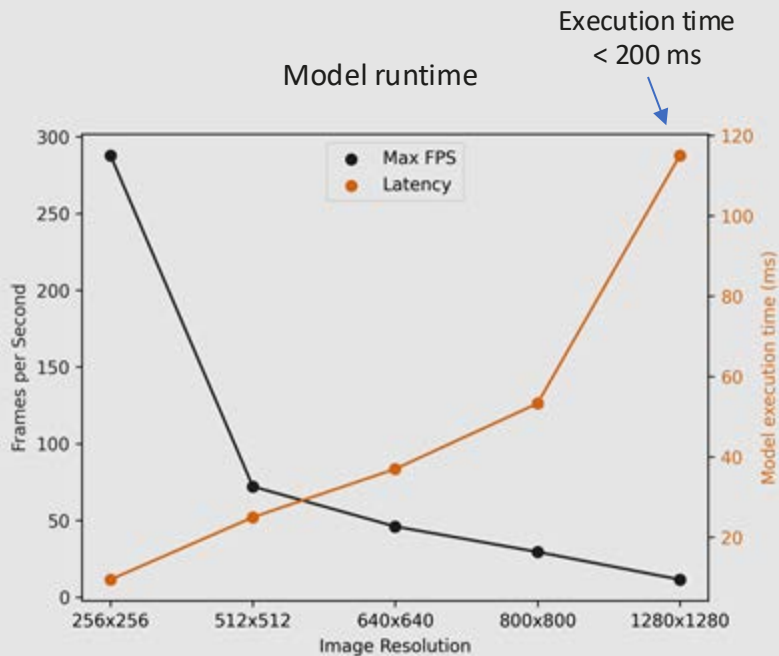


Precision vs Power Consumption





Model Performance by Resolution





Recommendations



Create custom dataset with post-processing for changing conditions



Train & fine tune YOLO instance segmentation model on custom dataset



Use MiDas model to estimate depth of encroachments



Consider hardware constraints early and often; develop for high resolution



Future Exploration



Create more
comprehensive
dataset & further
tune model



Integrate user
input of
environment to
increase
confidence



Use custom
synthetic data
to fine-tune
depth estimation
model



Finalize compilation
pipeline to be able to
run end-to-end tests
on hardware



Thank You!

Acknowledgements:

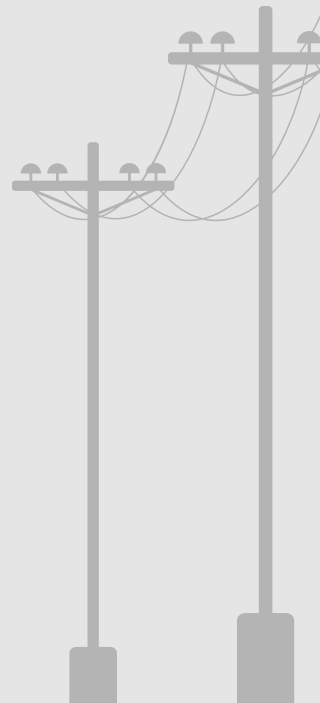
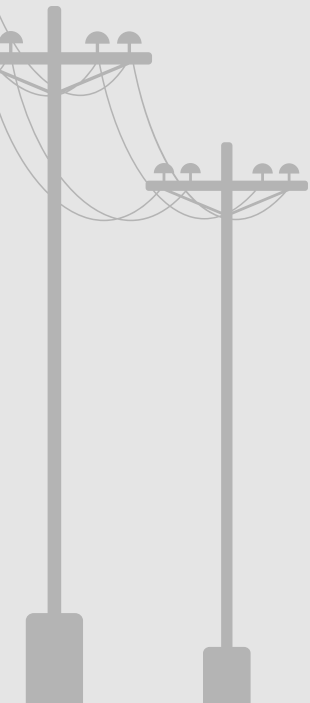
Dominic Orlando

Mohammad Imtiaz

Alessandra Ferzoco

Steve Matsumoto

LineVision





Olin College of Engineering

Massachusetts Department of Early Education and Care



MASSACHUSETTS
**Department of
Early Education and Care**



Child Care Search Tool Redesign

May 9, 2025 - Senior Capstone Summit Presentation



**Olin College
of Engineering**
SCOPE

Meet the Team



Lucy Platt

Project Manager

Electrical and
Computer Engineering



Clay Oates

Graphic Designer

Mechanical Engineering



Emma Mascillaro

Business Manager

Electrical and Computer
Engineering



Brooklyn Wakefield

Usability Lead

Engineering with
concentration in Product
Design



Karina Lamoreux

Content Designer

Mechanical Engineering

Child Care Financial Assistance (CCFA) Process

Overarching Goal: **Disrupt Poverty**

Collaborating with the EEC to improve the CCFA process impacts families by **giving parents the opportunity to work** and **helping children get a better education**

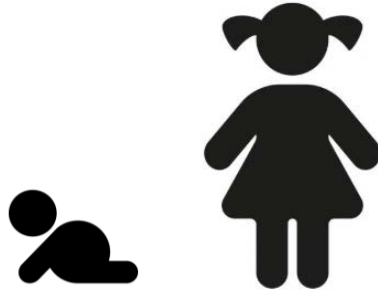


Funded by the FutureTech Act of 2024

Diane Easily Finds Child Care



Diane **recently had a baby** and needs to **go back to work** to **provide** for her growing family

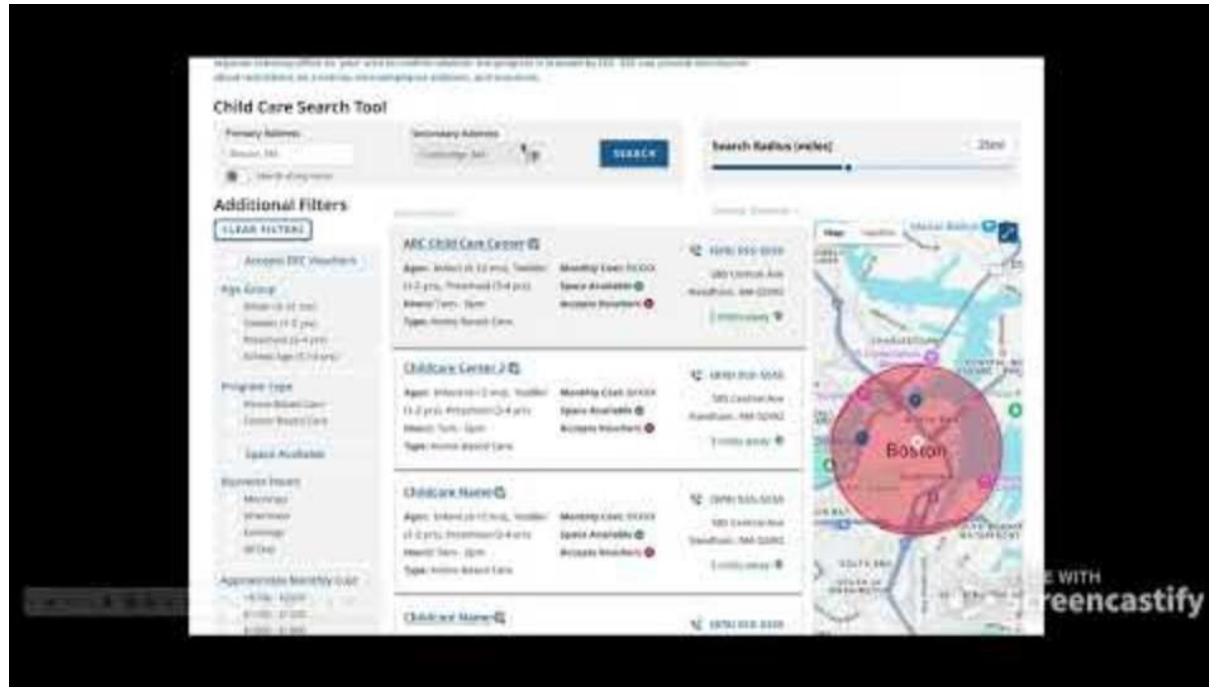


She is looking for **child care** for her **infant** and **four-year-old** that is **affordable** and **near her home** or her work



While she is looking for **child care** on the **EEC website tool**, she can **find child care quickly** and easily that has room for **both** her children

Child Care Search Tool Redesign Demo



Family Personas



Different Ages Diane

Diane is looking for early child care for her infant and 4-year-old.

“It is especially hard to find child care for an infant. I can’t take the day off to tour facilities only to find out they don’t have space available”



Apprehensive Amanda

Amanda is afraid of applying for child care because of her immigration status.

“I do not trust government systems especially ones without clear and understandable information. I wish there were people I could trust and information available to me in my language”



Navigating Nate

Nate is experiencing homelessness and trying to find care for kids ages 3 and 7 so his wife can return to work

“The process of receiving aid and finding child care is very difficult and demeaning. I am looking to feel supported and understood from start to end”

Current Child Care Search Tool

The screenshot shows a web-based search tool for child care. At the top, there are three tabs: 'PROVIDER/CITY/ZIP', 'RADIUS' (which is selected and highlighted in blue), and 'MY ROUTE'. Below the tabs, there are two dropdown menus for 'Program Type' and 'Age Group', both set to 'All'. There are also input fields for 'Address' (containing '1000 Olin Way') and 'Radius' (a dropdown set to '10 Miles'). Below these fields are 'SEARCH' and 'CLEAR' buttons. A 'Sort by' section shows 'Z to A' with an upward arrow. To the right of the sort section is a link 'Download Your Search Results'. A disclaimer states: 'Please note that the search results will default to alphabetical order. EEC does not recommend child care programs, but instead provides this page as a resource for families and members of the public to assist in finding information about licensed child care programs in Massachusetts.' Below the disclaimer is a 'Show' dropdown set to '10' and a 'Focus Search' input field. On the left, there is a listing for 'A to Z Preschool and Childcare LLC' with its address (126 Gould St, Needham, MA 02494) and a phone number ((781) 444-6541). On the right, there is a map of Massachusetts with a large, dense cluster of red and green location pins in the eastern part of the state, indicating search results.

Current Tool Pain Points:

- Information is not accurate and up to date
- Not enough information about providers
- Not enough search options
- Wording is unclear

Experience Goals

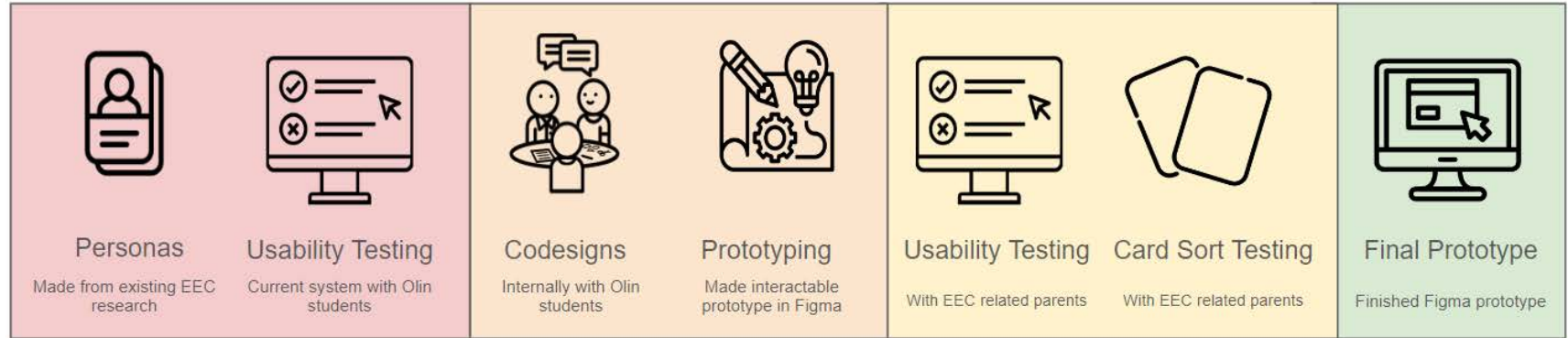
We want to build a child care search tool that:

- **Is easily found** from the EEC home page
- **Provides clear definitions** on information that is important to families
- **Displays default search results** which are useful and show accurate information

This will:

- Build **trust** in the data
- Minimize the amount of **time** families spend searching for child care

Project Methods and Approach



↳ Students

↳ Parents

Top Information for Parents

Accuracy

Is this
facility
safe?

Can I **afford**
this?

Is there
space for
my child?

Are our
schedules
compatible?

Final Design Changes

An official website of the Commonwealth of Massachusetts Here's how you know

Mass.gov

LIVING WORKING LEARNING VISITING & EXPLORING YOUR GOVERNMENT

Licensed Child Care Search

The Department of Early Education and Care publishes a geographically-searchable online directory of licensed child care programs across the state. If a program you are researching does not appear in your search results, you may call the EEC regional licensing office for your area to confirm whether the program is licensed by EEC. EEC can provide information about restrictions on a license, non-compliance citations, and sanctions.

Child Care Search Tool

Primary Address: Boston, MA Secondary Address: Cambridge, MA SEARCH Search Radius (miles): 25mi

Additional Filters

Accepts EEC Vouchers

Age Group

- Infant (0-12 mo)
- Toddler (1-2 yrs)
- Preschool (3-4 yrs)
- School Age (5-14 yrs)

Program Type

- Home Based Care
- Center Based Care

Space Available

Business Hours

- Mornings
- Afternoon
- Evenings
- All Day

Approximate Monthly Cost

- <\$700 - \$1100
- \$1100 - \$1500
- \$1500 - \$1900
- \$1900 - \$2300
- \$2300+

Language of Instruction

- English
- Spanish
- Portuguese
- More

Search Results

Sort by Distance

ABC Child Care Center

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Childcare Center 2

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Childcare Name

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Childcare Name

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Childcare Name

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Find out how much financial aid you can qualify for through the The Department of Early Education and Care. Eligibility will be determined based on income eligibility and is

An official website of the Commonwealth of Massachusetts Here's how you know

Mass.gov

LIVING WORKING LEARNING VISITING & EXPLORING YOUR GOVERNMENT

Back to search tool

ABC Child Care Center

Visit Site Get Directions (878) 555-5555 example@gmail.com

Type: Center Based Care Full-Time Care: Yes
License Status: Current Part-Time Care: Yes
Environment: Air Conditioned; Fenced Yard; Peanut Free; Smoke Free

MAP

Last Updated: January 22, 2025

Availability

Age Group	Average Wait Time	Space Available
Infant (0-12 months)	1 year	Space Available
Toddler (1-2 years)		No Current Space
Preschool (3-4 years)	0 months	Space Available
School Age (5-14)	1 month	Space Available

Schedules and Fees

Full Year

Open Holidays: No Drop In Care Available: No Extended Day Options: Yes

Age Group	Daily		MONTHLY	
	Part	Full	Part	Full
Preschool (3-4)		\$98.00	\$300.00	\$670.00
School Age (5-14)		\$78.00	\$290.00	\$630.00

Thursday 08:45 AM 05:45 PM
Friday 08:45 AM 05:45 PM

Investigations

Investigation Open Date	Non-compliance Identified?	Details
08/14/2024	No	View Details
06/20/2023	Yes	View Details

Ages Groups Served and Capacity

Age Group	Capacity
Infant (0-12 months)	0
Toddler (1-2 years)	0
Preschool (3-4 years)	92
School Age (5-14)	9
Infant Toddler (0-33 months)	0
Toddler Preschool (15 months-6 years)	0
Preschool (3-4 years)	0
School Age (5-14)	0

Accreditations

naeyc NECPA

Additional Services

Services	Details
Languages	English, Spanish
Meals	Provided Lunch, Provided Snacks
Staff Special Skills	Disaster Medical Care
Special Needs Accommodations	Behavioral, Developmental, Speech/Language
Transportation	Not Available

Final Design Changes

License Status: Current Part-Time Care: No
Environment: Air Conditioned; Fenced Yard; Peanut Free; Smoke Free

Last Updated:
January 22, 2025

Availability

Schedules and Fees

Investigations

Ages Served and Capacity

Accreditation

Additional Services

Age Group	Average Wait Time	Space Available
Infant (0-12 months)	1 year	Space Available: ✔
Toddler (1-2 years)		No Current Space: ✘
Preschool (3-4 years)	0 months	Space Available: ✔
School Age (5-14)	1 month	Space Available: ✔

Schedules and Fees

Full Year ✕

Open Holidays: No Drop In Care Available: No Extended Day Options: Yes

Fees

Final Design Changes

Additional Filters

CLEAR FILTERS

☐ Accepts EEC Vouchers

Age Group

☐ Infant (0-12 mo)
 ☐ Toddler (1-2 yrs)
 ☐ Preschool (3-4 yrs)
 ☐ School Age (5-14 yrs)

Program Type

☐ Home Based Care
 ☐ Center Based Care

☐ Space Available

Business Hours

☐ Mornings
 ☐ Afternoon
 ☐ Evenings
 ☐ All Day

Approximate Monthly Cost

☐ \$0 - \$100
 ☐ \$100 - \$200
 ☐ \$200 - \$300
 ☐ \$300 - \$400
 ☐ \$400 - \$500
 ☐ \$500 - \$600
 ☐ \$600 - \$700
 ☐ \$700 - \$800
 ☐ \$800 - \$900
 ☐ \$900 - \$1000
 ☐ \$1000 - \$1100
 ☐ \$1100 - \$1200
 ☐ \$1200 - \$1300
 ☐ \$1300 - \$1400
 ☐ \$1400 - \$1500
 ☐ \$1500 - \$1600
 ☐ \$1600 - \$1700
 ☐ \$1700 - \$1800
 ☐ \$1800 - \$1900
 ☐ \$1900 - \$2000
 ☐ \$2000 - \$2100
 ☐ \$2100 - \$2200
 ☐ \$2200 - \$2300
 ☐ \$2300 - \$2400
 ☐ \$2400 - \$2500
 ☐ \$2500 - \$2600
 ☐ \$2600 - \$2700
 ☐ \$2700 - \$2800
 ☐ \$2800 - \$2900
 ☐ \$2900 - \$3000
 ☐ \$3000 - \$3100
 ☐ \$3100 - \$3200
 ☐ \$3200 - \$3300
 ☐ \$3300 - \$3400
 ☐ \$3400 - \$3500
 ☐ \$3500 - \$3600
 ☐ \$3600 - \$3700
 ☐ \$3700 - \$3800
 ☐ \$3800 - \$3900
 ☐ \$3900 - \$4000
 ☐ \$4000 - \$4100
 ☐ \$4100 - \$4200
 ☐ \$4200 - \$4300
 ☐ \$4300 - \$4400
 ☐ \$4400 - \$4500
 ☐ \$4500 - \$4600
 ☐ \$4600 - \$4700
 ☐ \$4700 - \$4800
 ☐ \$4800 - \$4900
 ☐ \$4900 - \$5000
 ☐ \$5000 - \$5100
 ☐ \$5100 - \$5200
 ☐ \$5200 - \$5300
 ☐ \$5300 - \$5400
 ☐ \$5400 - \$5500
 ☐ \$5500 - \$5600
 ☐ \$5600 - \$5700
 ☐ \$5700 - \$5800
 ☐ \$5800 - \$5900
 ☐ \$5900 - \$6000
 ☐ \$6000 - \$6100
 ☐ \$6100 - \$6200
 ☐ \$6200 - \$6300
 ☐ \$6300 - \$6400
 ☐ \$6400 - \$6500
 ☐ \$6500 - \$6600
 ☐ \$6600 - \$6700
 ☐ \$6700 - \$6800
 ☐ \$6800 - \$6900
 ☐ \$6900 - \$7000
 ☐ \$7000 - \$7100
 ☐ \$7100 - \$7200
 ☐ \$7200 - \$7300
 ☐ \$7300 - \$7400
 ☐ \$7400 - \$7500
 ☐ \$7500 - \$7600
 ☐ \$7600 - \$7700
 ☐ \$7700 - \$7800
 ☐ \$7800 - \$7900
 ☐ \$7900 - \$8000
 ☐ \$8000 - \$8100
 ☐ \$8100 - \$8200
 ☐ \$8200 - \$8300
 ☐ \$8300 - \$8400
 ☐ \$8400 - \$8500
 ☐ \$8500 - \$8600
 ☐ \$8600 - \$8700
 ☐ \$8700 - \$8800
 ☐ \$8800 - \$8900
 ☐ \$8900 - \$9000
 ☐ \$9000 - \$9100
 ☐ \$9100 - \$9200
 ☐ \$9200 - \$9300
 ☐ \$9300 - \$9400
 ☐ \$9400 - \$9500
 ☐ \$9500 - \$9600
 ☐ \$9600 - \$9700
 ☐ \$9700 - \$9800
 ☐ \$9800 - \$9900
 ☐ \$9900 - \$10000

Search Results

Sort by: Distance

ABC Child Care Center

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)

Hours: 7am - 5pm

Type: Home Based Care

Monthly Cost: \$XXXX

Space Available

Accepts Vouchers

(978) 555-5555

585 Central Ave
Needham, MA 02492

[3 miles away](#)

Childcare Center 2

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)

Hours: 7am - 5pm

Type: Home Based Care

Monthly Cost: \$XXXX

Space Available

Accepts Vouchers

(978) 555-5555

585 Central Ave
Needham, MA 02492

[3 miles away](#)

Childcare Name

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)

Hours: 7am - 5pm

Type: Home Based Care

Monthly Cost: \$XXXX

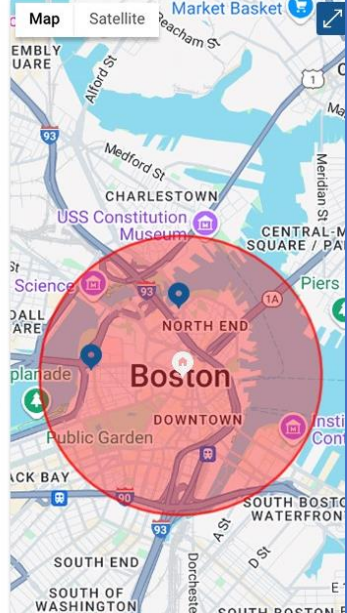
Space Available

Accepts Vouchers

(978) 555-5555

585 Central Ave
Needham, MA 02492

[3 miles away](#)



MASSACHUSETTS DEPARTMENT OF EARLY EDUCATION AND CARE

160

Final Design Changes

Availability

Age Group	Average Wait Time	Space Available
Infant (0-12 months)	1 year	Space Available
Toddler (1-2 years)		No Current Space
Preschool (3-4 years)	0 months	Space Available
School Age (5-14)	1 month	Space Available

Schedules and Fees

Full Year

Open Holidays: No
Drop In Care Available: No
Extended Day Options: Yes

Fees

Age Group	Daily		MONTHLY	
	Part	Full	Part	Full
Preschool (3-4)		\$98.00	\$300.00	\$670.00
School Age (5-14)		\$78.00	\$290.00	\$630.00

Hours

Day	Start Time	End Time
Monday	08:45 AM	05:45 PM
Tuesday	08:45 AM	05:45 PM
Wednesday	08:45 AM	05:45 PM
Thursday	08:45 AM	05:45 PM
Friday	08:45 AM	05:45 PM

Investigations

Investigations

Investigation Open Date	Non-compliance Identified?	Details
08/14/2024	No	View Details
06/20/2023	Yes	View Details

Ages Groups Served and Capacity

Age Group	Capacity
Infant (0-12 months)	0
Toddler (1-2 years)	0
Preschool (3-4 years)	92
School Age (5-14)	9
Infant Toddler (0-33 months)	0
Toddler Preschool (15 months-6 years)	0
Preschool (3-4 years)	9
School Age (5-14)	9

Accreditations




Additional Services

Languages	English, Spanish
Meals	Provided Lunch, Provided Snacks
Staff Special Skills	Crisis Medical Care
Special Needs Accommodations	Behavioral, Developmental, Speech Language
Transportation	Not Available

Impact on Families

- With these design updates to the child care tool Diane can **easily and successfully find care** for both her children
- She can **return to work** knowing her **children are safe and cared for** in a program that is **affordable** and specific to their needs
- Success in this process **increases Diane's trust in the government** and the likelihood that she will use government programs again



Thank You!

Special thanks to:

Sarah Bloomer, Jessi Murray, Kristyn Berry, Katherine Harvell, Commissioner Amy Kershaw, EEC Development Team, Massachusetts Digital Team, Haji Shearer, Ayesha Rodriguez, Parents and Students interviewed



MASSACHUSETTS
**Department of
Early Education and Care**



Child Care Search Tool Redesign

May 9, 2025 - Senior Capstone Summit Presentation



**Olin College
of Engineering**
SCOPE

Meet the Team



Lucy Platt

Project Manager

Electrical and
Computer Engineering



Clay Oates

Graphic Designer

Mechanical Engineering



Emma Mascillaro

Business Manager

Electrical and Computer
Engineering



Brooklyn Wakefield

Usability Lead

Engineering with
concentration in Product
Design



Karina Lamoreux

Content Designer

Mechanical Engineering

Child Care Financial Assistance (CCFA) Process

Overarching Goal: **Disrupt Poverty**

Collaborating with the EEC to improve the CCFA process impacts families by **giving parents the opportunity to work** and **helping children get a better education**

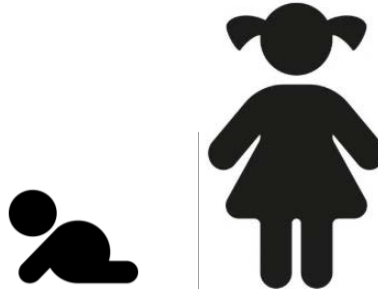


Funded by the FutureTech Act of 2024

Diane Easily Finds Child Care



Diane **recently had a baby** and needs to **go back to work** to **provide** for her growing family

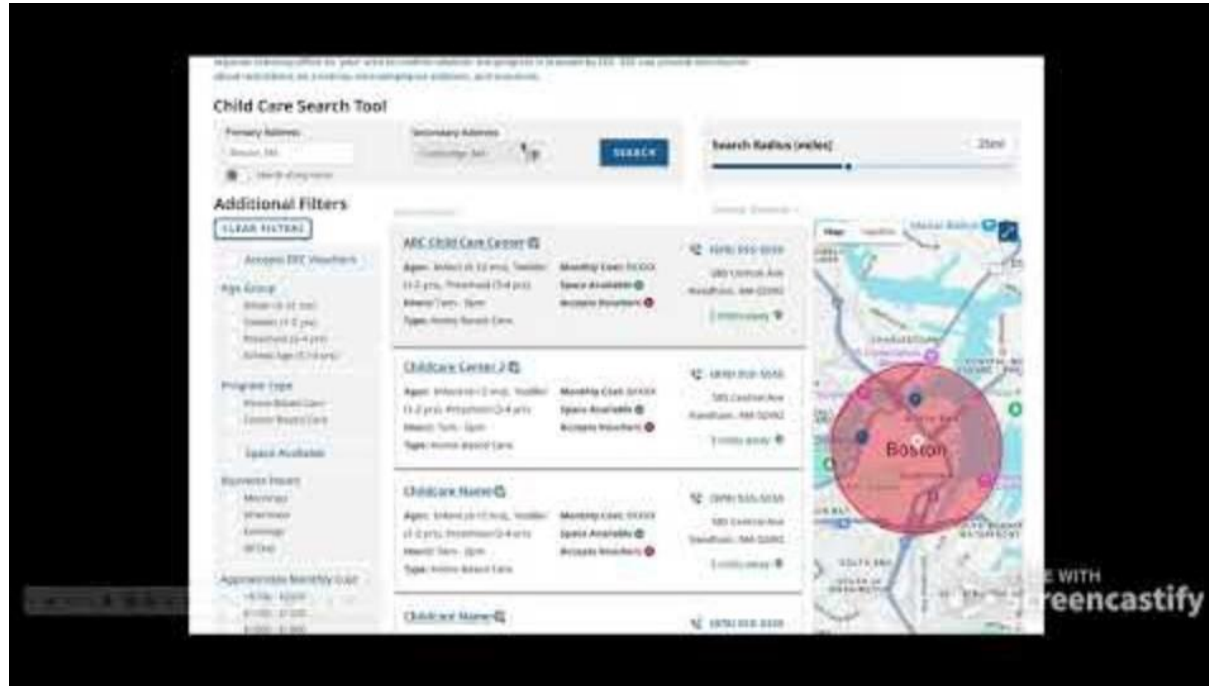


She is looking for **child care** for her **infant** and **four-year-old** that is **affordable** and **near her home** or her work



While she is looking for **child care** on the **EEC website tool**, she can **find child care quickly** and easily that has room for **both** her children

Child Care Search Tool Redesign Demo



Family Personas



Different Ages Diane

Diane is looking for early child care for her infant and 4-year-old.

“It is especially hard to find child care for an infant. I can’t take the day off to tour facilities only to find out they don’t have space available”



Apprehensive Amanda

Amanda is afraid of applying for child care because of her immigration status.

“I do not trust government systems especially ones without clear and understandable information. I wish there were people I could trust and information available to me in my language”



Navigating Nate

Nate is experiencing homelessness and trying to find care for kids ages 3 and 7 so his wife can return to work

“The process of receiving aid and finding child care is very difficult and demeaning. I am looking to feel supported and understood from start to end”

Current Child Care Search Tool

Search by

PROVIDER/CITY/ZIP **RADIUS** MY ROUTE

Program Type  Age Group 

All  All 

Address Radius

1000 Olin Way 10 Miles 

SEARCH **CLEAR**

Sort by : Z to A  [Download Your Search Results](#)

Please note that the search results will default to alphabetical order. EEC does not recommend child care programs, but instead provides this page as a resource for families and members of the public to assist in finding information about licensed child care programs in Massachusetts.

Show: 10  Focus Search:

A to Z Preschool and Childcare LLC 

126 Gould St.
Needham, MA 02494
[Get Directions](#) 

Phone  (781) 444-6541



Current Tool Pain Points:

- Information is not accurate and up to date
- Not enough information about providers
- Not enough search options
- Wording is unclear

Experience Goals

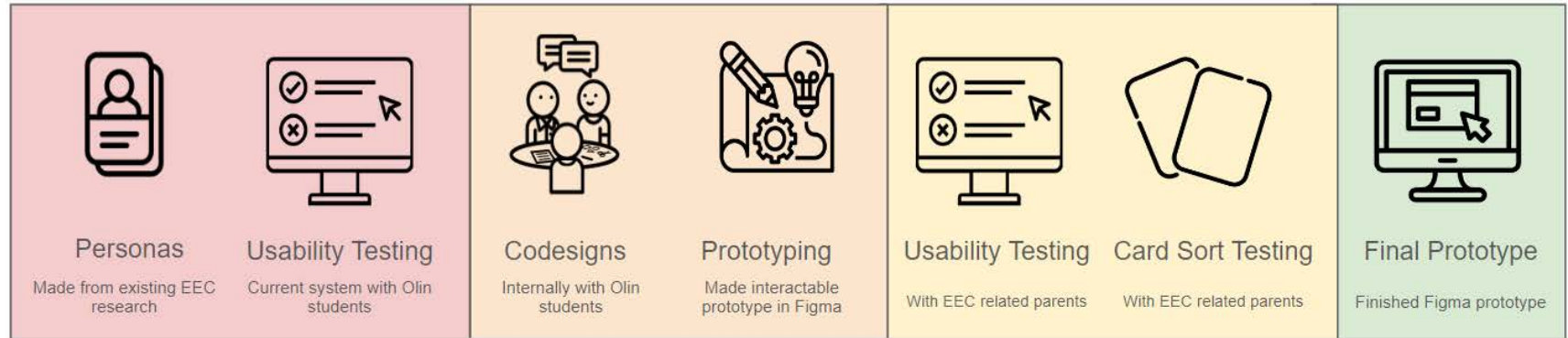
We want to build a child care search tool that:

- **Is easily found** from the EEC home page
- **Provides clear definitions** on information that is important to families
- **Displays default search results** which are useful and show accurate information

This will:

- Build **trust** in the data
- Minimize the amount of **time** families spend searching for child care

Project Methods and Approach



↳ Students

↳ Parents

Top Information for Parents

Accuracy

Is this facility
safe?

Can I **afford**
this?

Is there
space for my
child?

Are our
schedules
compatible?

Final Design Changes

An official website of the Commonwealth of Massachusetts. Here's how you know.

Mass.gov

LIVING WORKING LEARNING VISITING & EXPLORING YOUR GOVERNMENT

Licensed Child Care Search

The Department of Early Education and Care publishes a geographically-searchable online directory of licensed child care programs across the state. If a program you are researching does not appear in your search results, you may call the EEC regional licensing office for your area to confirm whether the program is licensed by EEC. EEC can provide information about restrictions on a license, non-compliance citations, and sanctions.

Child Care Search Tool

Primary Address: Boston, MA
Secondary Address: Cambridge, MA
Search Radius (miles): 25mi

Additional Filters

Accepts EEC Vouchers

Age Group

- Infant (0-12 mo)
- Toddler (1-2 yrs)
- Preschool (3-4 yrs)
- School Age (5-14 yrs)

Program Type

- Home Based Care
- Center Based Care
- Space Available

Business Hours

- Mornings
- Afternoon
- Evenings
- All Day

Approximate Monthly Cost

- <\$700
- \$700 - \$1100
- \$1100 - \$1500
- \$1500 - \$1900
- \$1900 - \$2300
- \$2300+

Language of Instruction

- English
- Spanish
- Portuguese

ABC Child Care Center

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Childcare Center 2

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Childcare Name

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Childcare Name

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Childcare Name

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care
Monthly Cost: \$1000
Space Available
Accepts Vouchers
3 miles away

Find out how much financial aid you can qualify for through the The Department of Early Education and Care. Eligibility will be determined based on income eligibility and is

An official website of the Commonwealth of Massachusetts. Here's how you know.

Mass.gov

LIVING WORKING LEARNING VISITING & EXPLORING YOUR GOVERNMENT

Back to search tool

ABC Child Care Center

Visit Site Get Directions (878) 555-5555 example@gmail.com

Type: Center Based Care Full-Time Care: Yes
License Status: Current Part-Time Care: Yes
Environment: Air Conditioned; Fenced Yard; Peanut Free; Smoke Free

MAP

Last updated: January 22, 2025

Availability

Age Group	Average Wait Time	Space Available
Infant (0-12 months)	1 year	Space Available
Toddler (1-2 years)		No Current Space
Preschool (3-4 years)	0 months	Space Available
School Age (5-14)	1 month	Space Available

Schedules and Fees

Full Year

Open Holidays: No Drop In Care Available: No Extended Day Options: Yes

Fees

Age Group	Part	MONTHLY	
		Part	Full
Preschool (3-4)		\$98.00	\$300.00
School Age (5-14)		\$78.00	\$290.00

Thursday 08:45 AM 05:45 PM
Friday 08:45 AM 05:45 PM

Investigations

Investigation Open Date	Non-compliance Identified?	Details
08/14/2024	No	View Details
06/03/2023	Yes	View Details

Ages Groups Served and Capacity

Age Group	Capacity
Infant (0-12 months)	0
Toddler (1-2 years)	0
Preschool (3-4 years)	32
School Age (5-14)	0
Infant Toddler (0-33 months)	0
Toddler Preschool (15 months-6 years)	0
Preschool (3-4 years)	0
School Age (5-14)	0

Accreditations

NAEYC NECPA

Additional Services

Languages	Meals	Staff Special Skills	Special Needs Accommodations	Transportation
English, Spanish	Provided Lunch, Provided Snacks	Onsite Medical Care	Behavioral, Developmental, Speech/ Language	Not Available

Final Design Changes

License Status: Current Part-Time Care: No
 Environment: Air Conditioned; Fenced Yard; Peanut Free; Smoke Free

January 22, 2025

Availability

Age Group	Average Wait Time	Space Available
Infant (0-12 months)	1 year	Space Available
Toddler (1-2 years)		No Current Space
Preschool (3-4 years)	0 months	Space Available
School Age (5-14)	1 month	Space Available

Schedules and Fees

Full Year ×

Open Holidays: No Drop In Care Available: No Extended Day Options: Yes

Fees

Final Design Changes

Additional Filters

CLEAR FILTERS

☐ Accepts EEC Vouchers

Age Group

- ☐ Infant (0-12 mo)
☐ Toddler (1-2 yrs)
☐ Preschool (3-4 yrs)
☐ School Age (5-14 yrs)

Program Type

- ☐ Home Based Care
☐ Center Based Care

☐ Space Available

Business Hours

- ☐ Mornings
☐ Afternoon
☐ Evenings
☐ All Day

Approximate Monthly Cost

☐ \$0 - \$1000

ABC Child Care Center

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care

Monthly Cost: \$XXXX
Space Available 
Accepts Vouchers 

 (978) 555-5555
 585 Central Ave
 Needham, MA 02492
[3 miles away](#) 

Childcare Center 2

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care

Monthly Cost: \$XXXX
Space Available 
Accepts Vouchers 

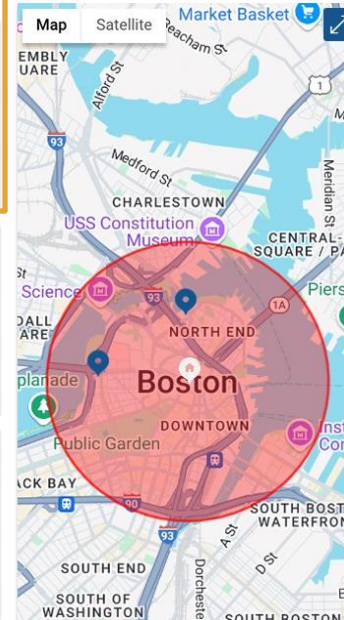
 (978) 555-5555
 585 Central Ave
 Needham, MA 02492
[3 miles away](#) 

Childcare Name

Ages: Infant (0-12 mo), Toddler (1-2 yrs), Preschool (3-4 yrs)
Hours: 7am - 5pm
Type: Home Based Care

Monthly Cost: \$XXXX
Space Available 
Accepts Vouchers 

 (978) 555-5555
 585 Central Ave
 Needham, MA 02492
[3 miles away](#) 



Final Design Changes

Availability

Age Group	Average Wait Time	Space Available
Infant (0-12 months)	1 year	Space Available 
Toddler (1-2 years)		No Current Space 
Preschool (3-4 years)	0 months	Space Available 
School Age (5-14)	1 month	Space Available 

Schedules and Fees

Full Year

Open Holidays: No Drop In Care Available: No Extended Day Options: Yes

Fees

	Daily		MONTHLY	
Age Group	Part	Full	Part	Full
Preschool (3-4)		\$98.00	\$300.00	\$670.00
School Age (5-14)		\$78.00	\$290.00	\$630.00

Hours

Day	Start Time	End Time
Monday	08:45 AM	05:45 PM
Tuesday	08:45 AM	05:45 PM
Wednesday	08:45 AM	05:45 PM
Thursday	08:45 AM	05:45 PM
Friday	08:45 AM	05:45 PM

Investigations

Investigations

Investigation Open Date	Non-compliance Identified?	Details
08/14/2024	No	View Details
06/20/2023	Yes	View Details

Ages Groups Served and Capacity

Age Group	Capacity
Infant (0-12 months)	0
Toddler (1-2 years)	0
Preschool (3-4 years)	92
School Age (5-14)	9
Infant Toddler (0-33 months)	0
Toddler Preschool (15 months-6 years)	0
Preschool (3-4 years)	0
School Age (5-14)	0

Accreditations



Additional Services

Languages	English, Spanish
Meals	Provided Lunch, Provided Snacks
Staff Special Skills	Onsite Medical Care
Special Needs Accommodations	Behavioral, Developmental, Speech/Language
Transportation	Not Available

Impact on Families

- With these design updates to the child care tool Diane can **easily and successfully find care** for both her children
- She can **return to work** knowing her **children are safe and cared for** in a program that is **affordable** and specific to their needs
- Success in this process **increases Diane's trust in the government** and the likelihood that she will use government programs again



Thank You!

Special thanks to:

Sarah Bloomer, Jessi Murray, Kristyn Berry, Katherine Harvell, Commissioner Amy Kershaw, EEC Development Team, Massachusetts Digital Team, Haji Shearer, Ayesha Rodriguez, Parents and Students interviewed



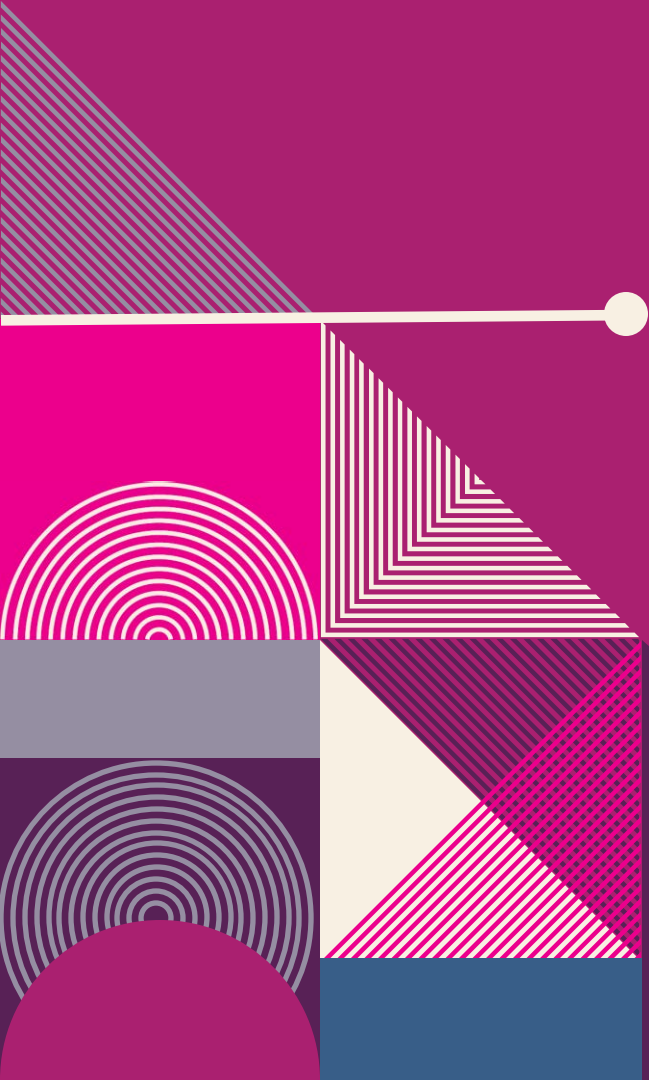
Olin College of Engineering

**10 Minute
BREAK**



Olin College of Engineering

Microsoft NERD / flok



Building Better Consent For Health Data Sharing

Microsoft NERD and flok

We need your consent to set cookies on your device.
To agree, click "Accept below."

Accept

[Reject](#)

[More information](#)



Microsoft

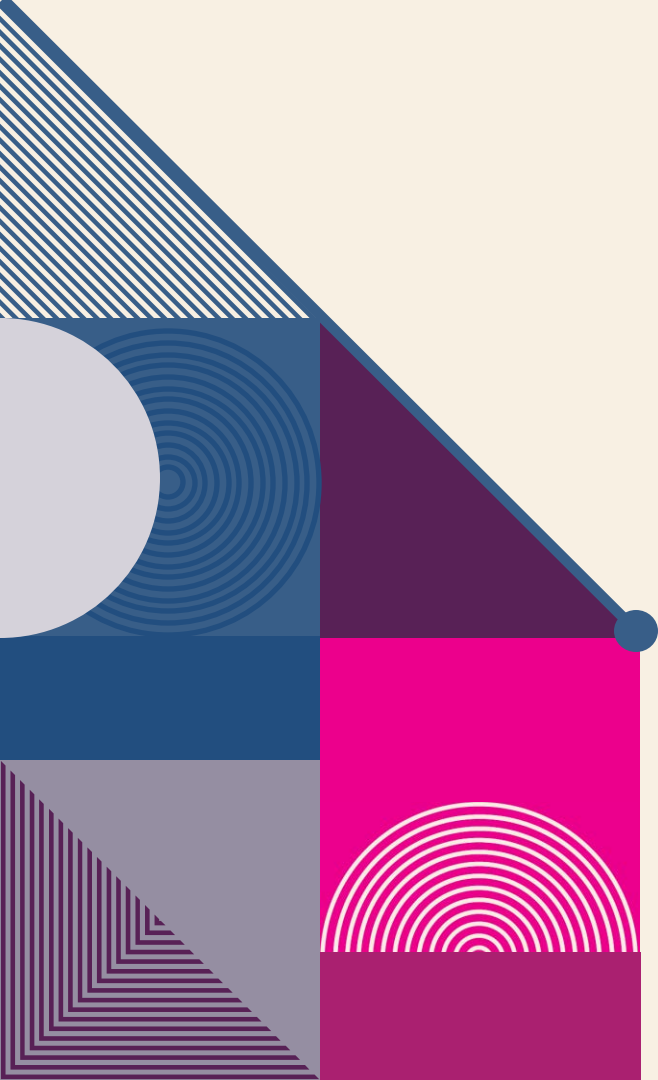


Project Resolve

Building health equity and social justice through collaborative, community-driven innovation.



flok





**Community
Facilitator**



** Image used with permission from flok*

**App for tracking
Metabolic Diet
and Health**



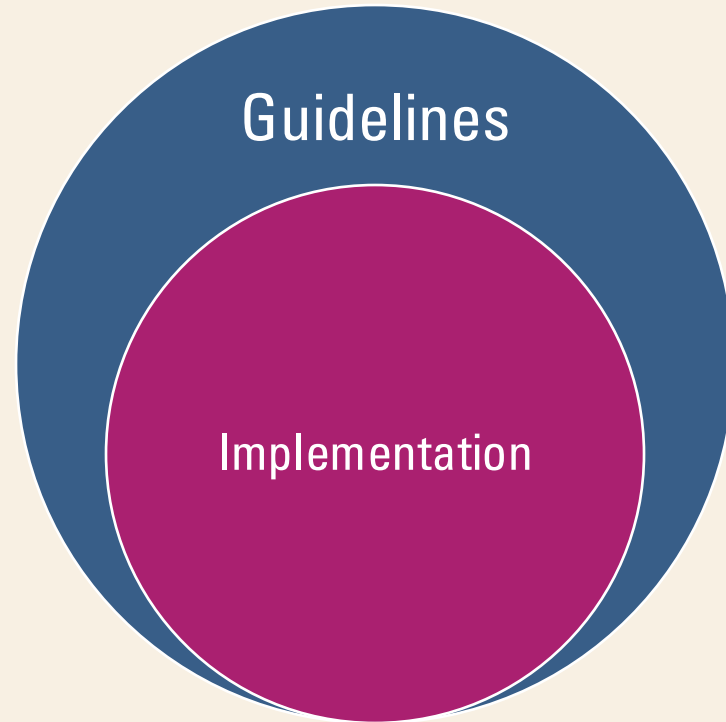
Defining A Consent Framework

CONSENT

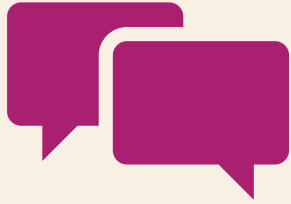


Freely Given
Reversible
Informed
Enthusiastic
Specific

 Planned Parenthood®



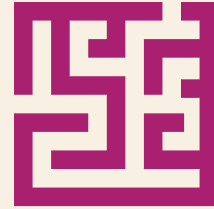
Digital Consent & Health Data



**IMPLEMENTATION IS
MORE THAN VERBAL.**



ONGOING



**REVOKING DATA IS
MORE
COMPLICATED.**

F
reely Given

a voluntary decision made without pressure or influence which could impact the decision

A
ctive

Applications must allow users to personalize what they consent to and must directly and unambiguously ask for consent

I
nformed

Users have access to specific information on how their data is collected and used. All information is easily found.

R
eversible

Users can pause data collection and can request data deletion at any time



Human Centered Design



**Focus
Groups**



**Community
Co-designs**



Meta Consent

```
graph TD; MC[Meta Consent] --> D[Dynamic]; MC --> B[Broad]; MC --> BL[Blanket]; MC --> R[Refusal]; D --> D_desc[Asked every research study]; B --> B_desc[Selected group of studies/data]; BL --> BL_desc[Data used without further consent]; R --> R_desc[Refusal to share any data];
```

Dynamic

Asked every
research study

Broad

Selected
group of
studies/data

Blanket

Data used
without further
consent

Refusal

Refusal to
share any data

Meta Consent Example

Meta consent form									
Content		Dynamic		Broad		Blanket		Refusal	
Electronic patient records									
Tissue									
Health data									
Non-health data									
Context		Dynamic		Broad		Blanket		Refusal	
Private	Public								
Commercial	Non-commercial								
National	International								

Source: Meta consent framework example : a flexible and autonomous way of obtaining informed consent for secondary research (Ploug and Holm (2016))

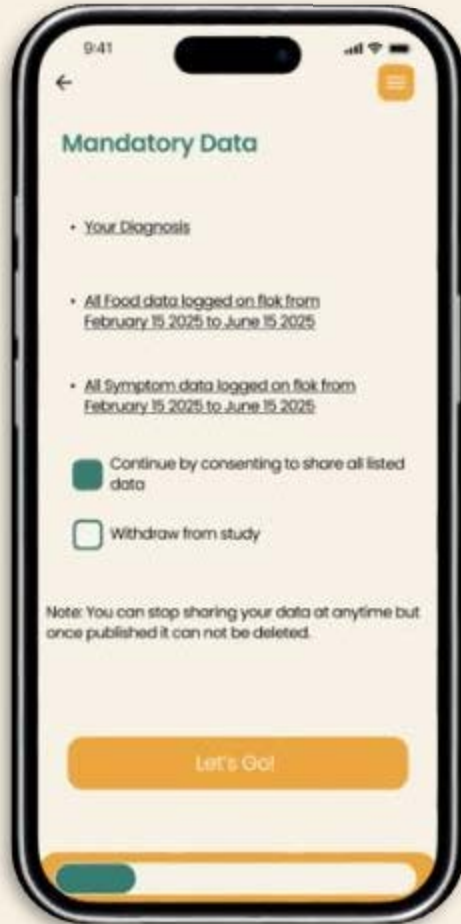


New Consent Interface



Point of view: A caregiver for a child with a metabolic disorder

Consent Scope



9:41

←

Mandatory Data

- Your Diagnosis
- All Food data logged on flik from February 15 2025 to June 15 2025
- All Symptom data logged on flik from February 15 2025 to June 15 2025

☒ Continue by consenting to share all listed data

☐ Withdraw from study

Note: You can stop sharing your data at anytime but once published it can not be deleted.

Let's Go!



9:41

←

Optional Data

Demographics

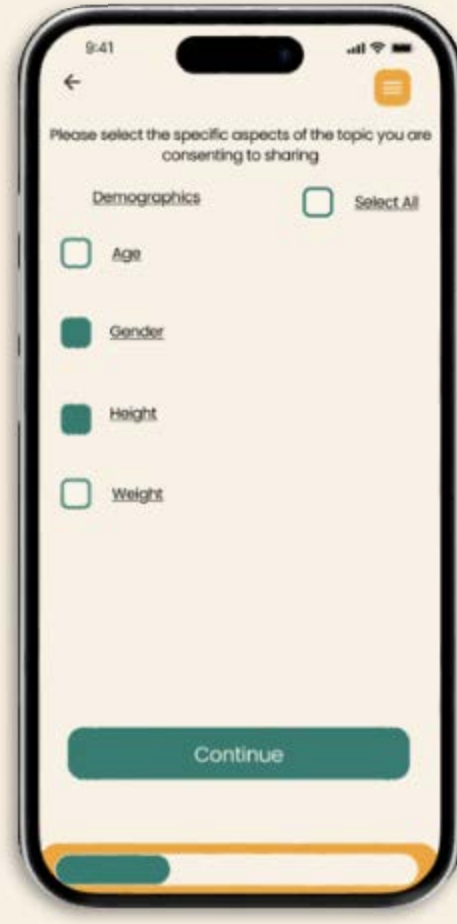
Logged Mood Data

I consent to sharing all additional data

I consent to sharing some topics or aspects of the requested additional data

I do not consent to sharing additional data

Continue



9:41

←

Please select the specific aspects of the topic you are consenting to sharing

Demographics ☐ Select All

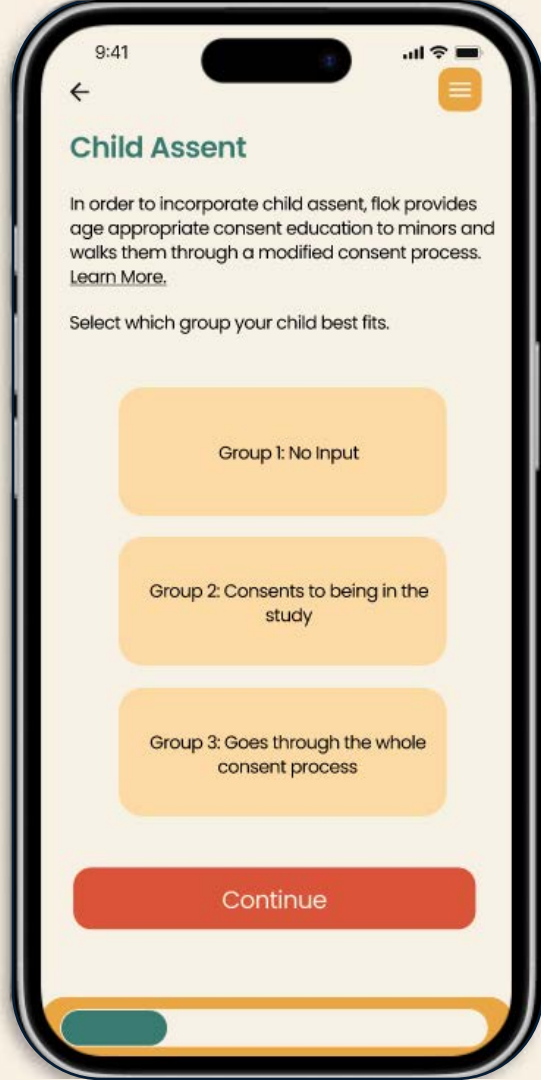
☐ Age

☒ Gender

☒ Height

☐ Weight

Continue



Child Assent

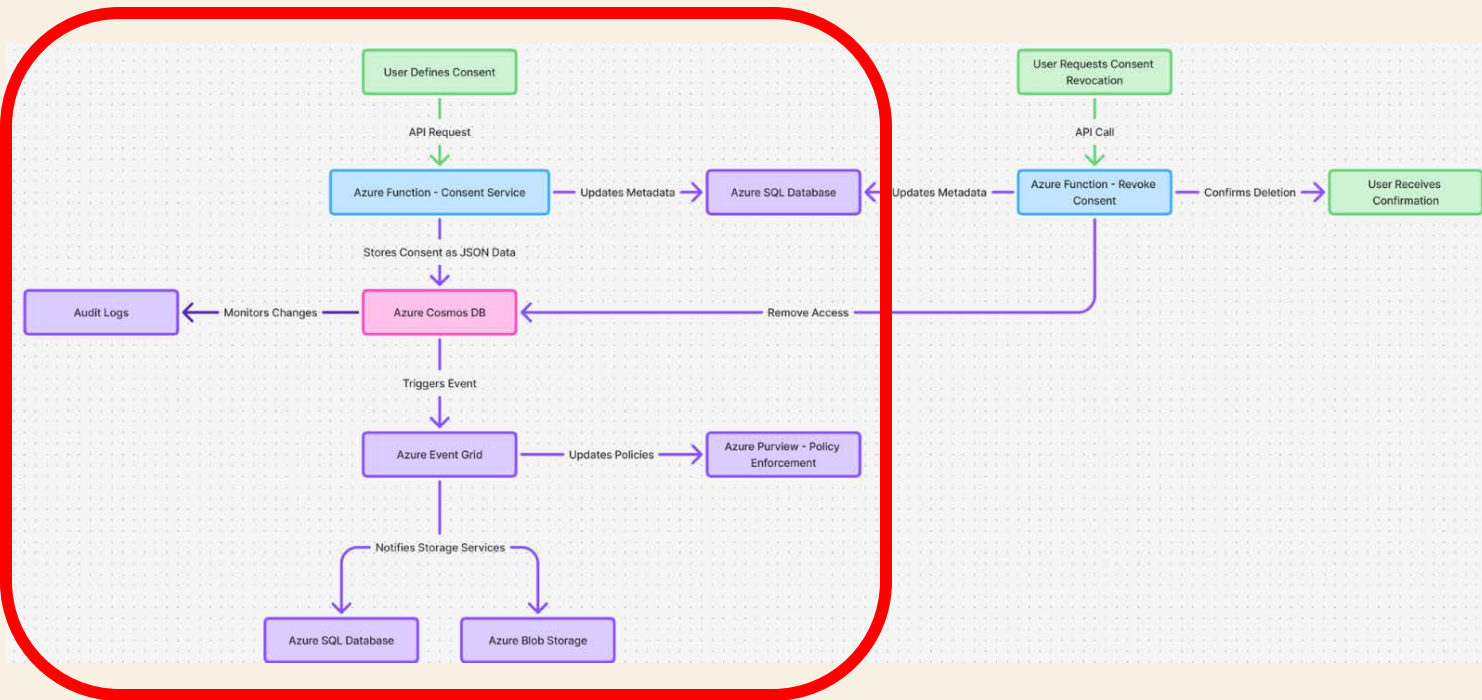




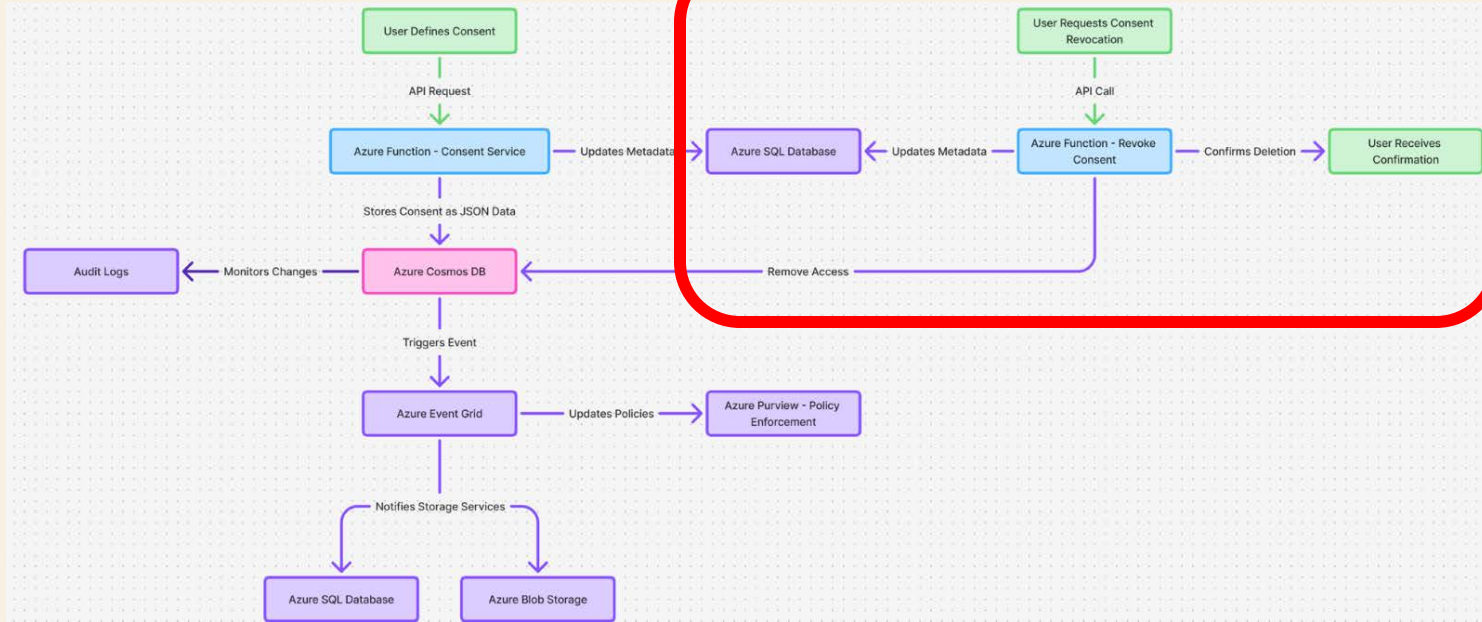
Reversible Consent



BACKEND ARCHITECTURE



Backend Architecture



Conclusion



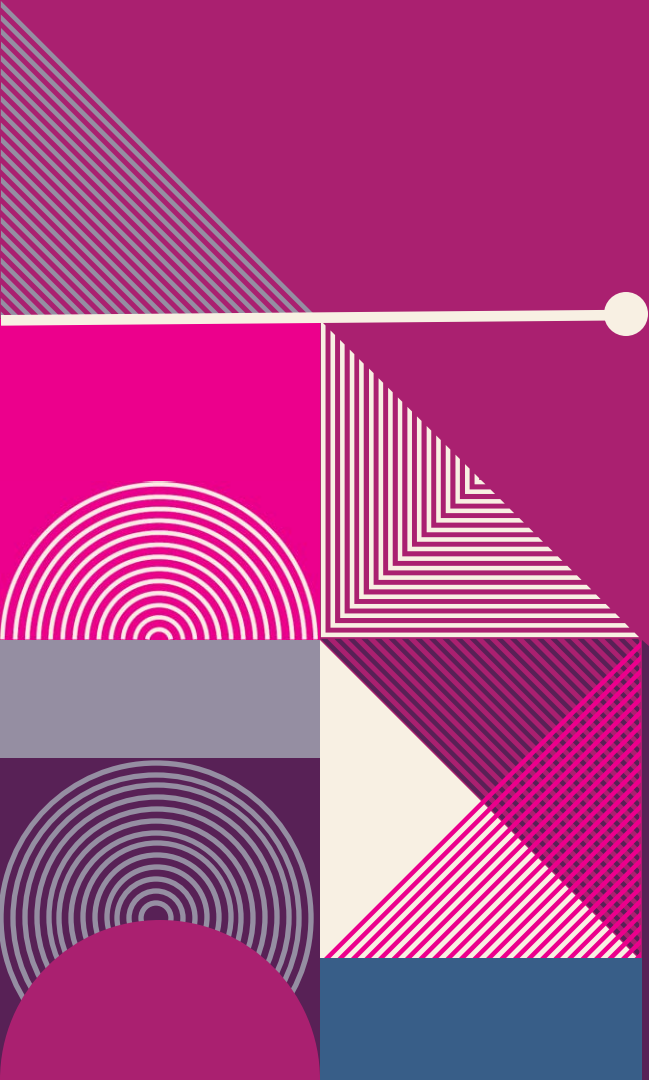
Next Steps



flok



Microsoft NERD



Thank You!

Special thanks to our SCOPE advisors, SMEs, and
liaisons at both Microsoft and flok

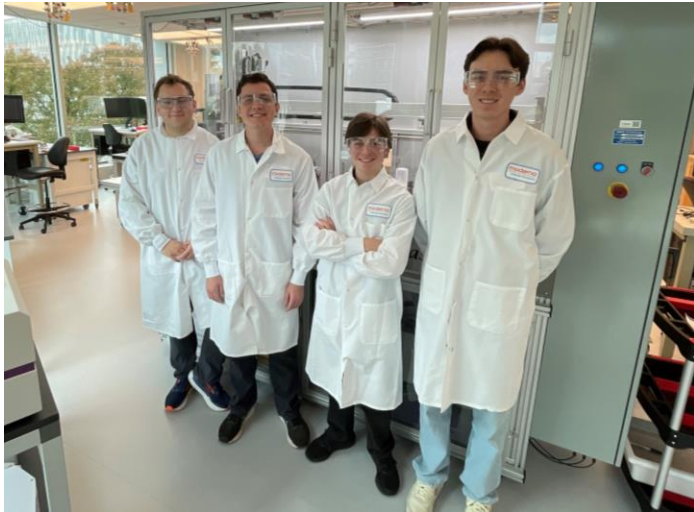


Olin College of Engineering

Moderna

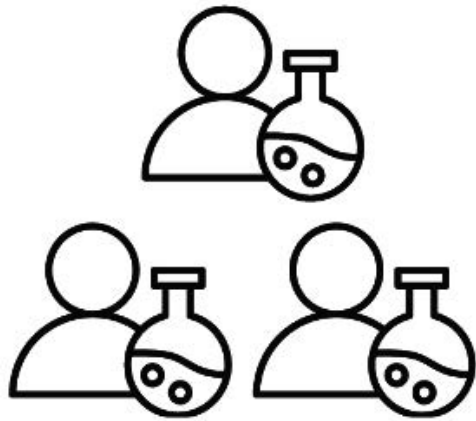
Open-Source Biotech Robot Orchestration

SCOPE Summit



moderna®

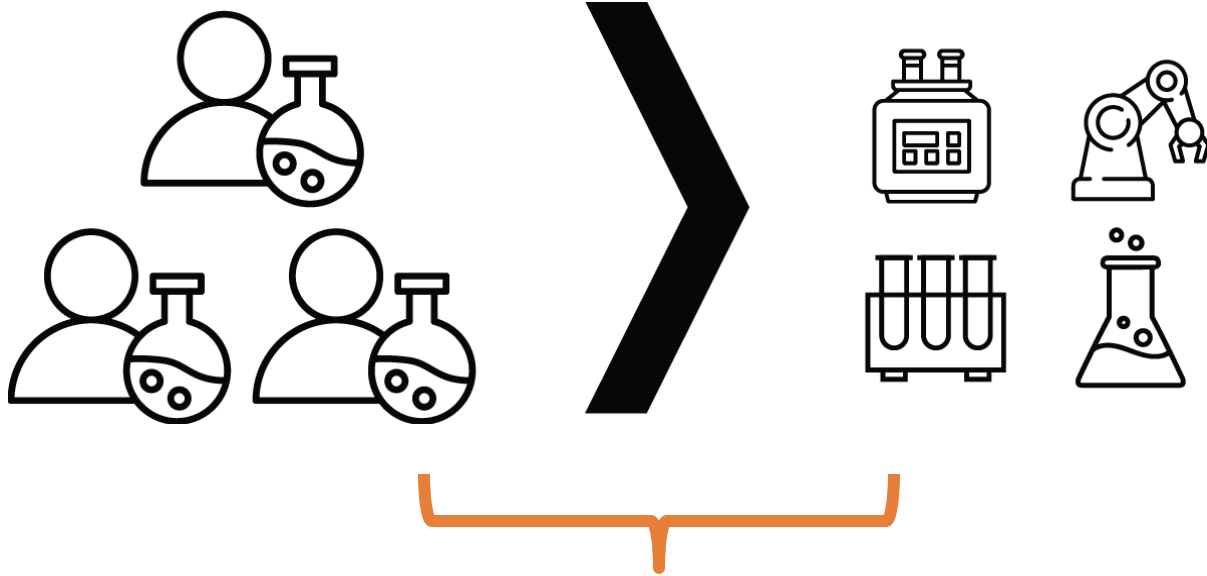
Machines Accelerate Drug Development



moderna[®]

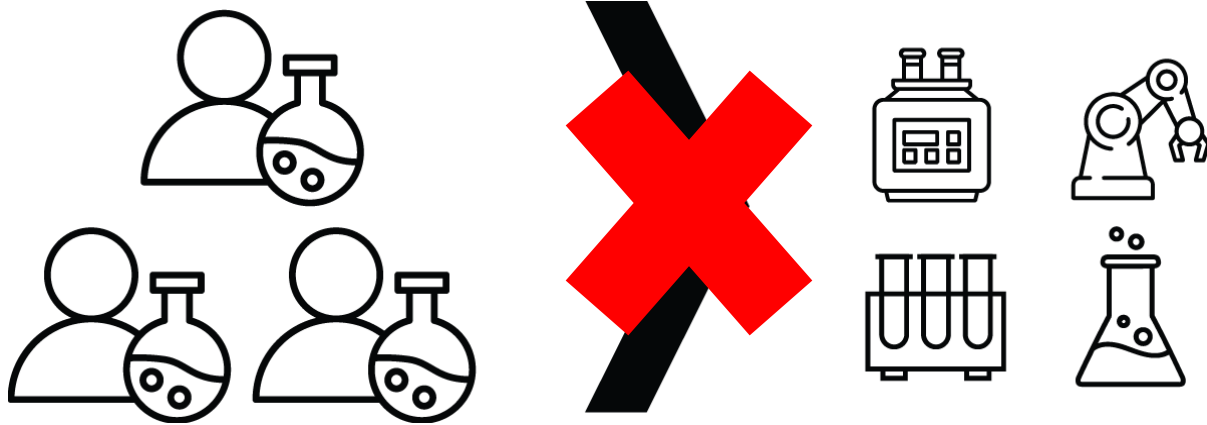


Software Bridges the Gap

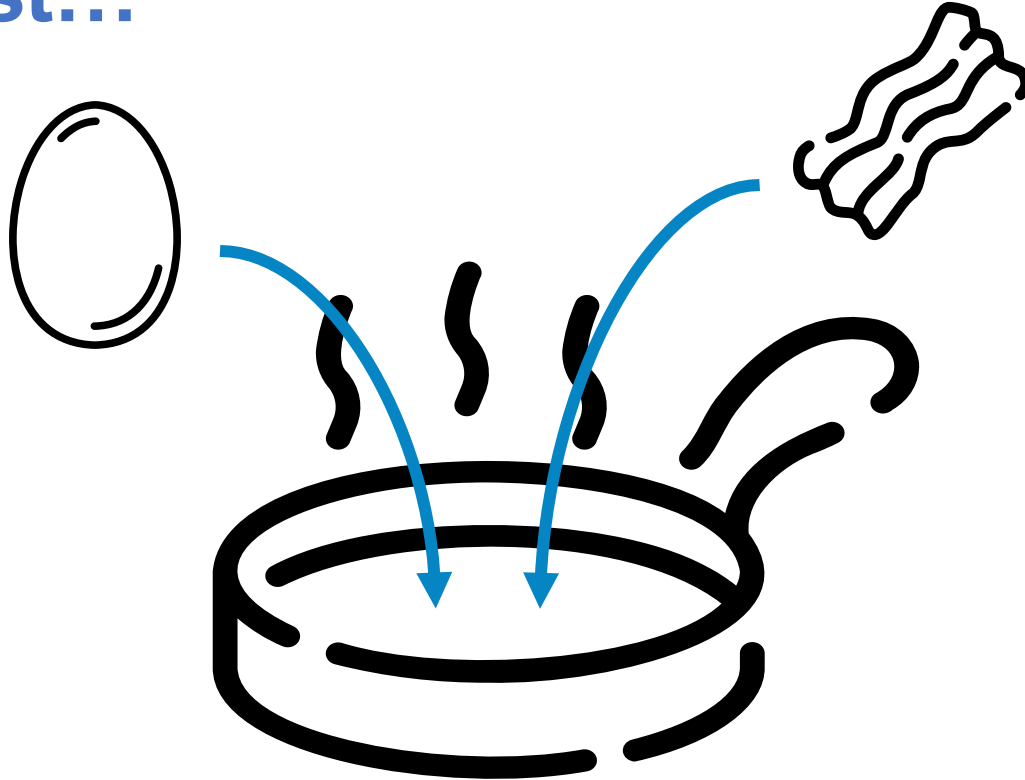


Orchestration Software

Current Software Fails

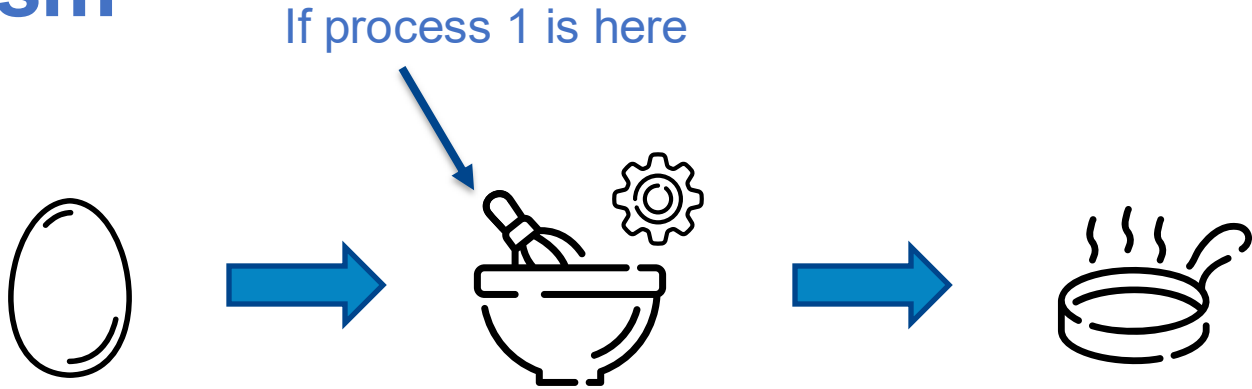


Scheduling experiments is like making breakfast...

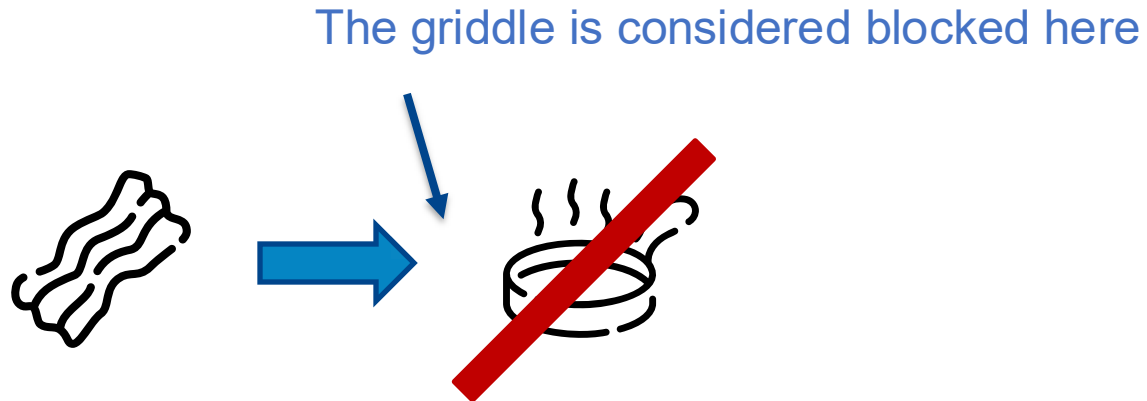


Parallelism

Process 1:



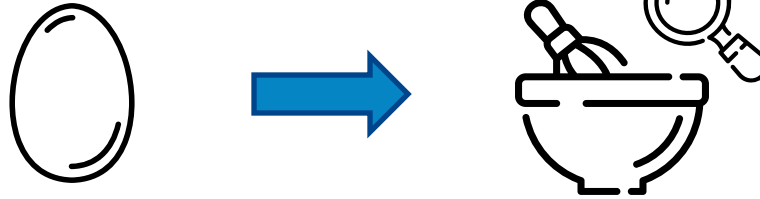
Process 2:



Intervention

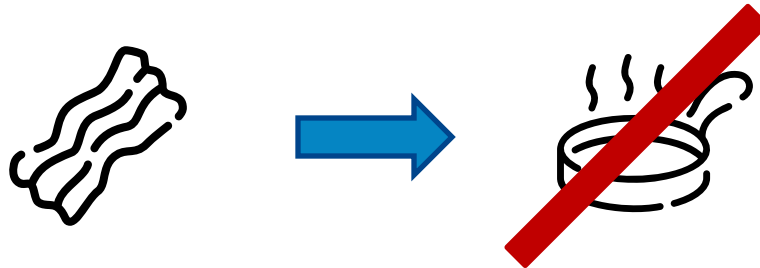
If I intervene on any piece of equipment

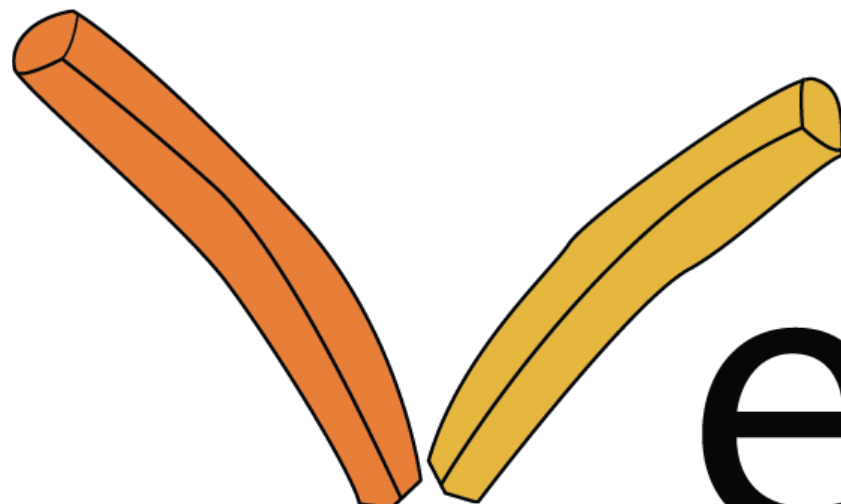
Process 1:



All equipment goes down

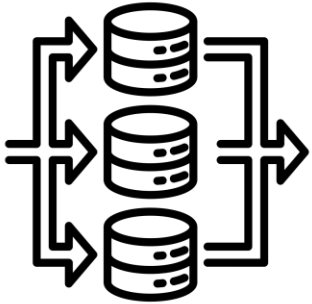
Process 2:





estra

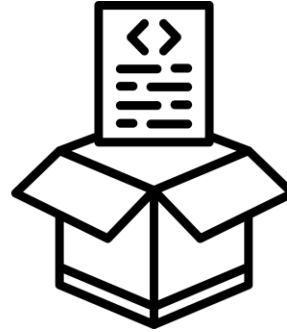
Software Features



**Parallel
Workflows**



Robust

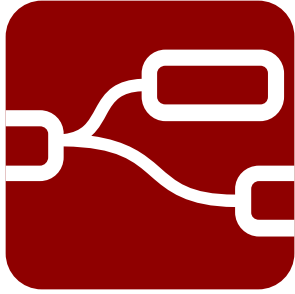


Stand-Alone

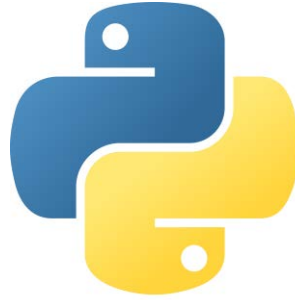


Open Source

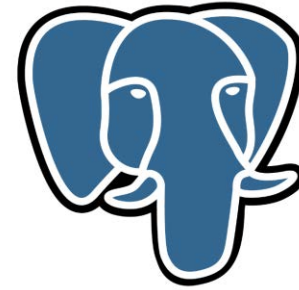
Software Components



Node-RED



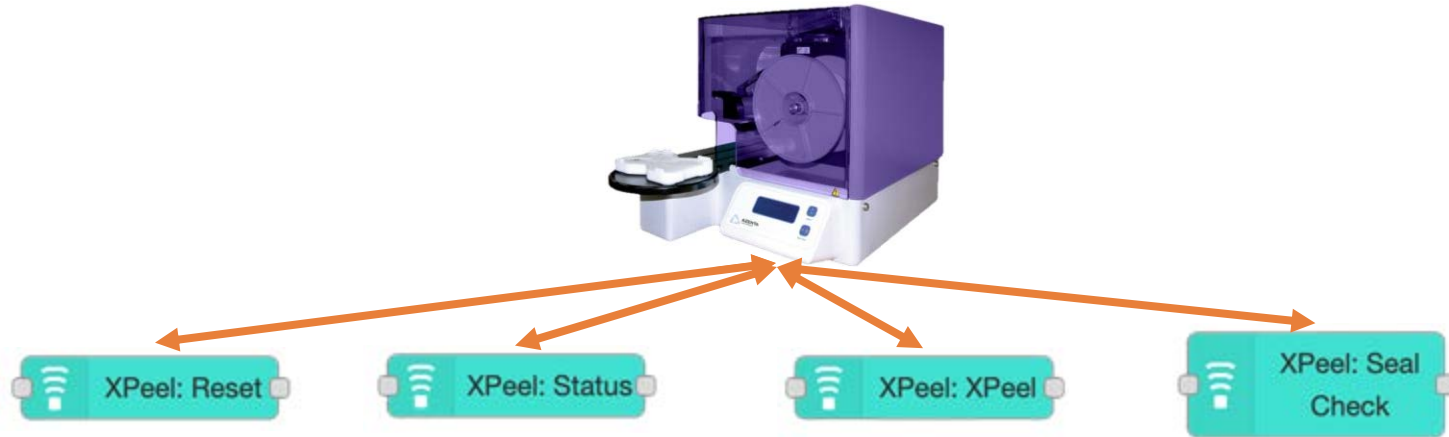
Python



SQL

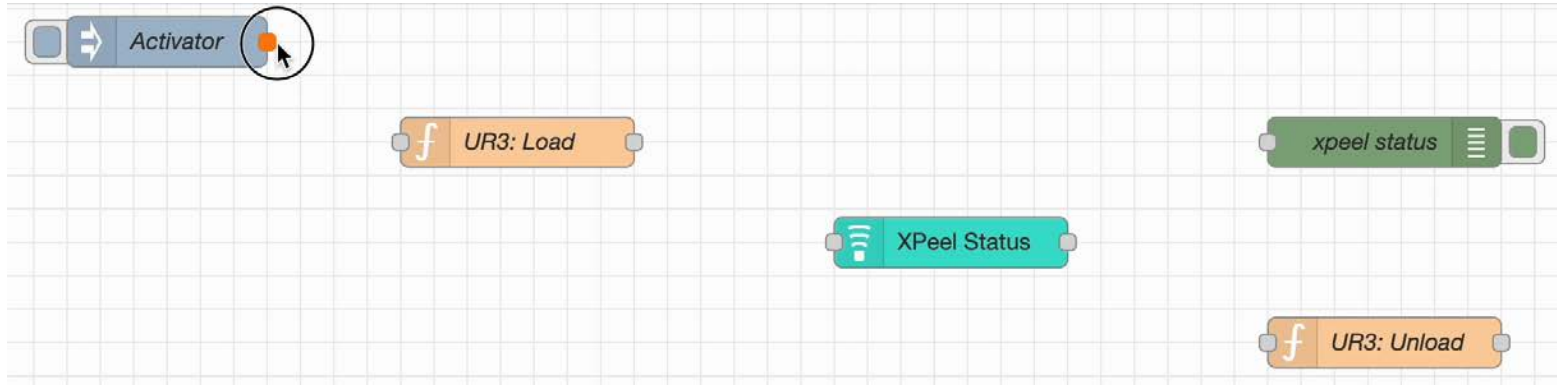
Creating Workflows

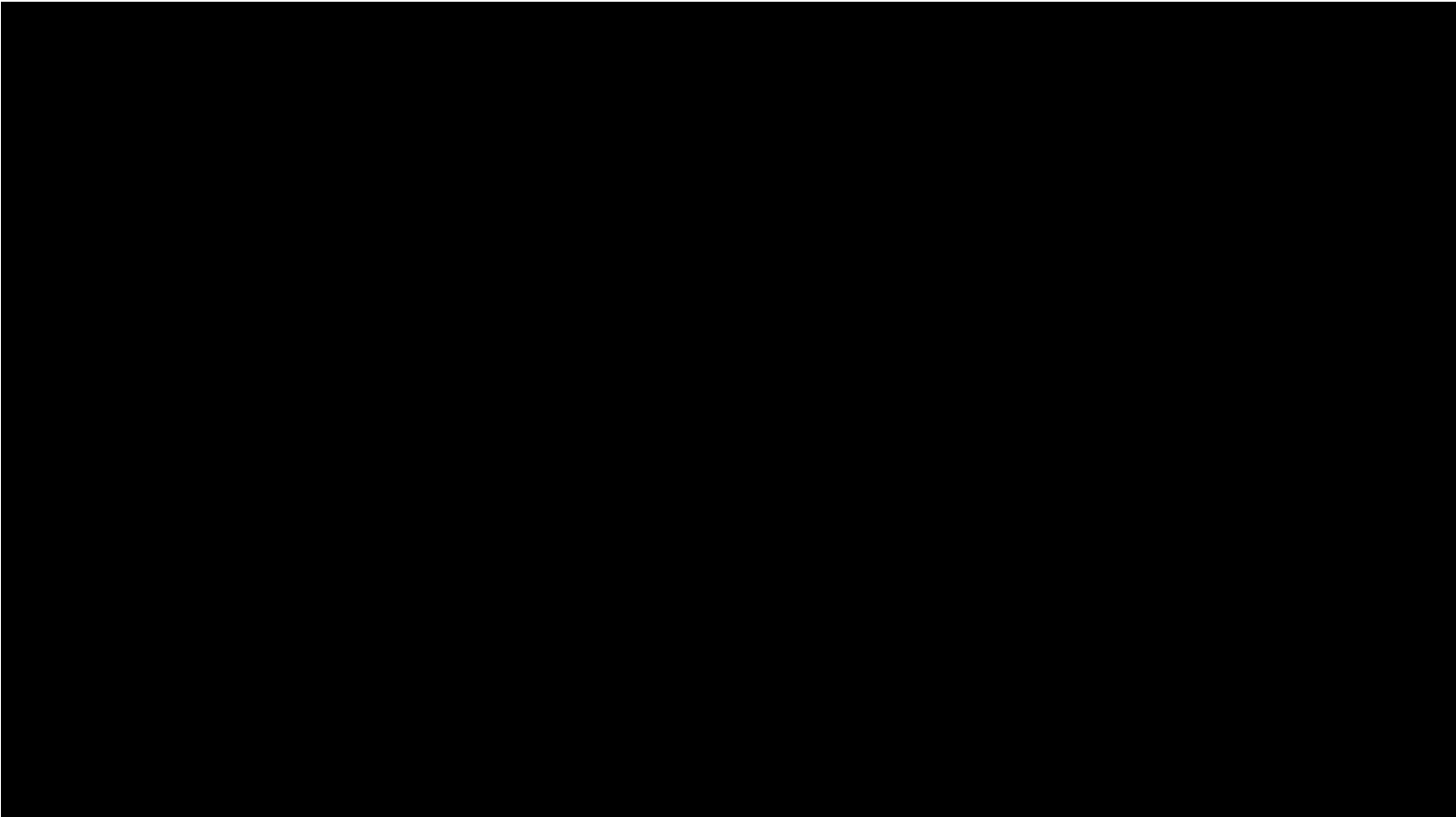
Device functions become simple blocks



Drag, Drop, Connect!

Compose individual processes via drag & drop:





Open-Source Biotech Robot Orchestration

SCOPE Summit



Olin College of Engineering

New Balance - Press

NEW BALANCE SCOPE TEAM

PRESS

Oliver Buchwald, Mateo Macias, Aja
Capel, Ellie Ramos, Sahil Patel



NB
new balance



Oliver Buchwald
Mechanical Engineer

Meet



Aja Capel
Manufacturing Engineer

the



Sahil Patel
Mechanical Engineer

TEAM



Mateo Macias
Mechanical Engineer



Ellie Ramos
Mechanical Engineer

THE PROBLEM

- Manual push test for quality check
- Risk of repetitive strain injury (8,400 thumb presses/day)

Inconsistency in manual testing

Importance of automation for efficiency and consistency





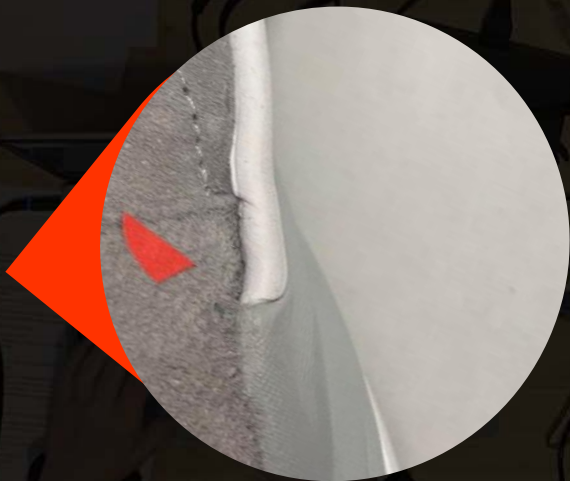
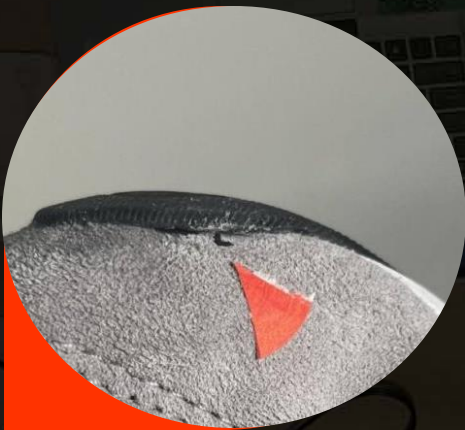
OUR APPROACH

"What is a gap?"

"How can we open a gap?"

What is a gap?

- Definition of a gap in the shoe manufacturing process
- Factory visits and expert consultations
- Shoe sample analysis and marking frequent gap locations



How can we open a gap?



First Sprint

Research on how to open gaps

Rapid prototyping cycles with
3D printing and laser cutting

Last Sprint

- Iterative development with feedback from New Balance liaisons





Our Focus

The toe tab region of the shoe

- Complex geometry

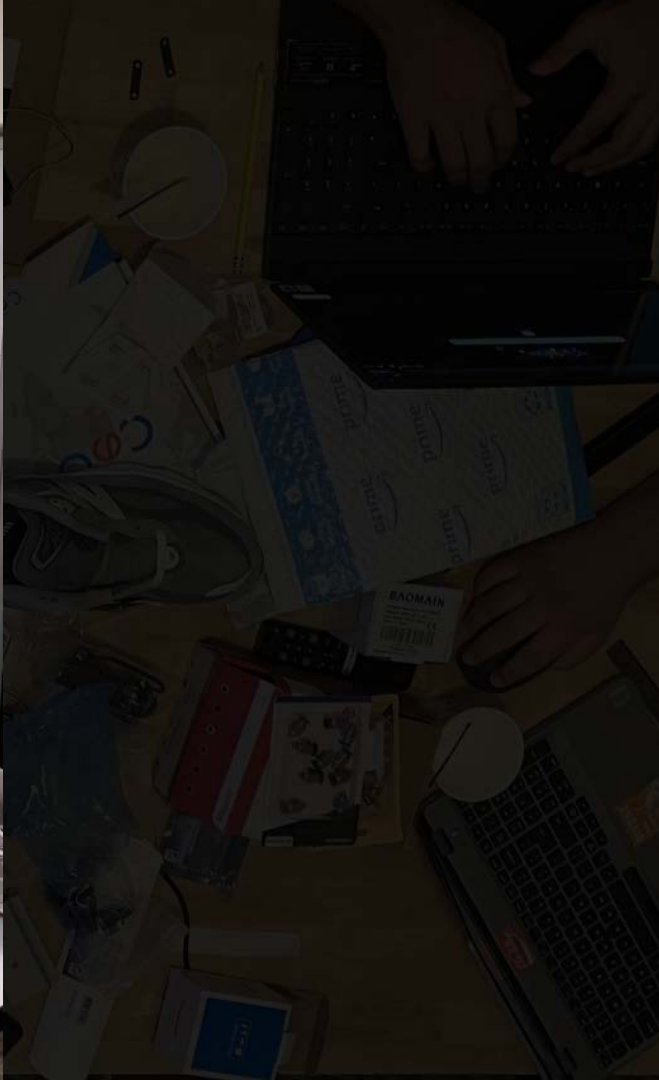
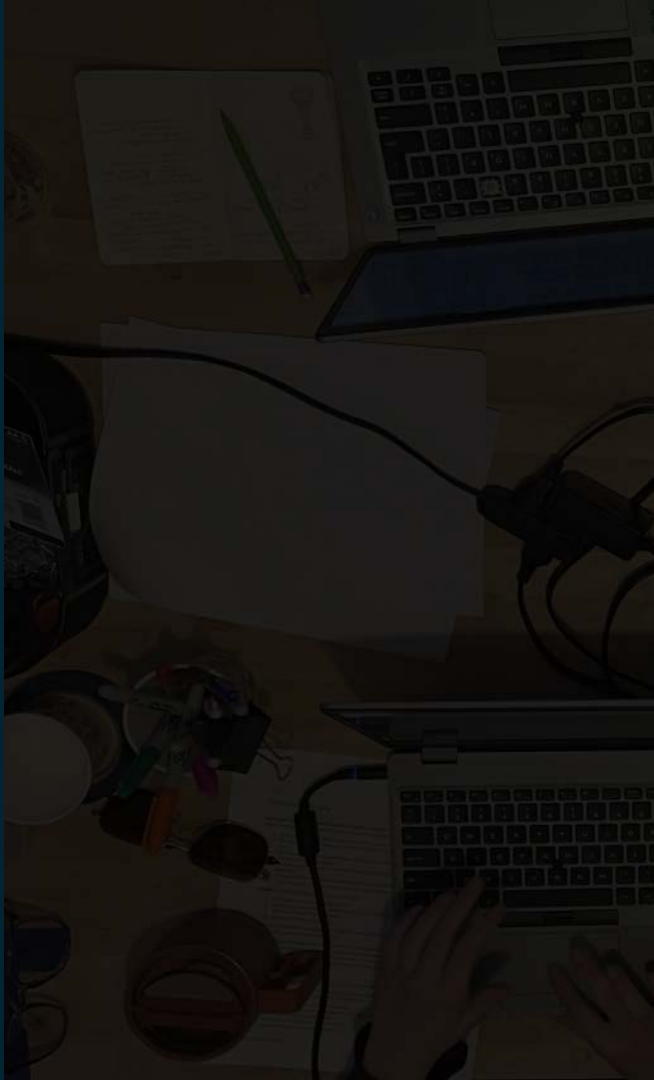
- High force required

Maximum potential for improvement due to automation



OUR SOLUTION

- 3-point push pneumatic system
- Universal to both left and right shoes
- Adjustable for shoe sizes, Adaptable to different shoe models
- Hands-free, consistent, and easy-to-use design





IMPACT

Addresses a previously unsolved problem

Improves product consistency and quality

- Reduces injury risk for workers

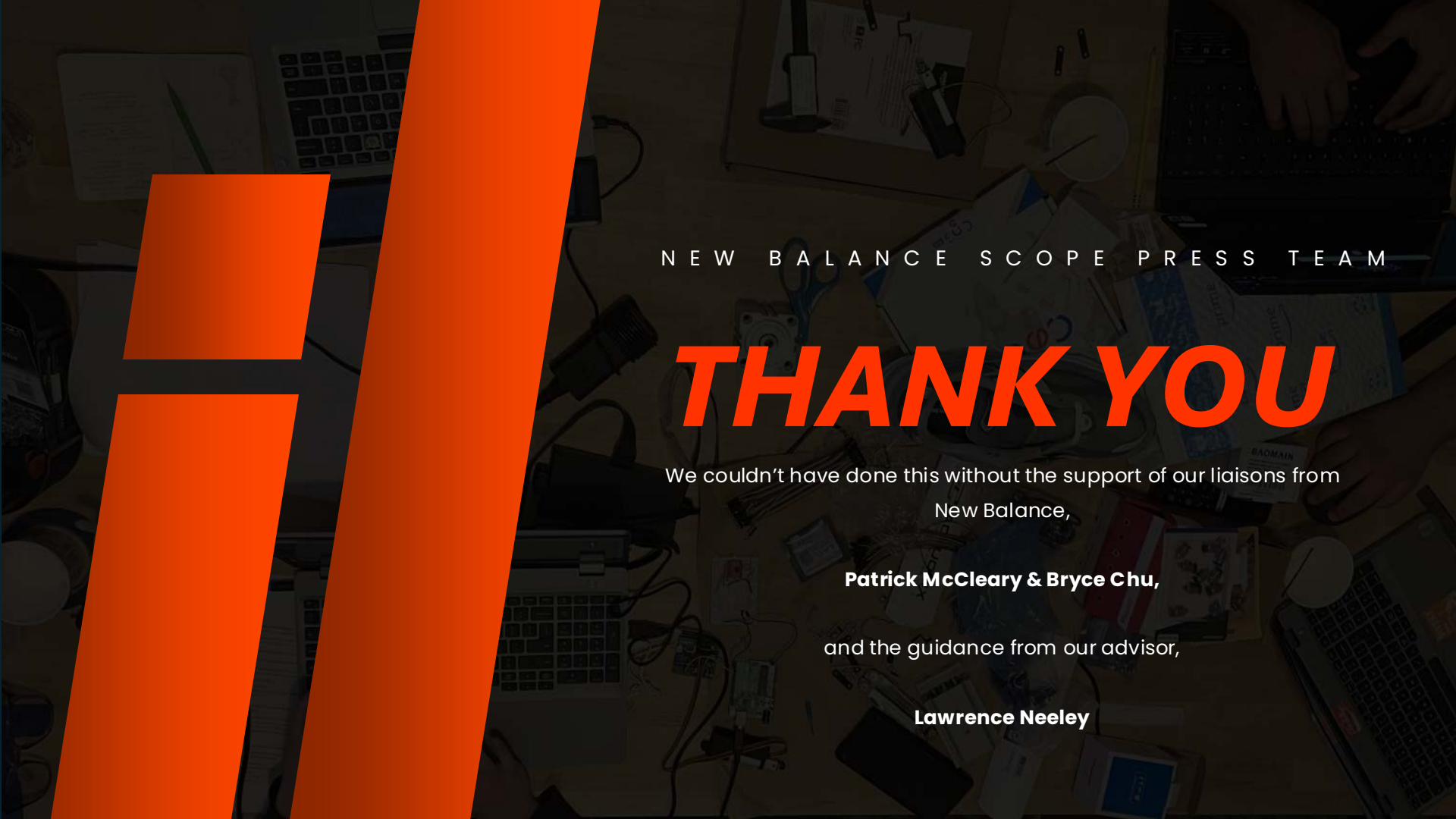
- Lays groundwork for future automation at New Balance

FUTURE STEPS

To be continued by a SCOPE team next year

- Additional validation & testing on more shoes
- Expansion into different shoe materials
- Adding additional push points
- On-site testing on the New Balance line
- Incorporation into the manufacturing process





NEW BALANCE SCOPE PRESS TEAM

THANK YOU

We couldn't have done this without the support of our liaisons from
New Balance,

Patrick McCleary & Bryce Chu,

and the guidance from our advisor,

Lawrence Neeley



Olin College of Engineering

New Balance - Stitch

Identifying Manufacturing Variations in Computerized Stitching

New Balance Stitch SCOPE Team, Olin College



The Team



Lauren Armstrong

Mechanical
Engineering



Lily Dao

Mechanical
Engineering



Bryce Ferguson

Mechanical
Engineering



Diana Garcia

Mechanical
Engineering



Diego Riverbay

Mechanical
Engineering

The background image is a dark, textured surface displaying various components for a shoe project. These include several pieces of light-colored, possibly leather or faux leather, cut into specific shapes like a toe cap, a heel patch, and various side panels. There are also darker, more complex pieces, some with decorative patterns. A small, coiled white cord and a small yellow circular object are visible. In the bottom right corner, there is a white shoe sole with a blue logo and some text. The title 'Project Overview' is centered in a white serif font, with a horizontal white line underneath it.

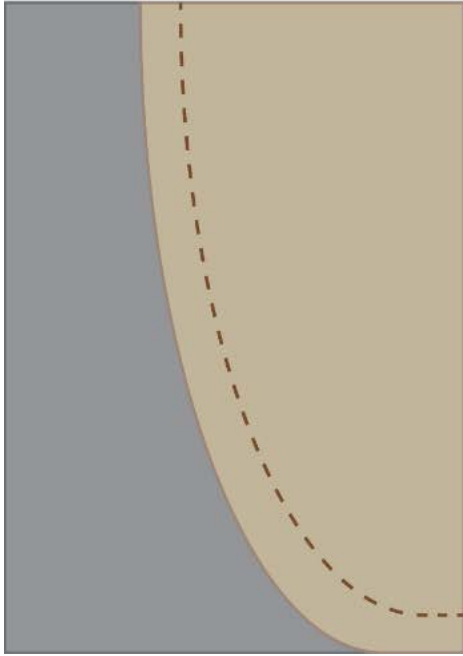
Project Overview

History

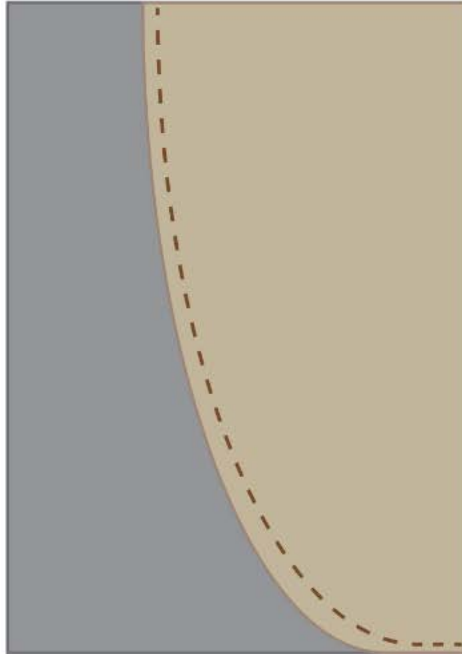
- Since the emergence of computerized stitching in the 1990s, there has been potential for variation in stitching.
- Multiple attempts to identify the variation, no root causes have been found.



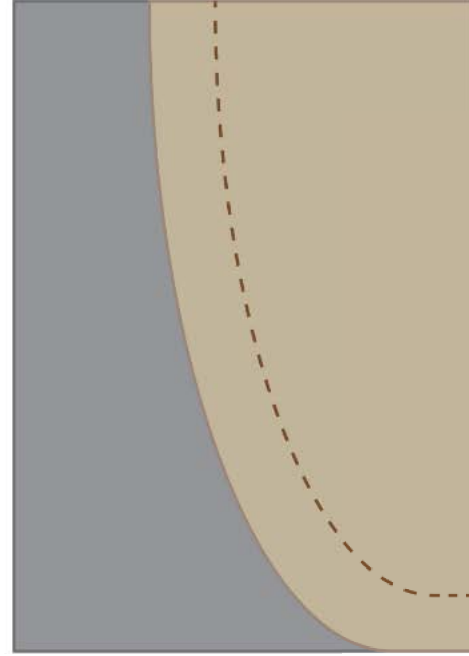
Stitching Allowances



PASS (1-3mm)



FAIL (<1mm)



FAIL (>3mm)



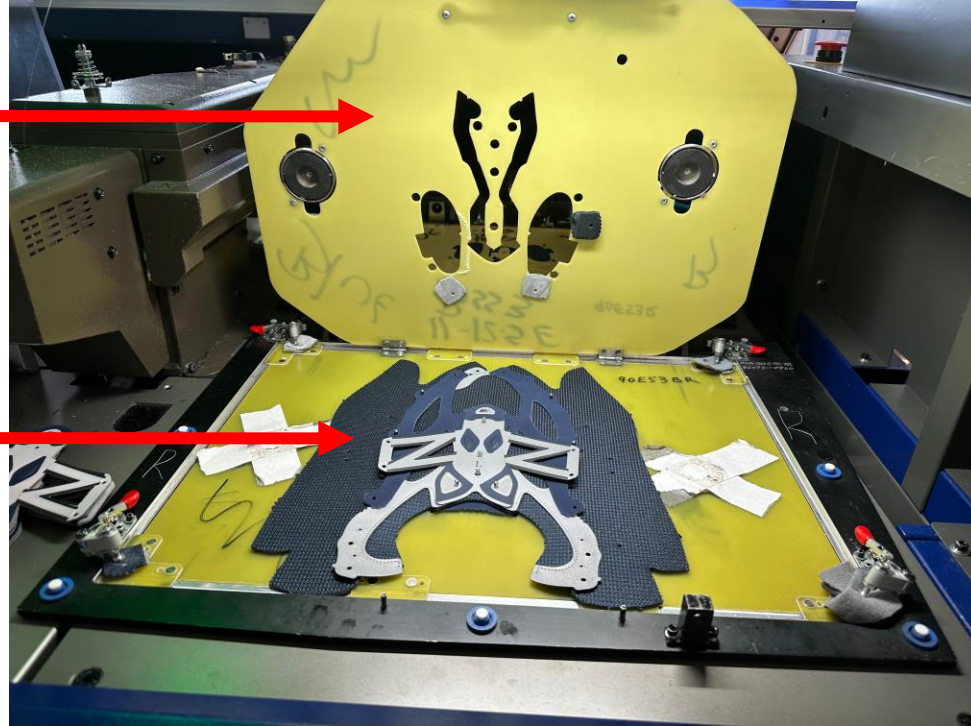
Computer Stitching

Pallet

Material holder

Material

Future shoe

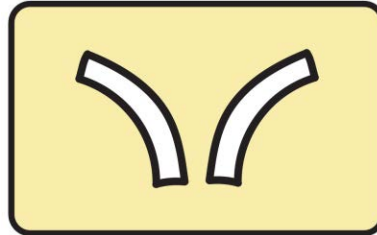


Current Process

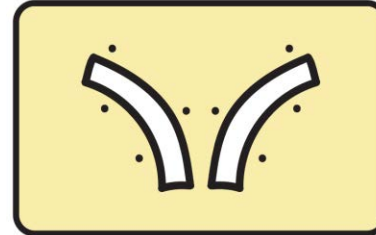
Pallet



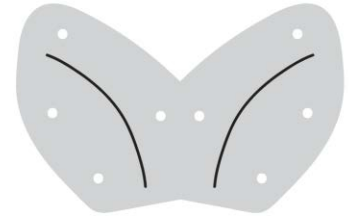
Blank Pallet



Cut Pallet Slots



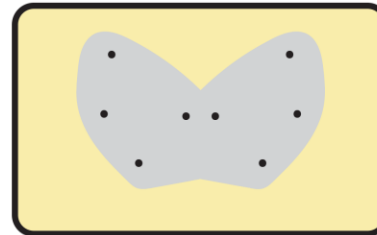
Insert Pins



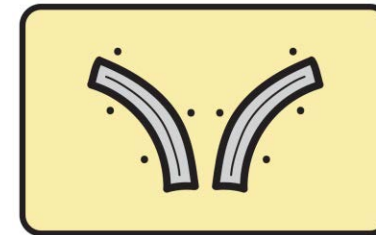
Material



Cut Piece



Place Fabric
on Pins



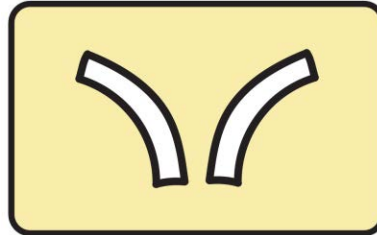
Close Lid
and Stitch

Current Process

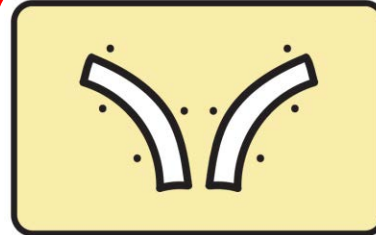
Pallet



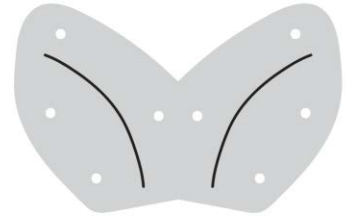
Blank Pallet



Cut Pallet Slots



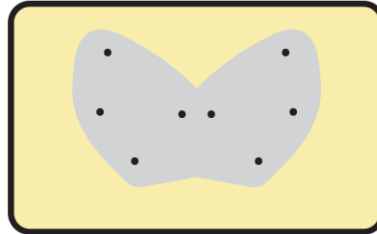
Insert Pins



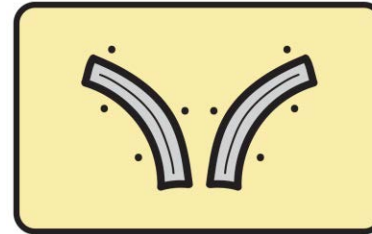
Material



Cut Piece



Place Fabric
on Pins



Close Lid
and Stitch



Testing

Test Piece Development

Key Features

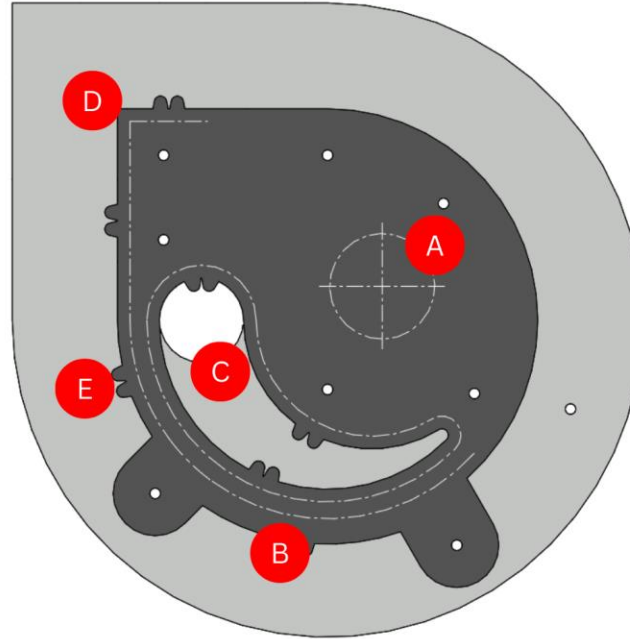
A – Target

B – External Curve

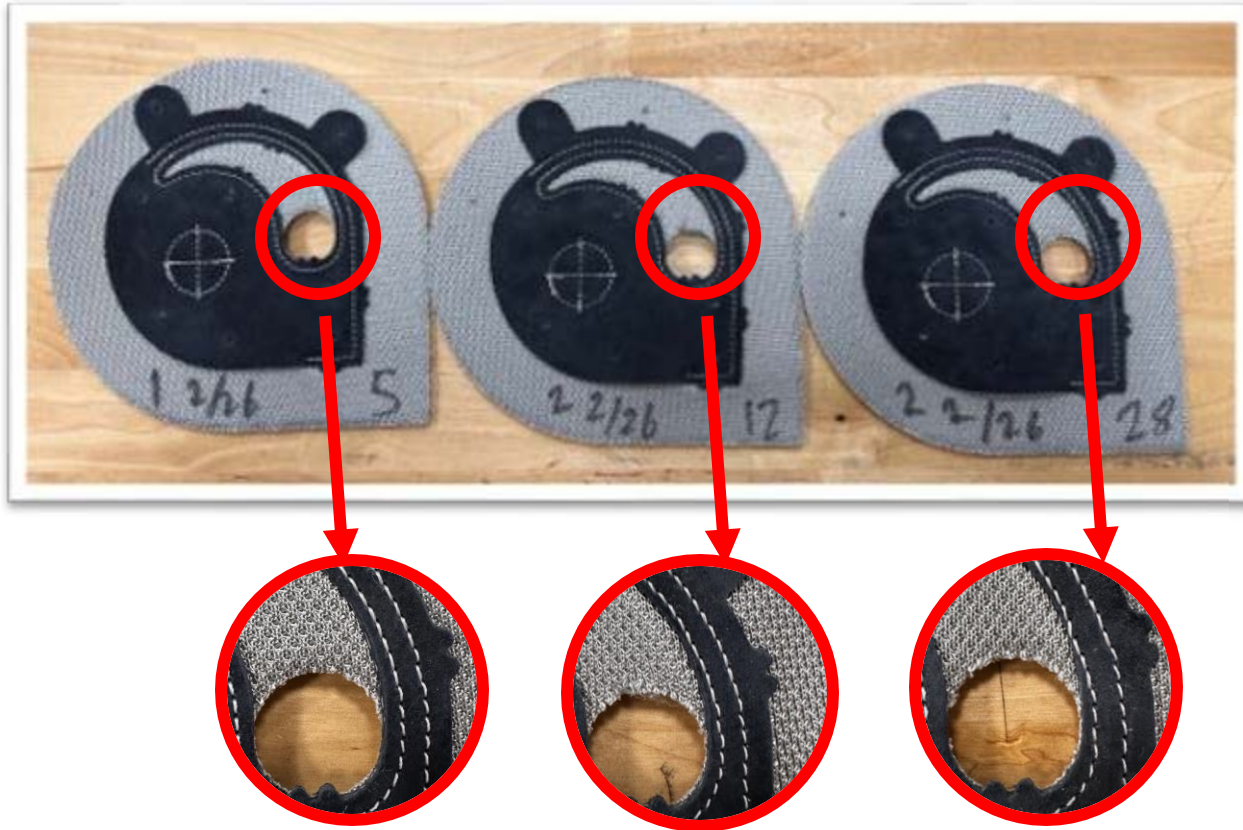
C – Pocket

D – Corner

E – Nubs

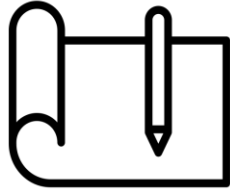


Goal: Reduce Variation Potential



Test Procedure

Design Test



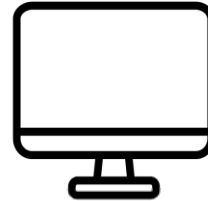
Cut Test Pieces



Stitch Test Pieces



Take pictures



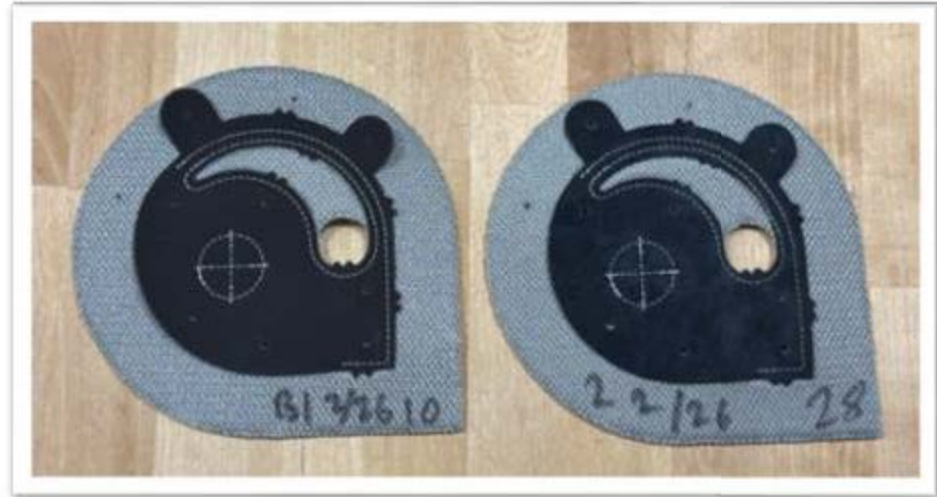
Collect Data



Synthesize Data

Material Variables

- Synthetic Leather (Control)
- Leather Quality (2)
- Multi-Layer Stitching
- Multi-Ply Die Cutting



Pallet Variables

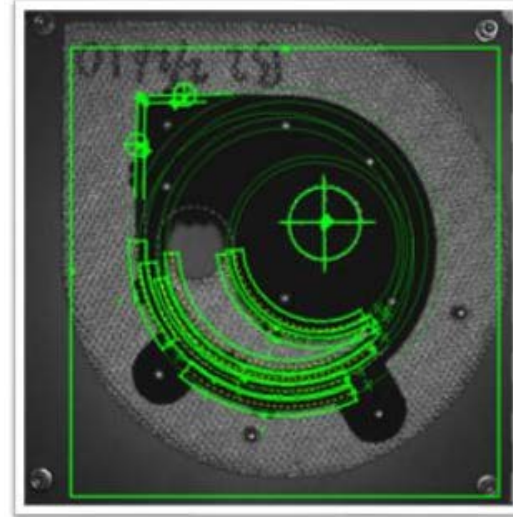
- Foam
- Sandpaper
- Pin count



Measurement Procedure



Cognex Camera



**Cognex
Identification
Software**

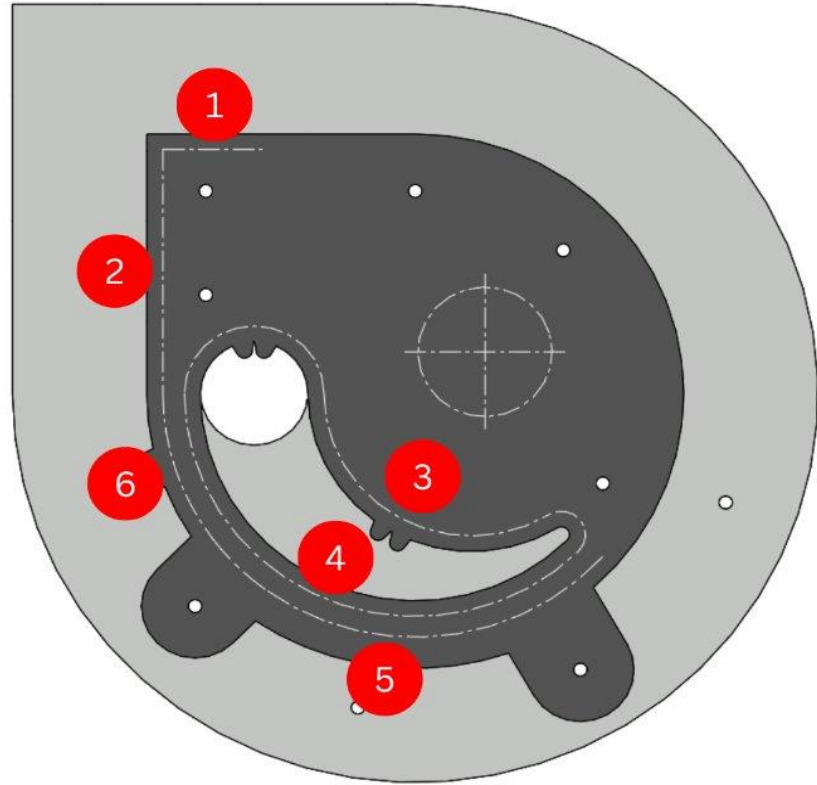


Results

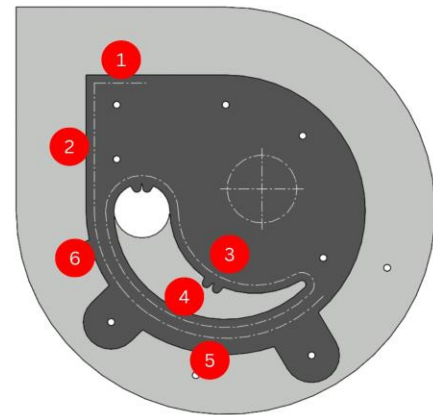
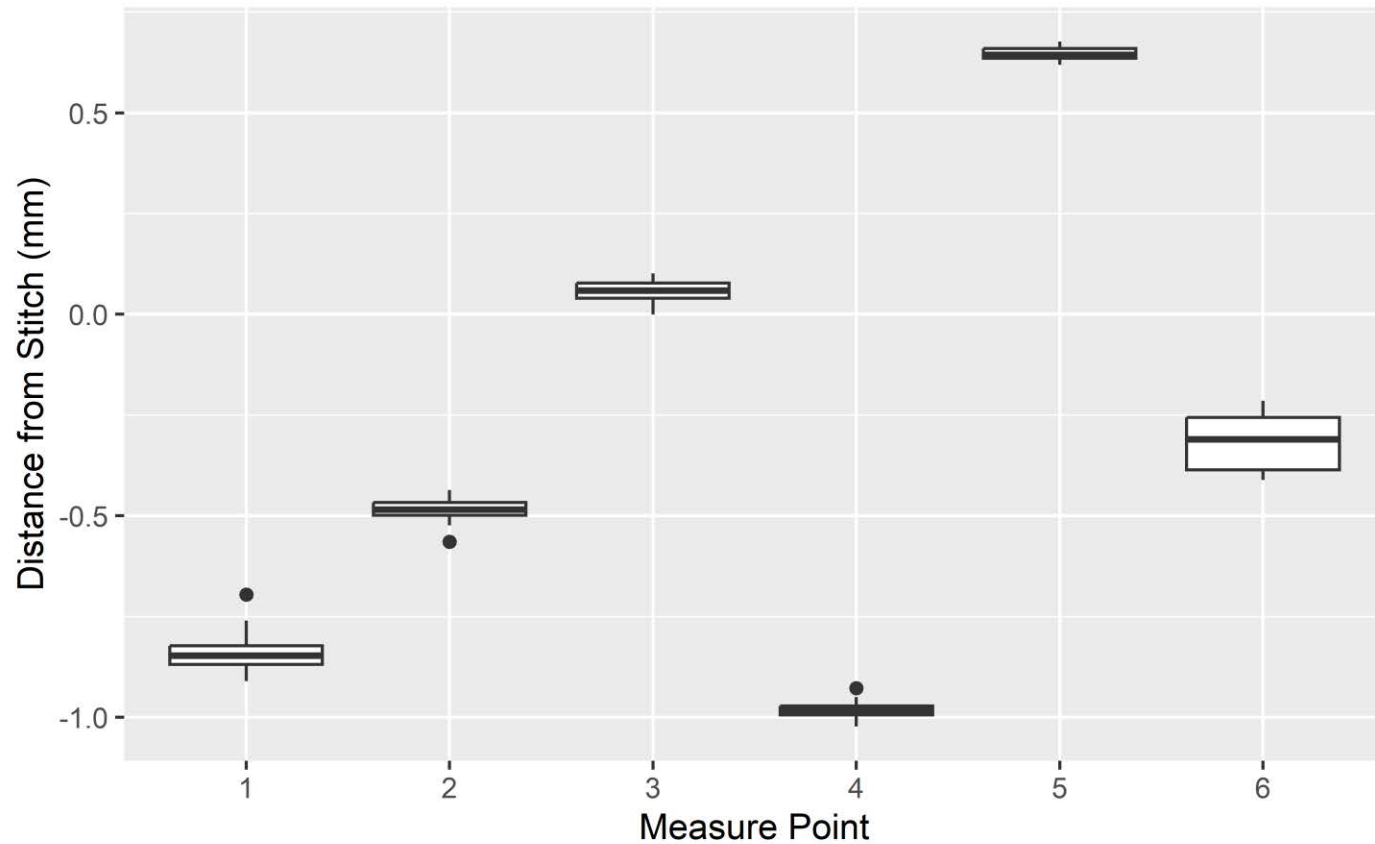
Measuring

Measuring Variation

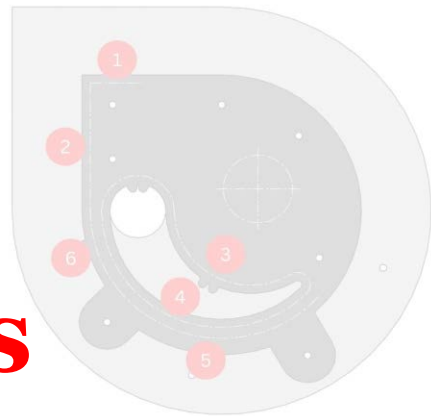
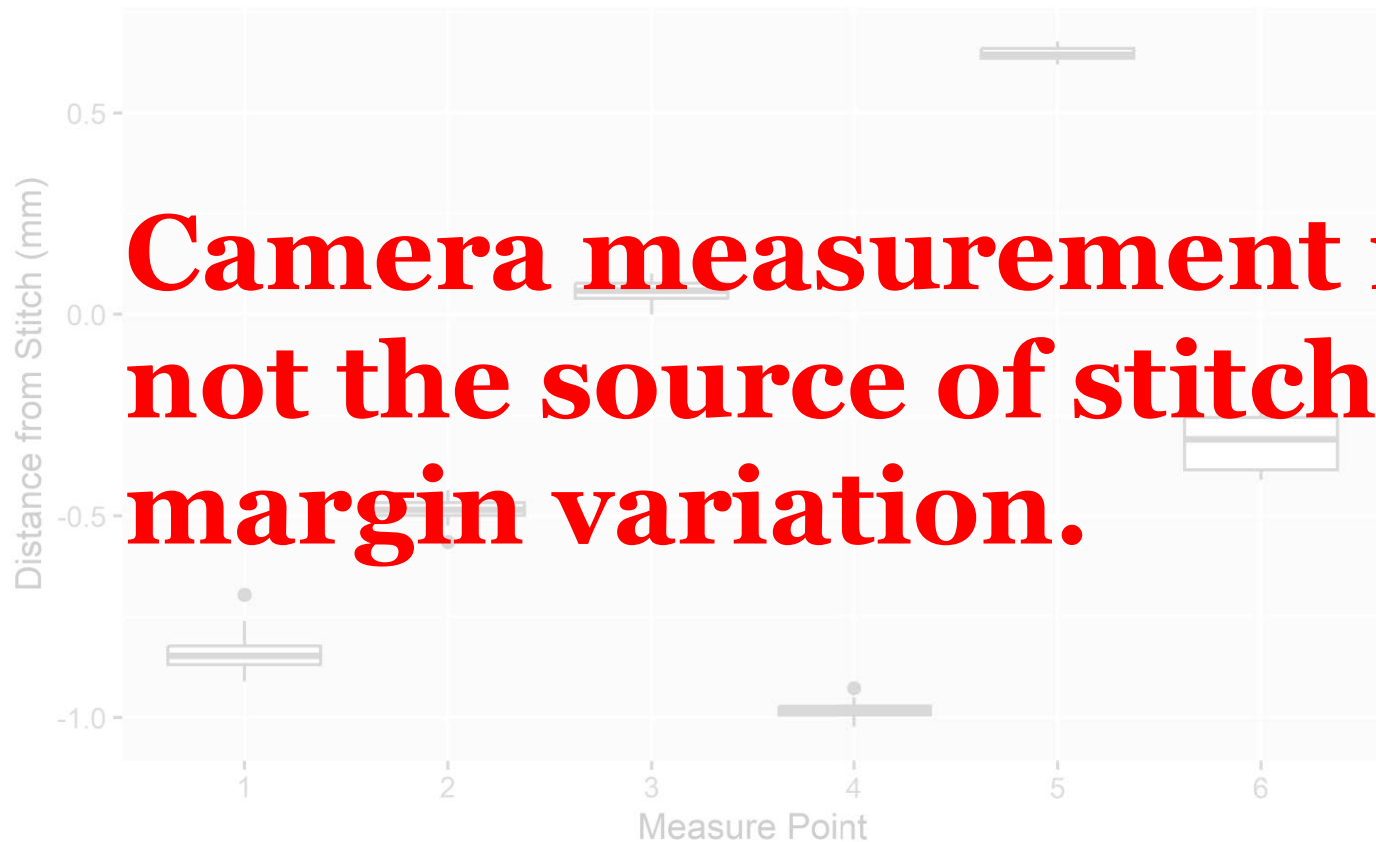
- Standard deviation – how spread out the data is
- Coefficient of variation – how spread out the data is relative to the mean



Distance from Stitch by Measure Point - Constant Test Piece

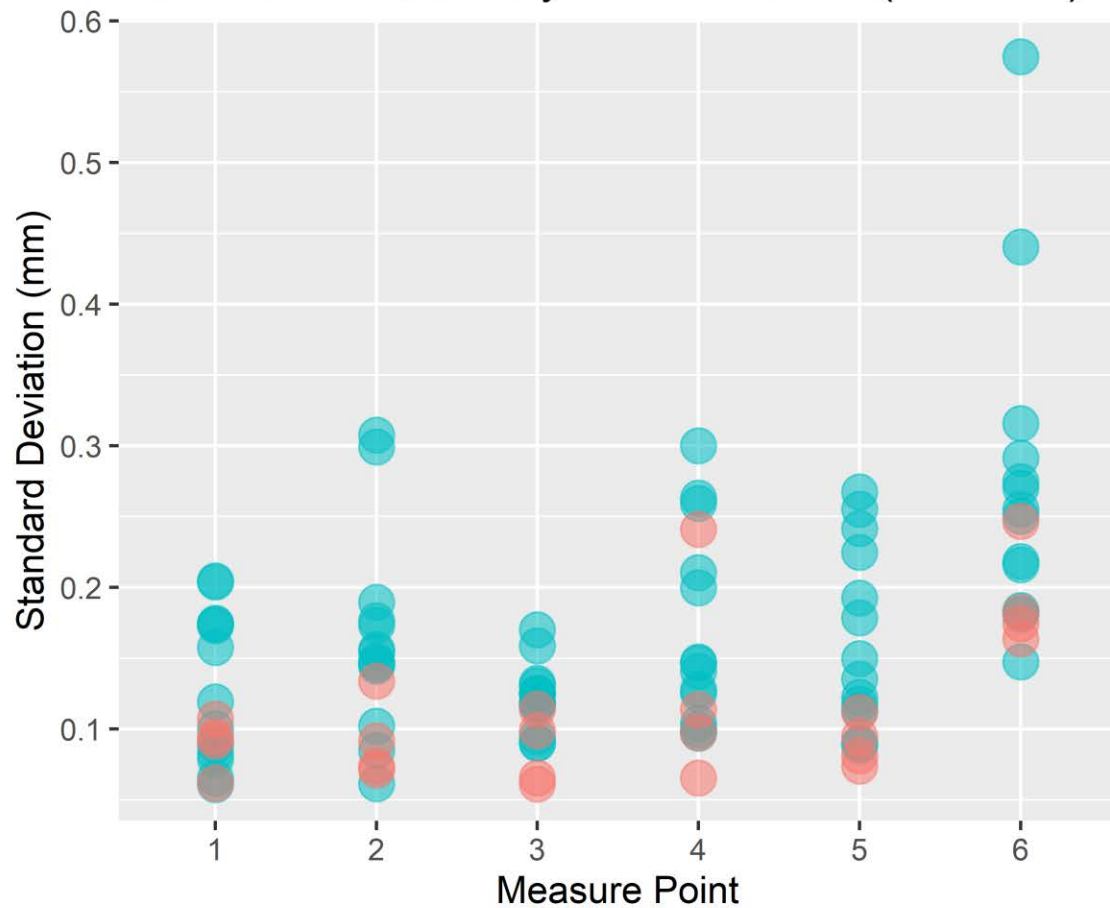


Distance from Stitch by Measure Point - Constant Test Piece

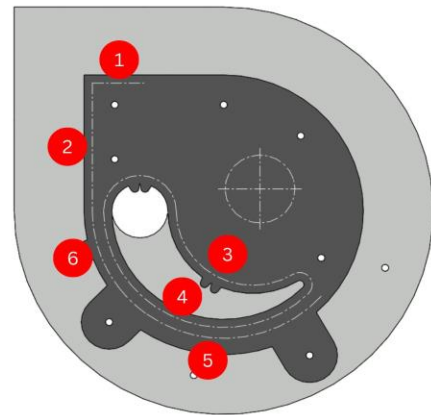
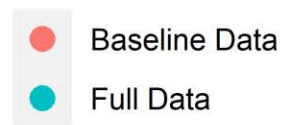


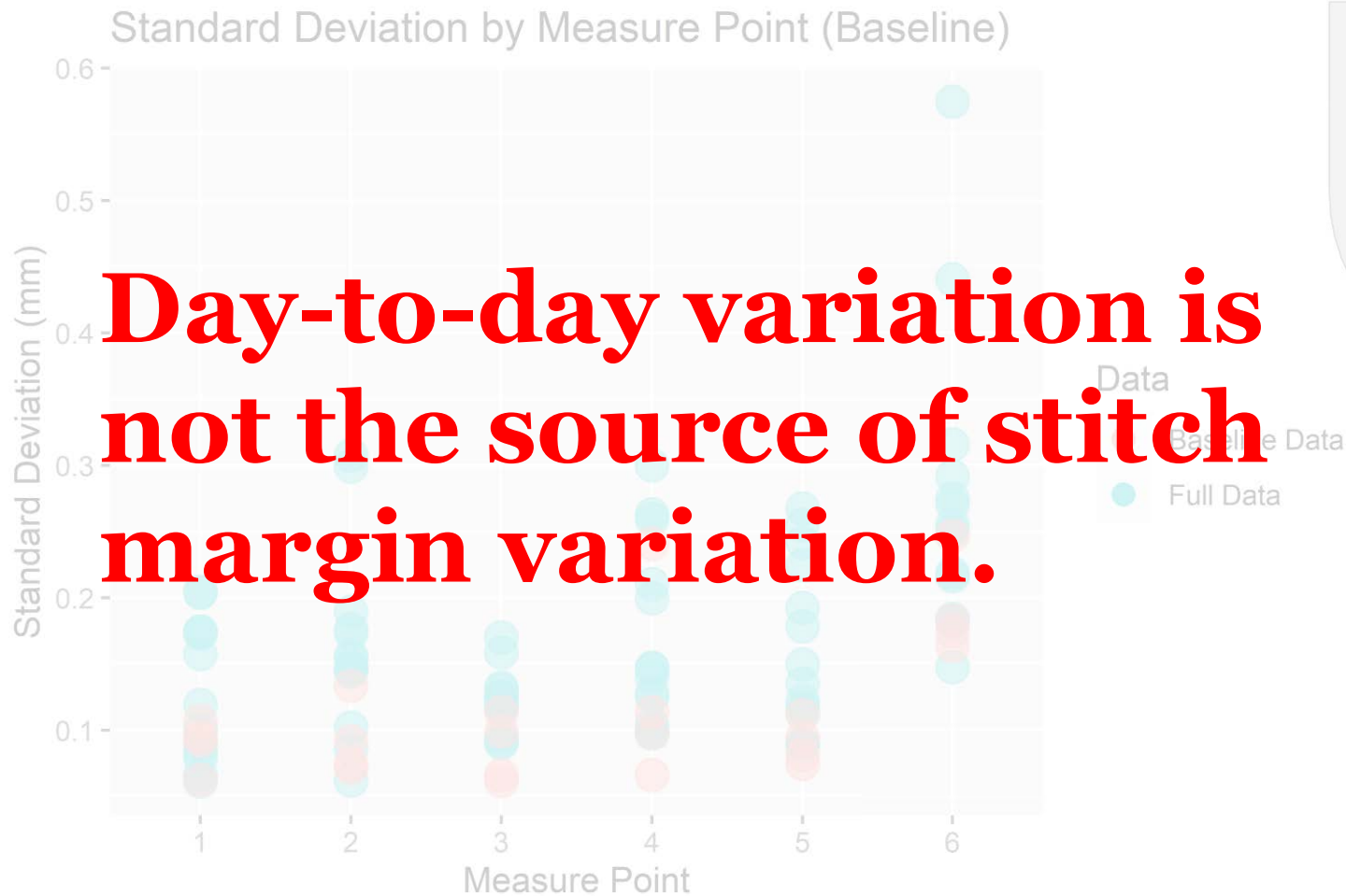
Camera measurement is not the source of stitch margin variation.

Standard Deviation by Measure Point (Baseline)

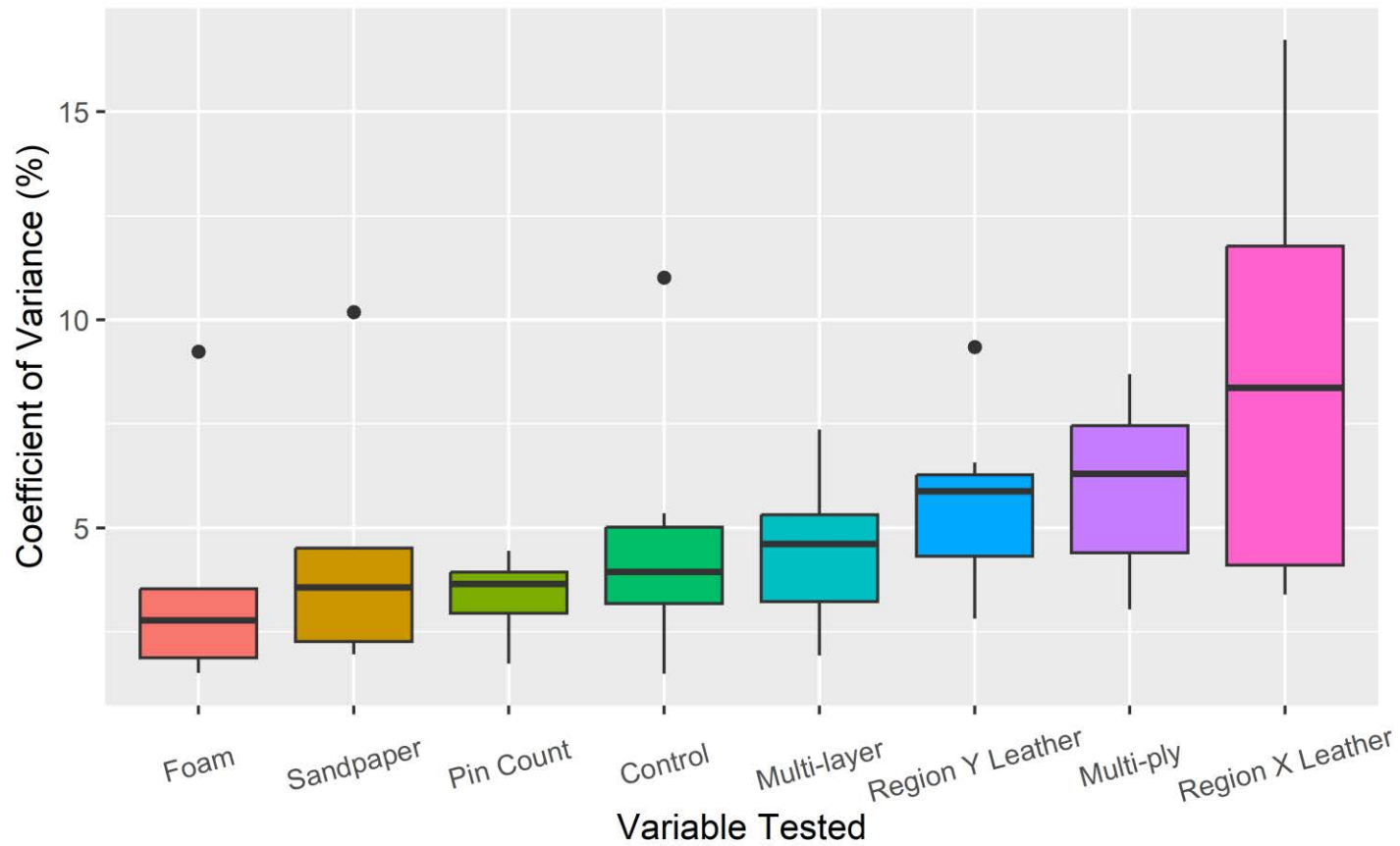


Data

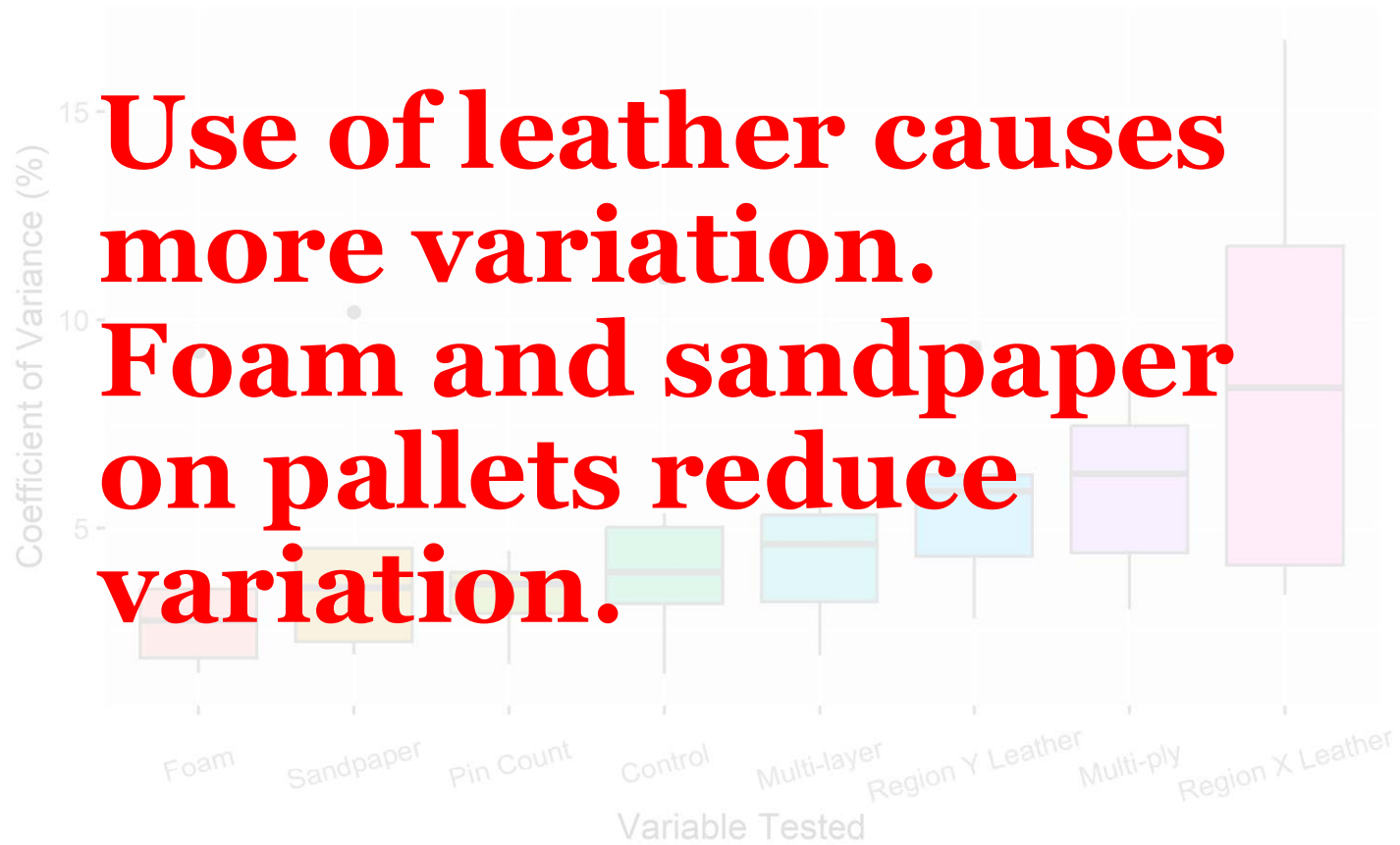




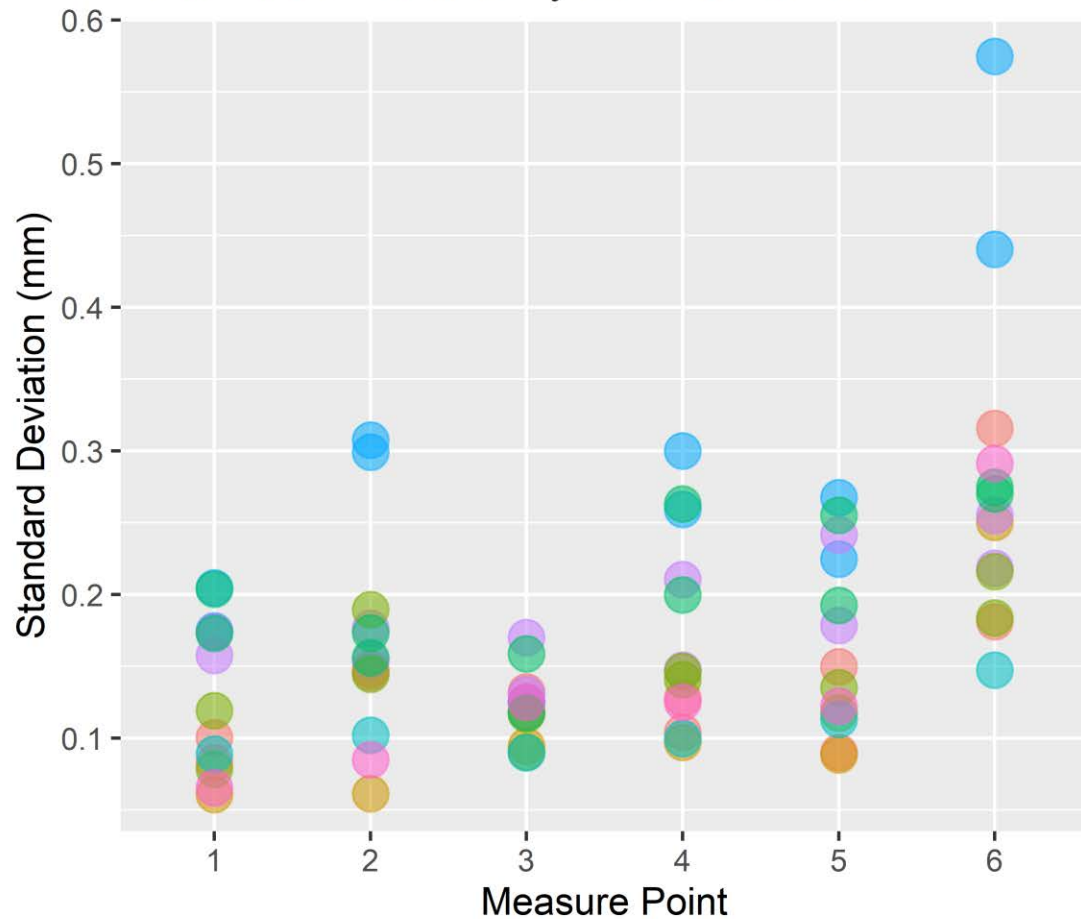
Coefficient of Variance by Test



Coefficient of Variance by Test

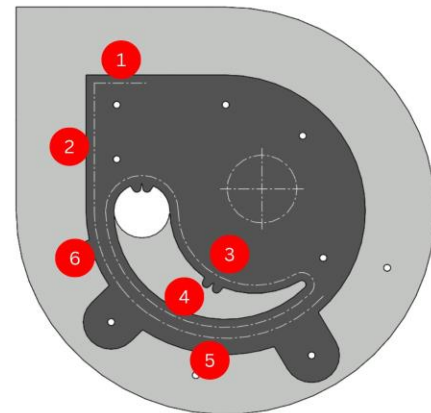


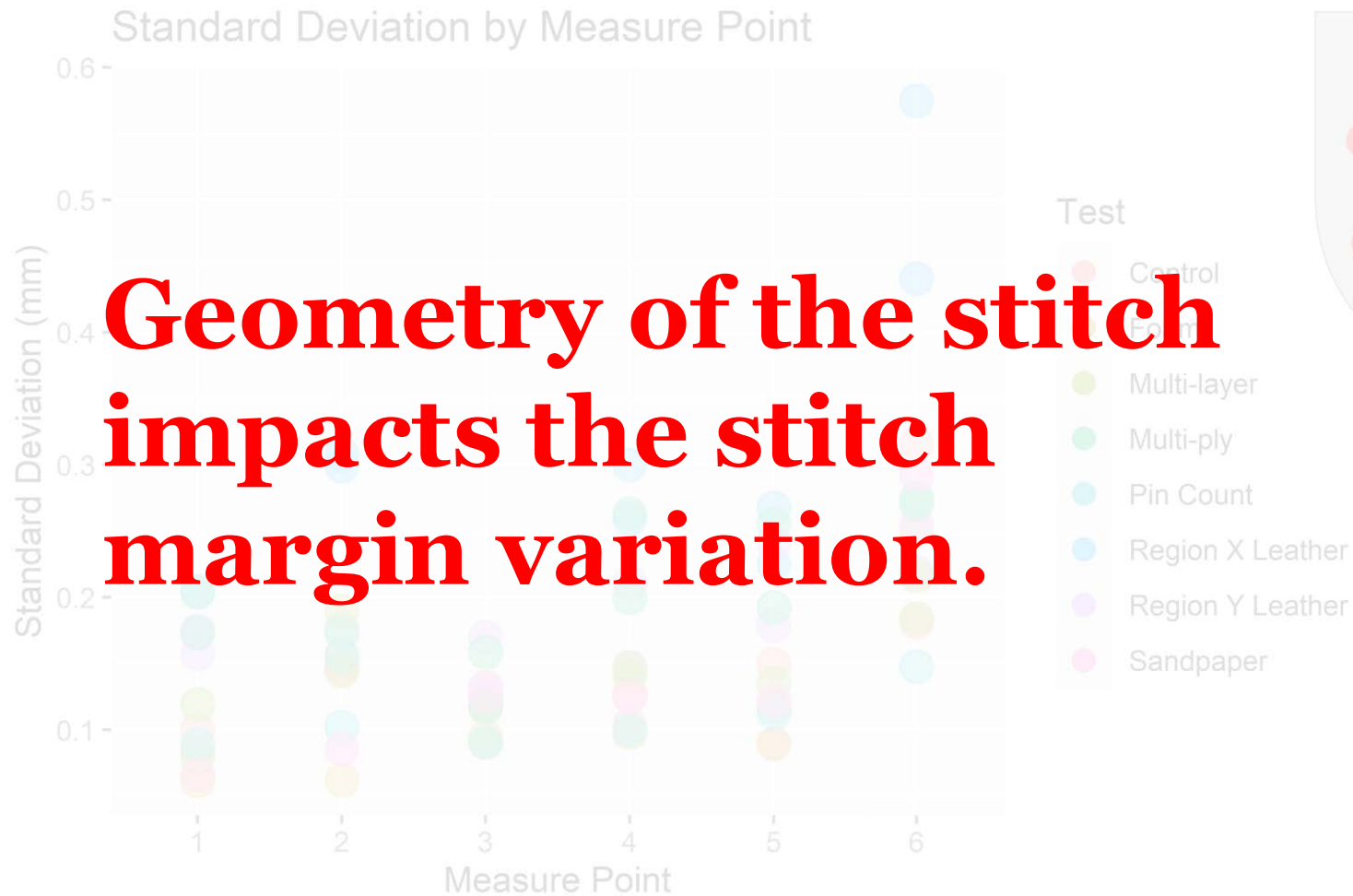
Standard Deviation by Measure Point



Test

- Control
- Foam
- Multi-layer
- Multi-ply
- Pin Count
- Region X Leather
- Region Y Leather
- Sandpaper





Conclusions



Based on the data from the tests conducted, we found:

- Sandpaper and foam decrease variation
- Region of leather cut impacts variation
- Cutting method has some influence on variation

In the future, we would:

- Run additional tests
 - Stitch order/speed
 - Stitch geometry
 - Pallet variations
- Refine camera measurement system

Special Thanks To:

David Sullivan
Kelly Goldfarb
Daniery Cabrera Munoz
Lawrence Neeley



Pfizer

Clinical Supply Process Optimization Tool

SCOPE Pfizer Team



The Team

Engineering w/ Computing



An
Grocki



Lily
Jiang



Madison
Tong



Marc
Eftimie



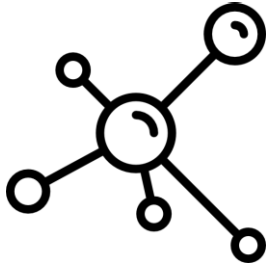
Raiyan
Siddique

Electrical/Computer Engineering



Olin College
of Engineering

Pfizer develops a broad variety of products...



Molecule Type



Therapeutics



Clinical Trial Phases

Pfizer Global Clinical Supply (GCS)

Sources and
supplies the
investigational
product

Delivers drugs to
patients

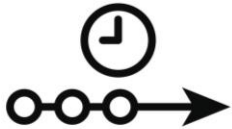
Manages ~400
active clinical
trials



Deliver HOPE to
patients

COVID Vaccines

Pfizer committed to speeding up clinical trials during COVID



Reduced timelines while
mitigating risk to get vaccines to
people in need



Post-COVID, wants to extend
these optimizations into their
current supply chain system

Supply Chain Planning for trials is **STILL** time-intensive

We learned that **GCS** employees:



Identify risks based largely on intuition and prior experience



Manually reference multiple databases and lengthy documents



Coordinate long meetings requiring multiple functional lines to be present

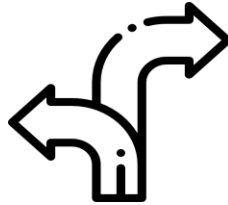
PROJECT GOAL

Develop a tool that **identifies optimizations** in Pfizer processes while also **minimizing risk**.

Project Solution



References study documents and other data (risks, timelines...)



Proposes potential alternatives to the process to speed up the timeline



Identifies associated risks in the proposed process

Research Methods

1.



Background Research

2.



Interviews with Liaisons

3.



Understanding the Data

4.



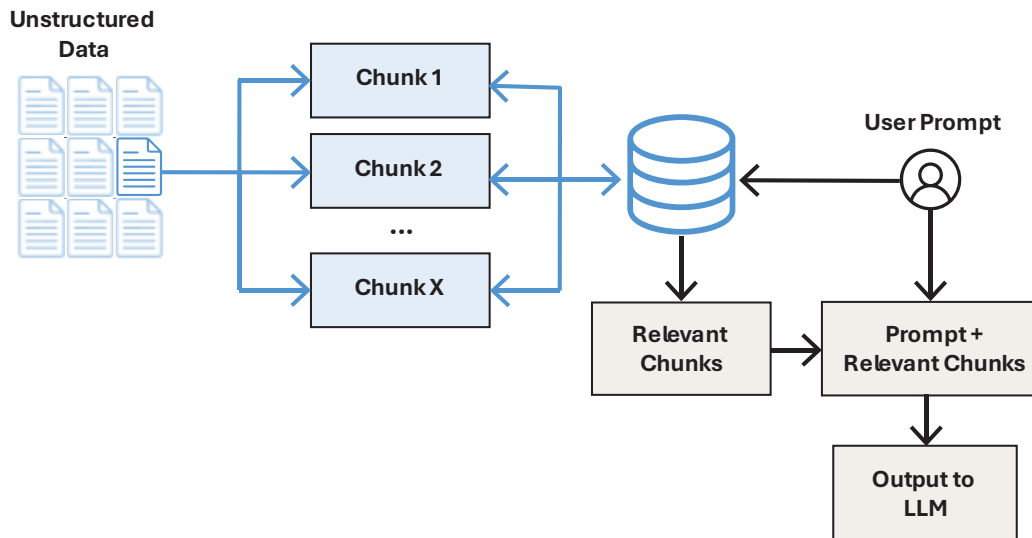
Co-Design Sessions

Product

Model

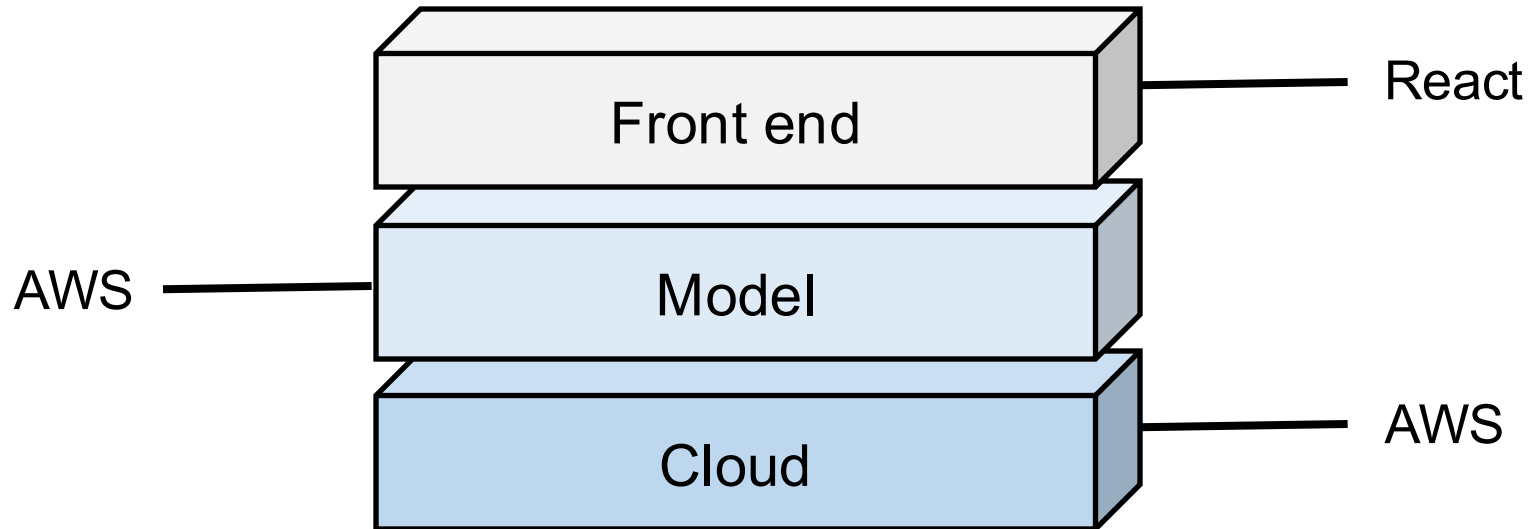
- **Large Language Model (LLM)** approach to text-based data
- **Retrieval-Augmented Generation (RAG)** Model to retrieve relevant data
- **PDF Processing** to break long docs down to usable chunks

RAG Workflow



Tech Stack

- Each level of our stack aligns with the Pfizer ecosystem
- Limited open-source libraries



Impact

Optimize Pfizer's Process

Identify
optimizations
and risks based on
past data

Support employees
with data driven
answers

Optimize supply
chain → deliver
supplies quicker →
save lives



Deliver HOPE to
patients

What's Next?

Next Steps



1

Hand off code +
documentation to
Pfizer's tech team



2

Tech team takes our
solution and adjusts
the tech stacks to
Pfizer's system



3

Pfizer GCS leaders can
make more efficient,
data-driven decisions

Special Thanks to:

Michele Frey

Val Ochollah

Kristin Sullivan

Wendy Spader

Shawn Musselman

Pfizer Tech Team

Jessica Townsend

SCOPE Teaching Team



Olin College of Engineering

Santos/Volpe

Data Illuminators

Nighttime crosswalk contrast and
brightness evaluation method

SCOPE **Summit 2025**





Meet the Team



Maya Cranor



Rucha Dave



Allyson Hur



Daeyoung Kim



Natsuki Sacks



Overarching Goal

Identify an **accessible, sustainable, time-saving data collection method** that will enable municipalities to evaluate which crosswalk lighting projects they should prioritize.

Why is our work important?

In 2023, **over 7,300** people were killed by drivers while walking.

Why is our work important?

According to the FHWA, **76%** of pedestrian fatalities occur **at night**.¹

Nighttime crashes at rural and urban intersections can be **reduced** by **33–38%** with well-designed lighting.²

¹ [U.S. Department of Transportation, Federal Highway Administration Center for Accelerating Innovation](#)

² [U.S. Department of Transportation, Federal Highway Administration Center for Accelerating Innovation](#)

TECHNICAL CONTEXT

Contrast

Crosswalk lighting should illuminate the pedestrian with **positive contrast** to make them more visible to the driver.¹

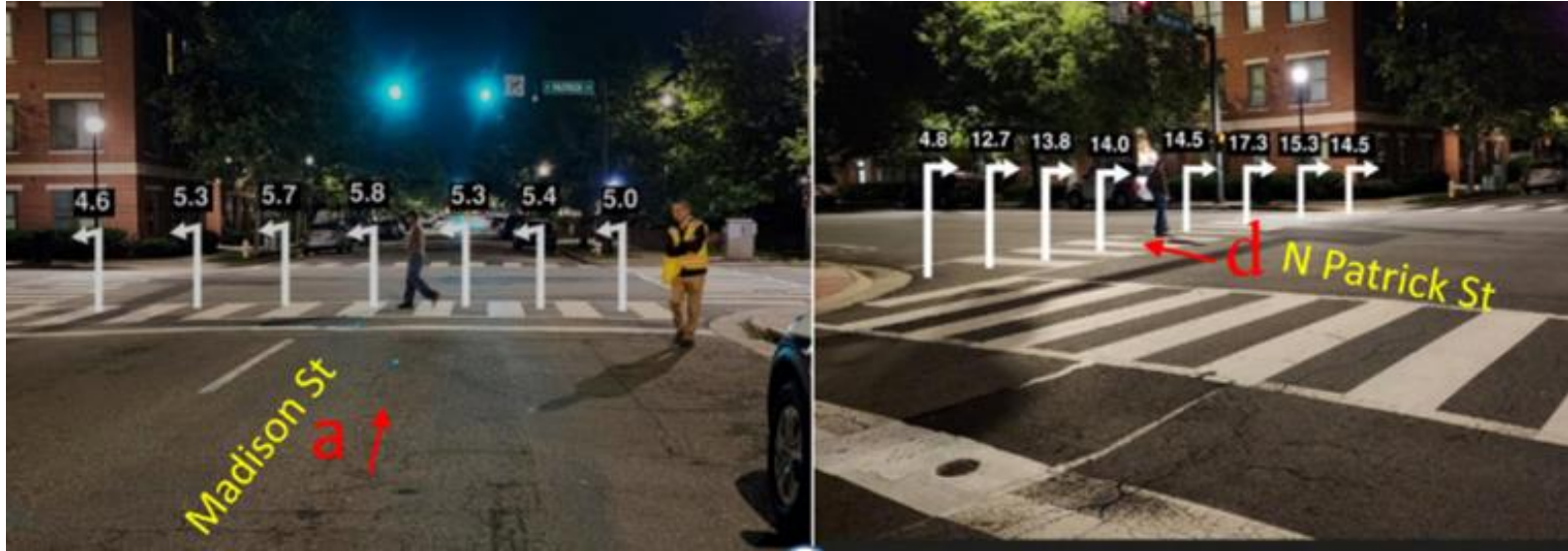


Negative contrast – Pedestrian is dark while the background is starkly lighter.



Positive contrast – Pedestrian is lit while the background is starkly darker.

CURRENT crosswalk evaluation process



- Blocks off streets; impedes traffic
- Very precise, detailed process
- Requires resources/manpower
- Can only be done at night
- Hard to scale without downsampling

OUR SOLUTION

NEW crosswalk evaluation process

Prediction from:



Streetlights

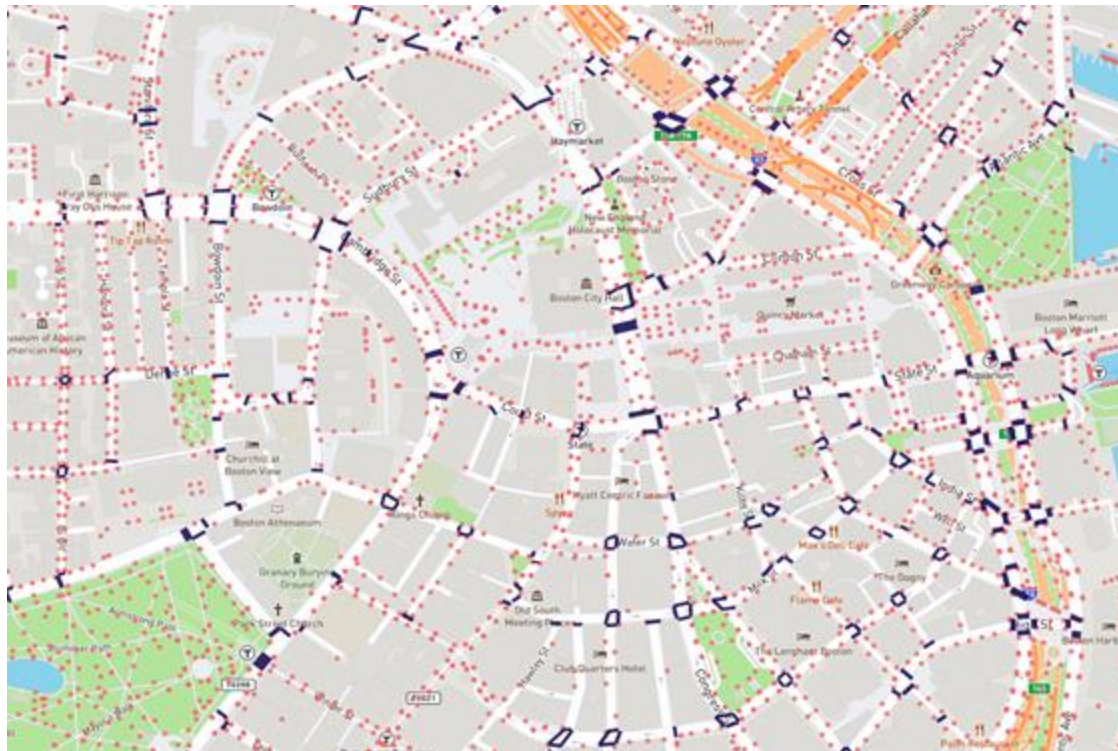


Road segments

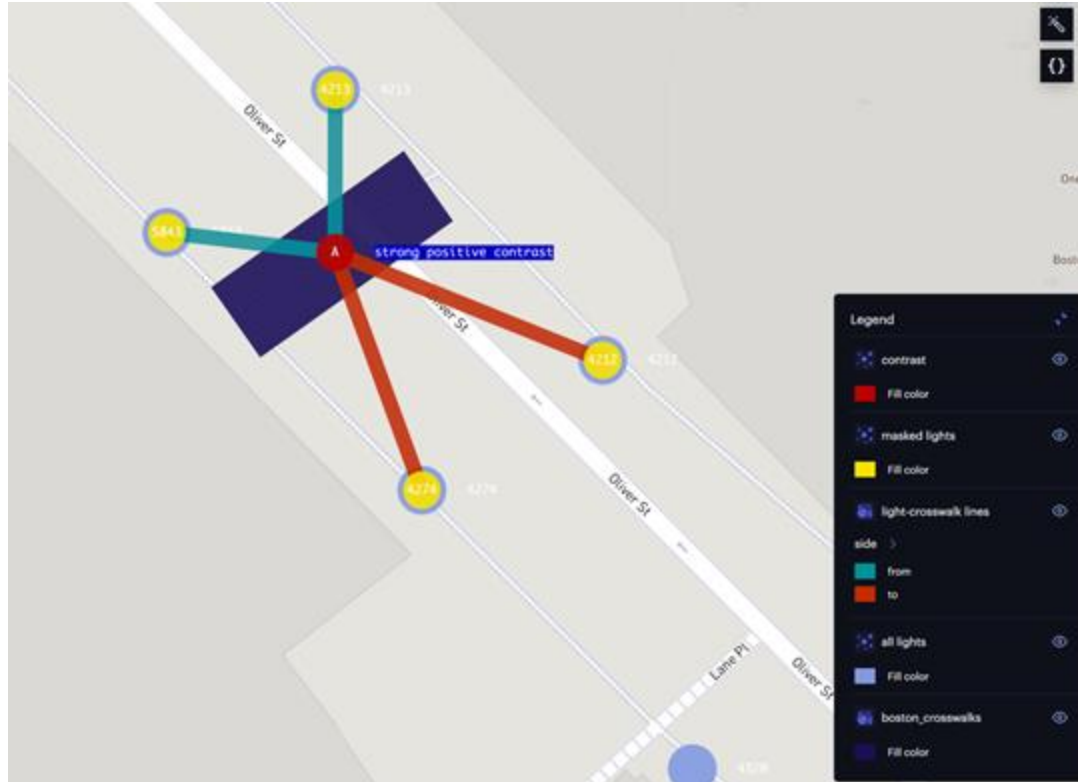


Crosswalks

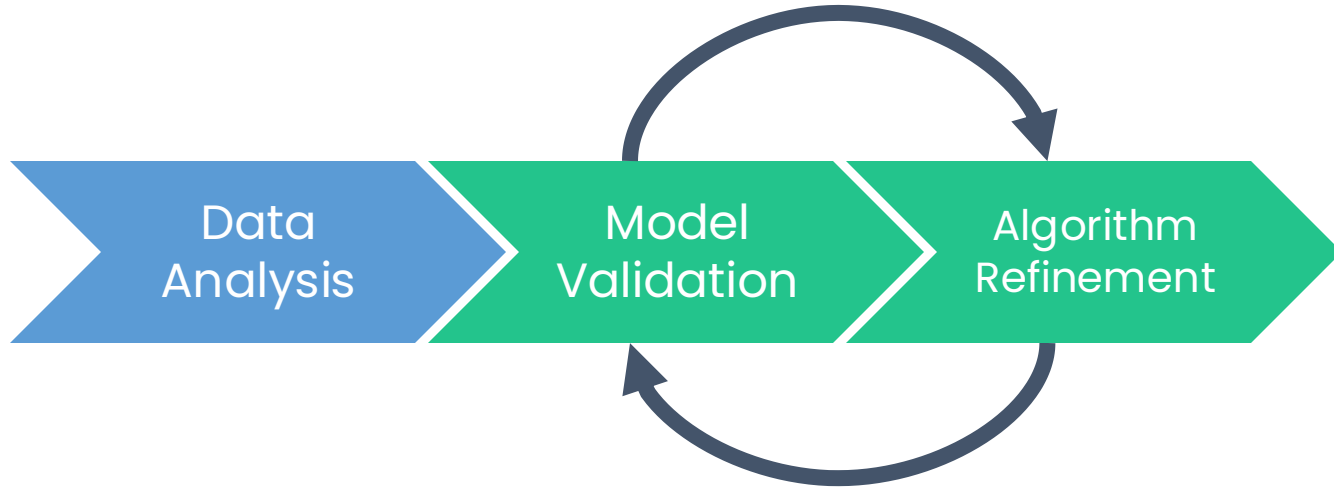
*geographic information
system (GIS) data



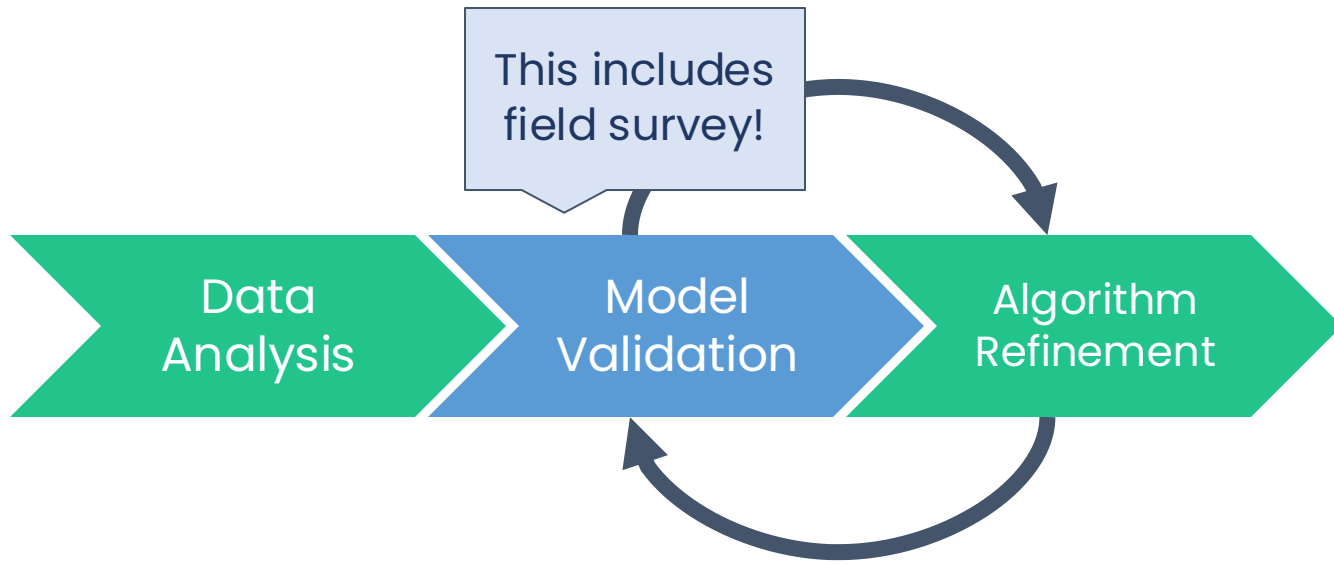
Interactive contrast map





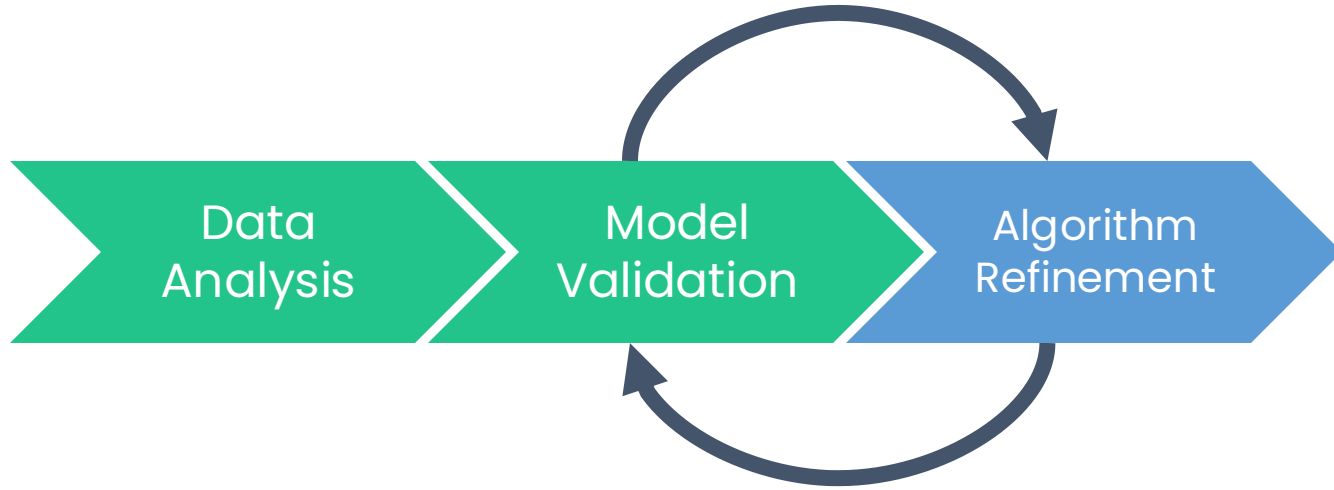


- Collecting and cleaning crosswalk, streetlight, and road segments data sets
- Creating contrast and brightness values for each crosswalk



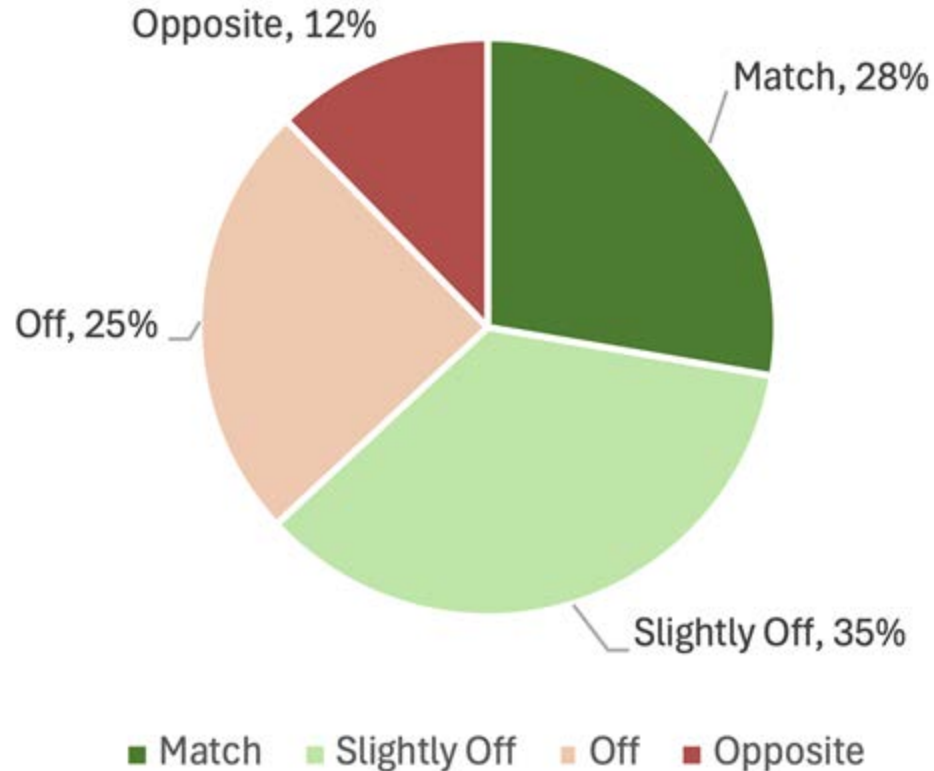
- Going into Boston
- Checking whether our algorithm's contrast and brightness predictions match real-life





- Determined reason for errors (i.e. environmental, dataset mismatch)
- Adjusted algorithm as necessary
- Repeat!

Distribution of model evaluation



*validated against
66 manually
collected crosswalks

Overall results of our model

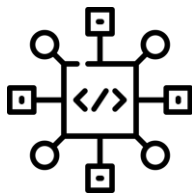
- Works great in simple configurations
(not too much interference)
- Up-to-date dataset is critical

TO CONCLUDE...

Impact

1. Novel method to screen pedestrian visibility based on contrast
2. Drastically reduced time for rough estimates on contrast types
3. Basis for future crosswalk improvement projects and data collection

Next Steps



Improve
current
model



Diversify
data
sources



Work with
local
municipalities

Thank You

SPECIAL THANKS

Prof. Lawrence Neeley

Our Volpe, FHWA, and WSP liaisons and SMEs

Our Santos Family Foundation Sponsors



Join us for our Poster Session

Where your questions can get answers!



**Follow us and
share your
Summit
experience on
LinkedIn**